WELCOME

Tia Brown McNair
Vice President for Diversity, Equity, and Student Success and Executive Director for the TRHT Campus Centers
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#AACUWebinars
Fostering Student Success Through Equitable and Accessible Peer Tutoring

Panelists

George Kuh
Chancellor's Professor Emeritus, Indiana University
NSSE Founder
HIPs Expert
Senior Advisor, Knack

Jon Mladic
Director of Professional Development
College Reading & Learning Association (CRLA)

Paul Dosal
Vice President for Student Success
University of South Florida

Sonia Duraimurugan
Peer Tutor
University of South Florida

Samyr Qureshi
Co-Founder and CEO
Knack
High-Impact Activities

- First-Year Seminars and Experiences
- Common Intellectual Experiences
- Learning Communities
- Writing-Intensive Courses
- Collaborative Assignments and Projects
- Inquiry & Creative Activity
- Diversity/Global Learning
- Service/Community-Based Learning
- Internships and Field Placements
- Capstone Courses and Projects
- ePortfolio
Why Are HIPs Important?

- They are associated with positive effects on a variety of desired outcomes
- They have salutary effects for students from historically underserved populations
- They shrink the psychological size of the institution
- Multiple HIPs have cumulative, additive effects
- They require applied, hands-on, deep integrative learning
EPPIs and the Power of Harnessing Peer Influence

- Students today differ in certain respects from previous cohorts.
- Many students are underprepared for college.
- The Inclusive Excellence Imperative.
- Peers exert considerable influence on one another.
- Peer tutoring is an EPPI = Educationally Purposeful Peer Interaction.
- These kinds of peer experiences can have developmentally powerful effects and are an underutilized, cost-effective resource for enriching student learning & success.
- Might peer tutoring _done well_ qualify as a High Impact Practice (HIP)?
High-Impact Features of Tutoring

- Performance expectations set at appropriately high levels
- Significant investment of concentrated effort by students over an extended period of time
- Interactions with other tutors/peers and supervisors about substantive matters
- Experiences with diversity, wherein tutors work with people and circumstances that differ from those with which tutors are familiar
- Frequent, timely, and constructive feedback opportunities to discover relevance of learning through real-world applications
- Public demonstration of competence
- Periodic, structured opportunities to reflect and integrate learning

Why This Matters Now?

- **Budget cuts** mean there’s never been a more important time for this to happen. We want tutoring to be the most impactful program on campus.

- The **current higher education environment** needs a scalable + virtual way to **support student success**.

- **Recent tech enablement** (and an increased need to leverage it) means there has never been an easier time for this to happen.

- By making tutoring ‘HIP’ we will increase our impact on student success.
Demographics of Knack students within the University of South Florida Muma College of Business, dated 8/1/19-10/26/20.
A Tutor’s Perspective

Sonia D.
5 • 71 ratings
Tampa, FL • Available Online

About

Not everyone learns the same way, so let's take the time and figure out how you learn.

3.94 GPA American Marketing Association I have tutored over 50 college of business students in courses such as finance, business calc, and various marketing courses I actually enjoy tutoring - I've done it since I was in 9th grade.

USF Muma Tutor
Peer Tutoring Training

Benefits of Certification

- ITTPC provides professionals with the opportunity to create, improve, and expand peer tutor training for a campus’ unique programs. CRLA-certified programs demonstrate high standards:
  - Certification provides recognition and positive reinforcement for tutors’ and peer educators’ successful work;
  - Certification sets professional standards of skill and training for tutors and peer educators;
  - Certification augments program credibility for administrators and institutions.

(https://crla.net/index.php/certifications/about-crla-certifications)
COVID-19 Impact on Peer Tutoring

- Courses shifted from residential to online modalities (or now hybrid)
- Reduced access to campus tutoring centers
- Budget reductions
- Reduced student presence on campuses (i.e. student housing)
  - Peer Tutoring moved virtual
- Limited access to physical space for tutoring / barriers to residential tutoring
- Increased number of commitments for Peer Tutors
- Increased needs of students making the transition
  - Training for Peer Tutors moved virtual
  - What hasn’t changed: effective training continues to be a critical component of impactful peer tutoring programs
For peer tutoring to qualify as a High-Impact Practice (HIP), we must show that students who participate benefit in ways similar to those who do other HIPs.

These include:

- Improved persistence and completion rates
- Better grade outcomes
- Enhanced dispositional attributes such as resilience, effective interpersonal communication, problem-solving, and decision-making.
<table>
<thead>
<tr>
<th>HIPs Tutor Data</th>
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<tbody>
<tr>
<td><strong>Before Tutoring</strong></td>
</tr>
<tr>
<td>● Any prior tutoring experience?</td>
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<tr>
<td>● What kind of training did they go through?</td>
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<tr>
<td>● Experience with any other high-impact practices?</td>
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<tr>
<td>● Self Assessment</td>
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<tr>
<td>● Others...</td>
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<tr>
<td><strong>During Tutoring</strong></td>
</tr>
<tr>
<td>● Training</td>
</tr>
<tr>
<td>● Usage patterns</td>
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<tr>
<td>● Feedback from students</td>
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<tr>
<td>● Reflection</td>
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<tr>
<td>● Skills Assessments</td>
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<tr>
<td>● Others...</td>
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<tr>
<td><strong>After Tutoring</strong></td>
</tr>
<tr>
<td>● How many hours did they work?</td>
</tr>
<tr>
<td>● Self Assessment</td>
</tr>
<tr>
<td>● Personal stories/feedback on their time as a tutor</td>
</tr>
<tr>
<td>● Others...</td>
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</tbody>
</table>
HIPs Tutor Data

Before Tutoring
- Grades
- Any usage history and/or frequency of usage
- The intended level of usage
- Self-Assessment (Pre)
- Others...

During Tutoring
- Usage patterns
- Feedback from tutors
- Others...

After Tutoring
- Grade changes
- Personal stories/feedback on center/services
- Self-Assessment (Post)
- Others...
The Value of Fitting This All Together

Working together to demonstrate peer tutoring is a HIP promises to be a WIN-WIN-WIN for students, learning centers and the institution.

● Proving that peer tutoring is a High-Impact Practice will justify increased funding, which will lead to increased impact.

● Conducting this research will allow us to identify the most impactful impacts of the tutoring experience for both tutors and those being tutored.

● Demonstrating that peer tutoring qualifies as a High-Impact Practice will make the work more attractive to faculty, staff and students and yield persuasive evidence to justify support, both good will and financial.
Use Q&A for:
Panel discussion

Let’s Chat!

Knack

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Thank You and Be Well!