Engaging Stakeholders in Collective Action Toward Student Success

Gina Sanchez Gibau, Jennifer Thorington Springer, Tamra O. Wright, Ivette Kondrat
Agenda

- **Welcoming Campus Innovation Fund Program**
- Two Projects
- Challenges and Opportunities
- Discussion
Project History
Celebrating Innovation at IUPUI

During his 2016 State of the Campus Address, Chancellor Paydar announced the $1 million Welcoming Campus Innovation Fund. This fund provides internal grants of up to $25,000, with a match by the proposing unit, to support implementation of recommendations emerging from the Welcoming Campus Initiative, specifically related to these overarching themes:

- Communicating Who We Are
- Creating a Vibrant and Inclusive Student Experience
- Designing an Accessible, Inspiring Urban Campus
- Engaging and Integrating with the Community
- Investing in Faculty and Staff
Project I: Promoting Equity Mindedness through Curricular Transformation and Faculty Development

Project Genesis

• RISE* - HIPs Integration
  • *Research, International Experience, Study Abroad, Experiential Learning
• Institute for Engaged Learning
• Guided Pathways
• Equity and Access
Integrative Themes of the Project

• Faculty Development

• Curricular Transformation

• Campus/Community Partnerships
### Activities

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<th>Faculty Development</th>
<th>Curricular Transformation</th>
<th>Campus/Community Partnerships</th>
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<td><strong>Learning Academy</strong></td>
<td>HIPs Course Redesign Institute</td>
<td>Community Conversations</td>
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<td><strong>Symposium on Multicultural Teaching</strong></td>
<td>Study Abroad for All</td>
<td>Critical Service Learning</td>
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<td>Professional Development Workshops</td>
<td>Community of Practice</td>
<td><strong>Africana Repertory Theater of IUPUI (ARTI)</strong></td>
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<td>Equity Minded Service Learning</td>
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<td><strong>Intercultural Mixers</strong></td>
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<td><strong>“I am IUPUI” Videos</strong></td>
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Highlighted Activities
Pursuing Equity and Quality: Purposeful Pathways for Undergraduate Students (P3)

• Scaffolds and integrates curricular and co-curricular experiences that promote deep engagement in learning
• Focuses on equitable access for student participation and outcomes
• Makes intentional efforts to serve students traditionally underrepresented or under-resourced at IUPUI or in the school/discipline
Pursuing Equity and Quality: Purposeful Pathways for Undergraduate Students (P3)

- Two Institutes
  - AAC&U
  - Transformative Educational Community of Practice
- Projects
- Impact and Outcomes
iCOP (Intercultural Community of Practice)

• Activities
  • Intercultural mixers
  • Intercultural course transformation workshop
  • Intercultural Engagement Symposium
  • “I AM IUPUI” Video Project
I AM IUPUI
AFRICANA REPERTORY THEATRE at IUPUI
A.R.T.I.

• Production:
  “The People Speak: Voices of the African Diaspora”

• Community dissemination

• Collaborations: faculty, staff, and students

• External Funding: from community arts foundation
Acknowledgements

1. ICOP
   - Estela Ene, Director of EAP Program/ESL Tutoring, Liberal Arts
   - Lingma Acheson, Senior Lecturer, Science

2. ARTI
   - Khasha Murtadha, Associate Vice Chancellor, OCE
   - Regina Turner, Senior Lecturer, University College
   - Nicole Oglesby, Director of Strategic Neighborhood Alliances

3. Critical Service Learning
   - Morgan Studer, Director of Faculty and Community Resources, CSL

4. HIPs Course Redesign Institute
   - Terri Tarr, Director, Center for Teaching and Learning

5. Study Abroad for All
   - Stephanie Leslie, Director of Study Abroad, Office of International Affairs
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Anne Mitchell, Office of Equal Opportunity
Eric Williams and Brandi Gilbert, Division of Undergraduate Education
Carolyn Gentle-Genitty, University Academic Policy and University Transfer Office
Cristina Santamaria Graf, School of Education
Project II: Social Justice Achievers Ambassador and Mentoring Project

Project Concept

- IU School of Social Work (IUSSW) and The Paul H. O’Neill School of Public and Environmental Affairs partnership (The O’Neill School)
  - Promote student engagement, inclusion, and retention
  - Increase opportunities for collaboration among students, faculty, staff, and administrators
  - Introduce innovative practices for mentoring and leadership opportunities
Importance

Collaboration

• Connect students from different majors working with similar vulnerable and marginalized populations
  • social work and criminal justice

Learning

• Provide opportunities to engage in intergroup dialogue (IGD) to promote proactive discussions around issues of social justice
  • trainings and workshops

Support

• Increase networking opportunities and access to resources
  • web based mentoring
Integrative Themes of the Project

- Academic and Support Services Transformation
- Faculty and Staff Development through Intergroup Dialogue (IGD)
- Partnerships
  - Schools – IUSSW and The O’Neill School
  - Units – Office of Diversity, Equity and Inclusion
  - Community – Alumni
Thematic Challenges

1. Time
   • Challenges in scheduling of activities due to varying ability of key stakeholders

2. Participation
   • Challenges in timely and consistent messaging as to the purpose and goals of web-based mentoring led to lower than anticipated participation

3. Curriculum
   • Challenges in student availability to participate in activities due to differences in curricula and co-curricula requirements among the participating schools
Highlighted Activities
# Activities

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<td><strong>Quarterly Workshops</strong> – opportunities for students to connect and interact across schools through structured sessions on pertinent topics</td>
<td><strong>Training</strong> – Intergroup Dialogue (IGD) training opportunity for faculty and staff in both schools</td>
<td><strong>Mentor Collective</strong> – web based online mentoring opportunity to match underserved students (mentees) and alumni (mentors)</td>
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<td><strong>SJA Conference</strong> – culminating event to share project updates and best practices as well as award funding to student participants</td>
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<td><strong>“Breakfast with the Deans”</strong> – sessions with school Deans to increase networking opportunities, access to information, and promote student engagement with key school stakeholders</td>
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Acknowledgements

1. Indiana University School of Social Work
   - Tamara Davis, Dean
   - Stacey Kalima, Director of Recruitment
   - Jewel Mosley, BSW Services Coordinator & Recruitment Specialist
   - Jacqueline Bell, Field Coordinator

2. The Paul H. O’Neill School of Public and Environmental Affairs
   - Thomas Stucky, Executive Associate Dean
   - James Eckerty, Associate Director of Student Services
   - Michelle Soucy, Director of Development
   - Ninjia Miles, Associate Director of Development

3. IUPUI Office of Diversity, Equity, and Inclusion
   - Dan Griffith, Director, Conflict Resolution and Dialogue Programs
Summary

• Working together to support the students we serve
• Holistic alignment of work to improve student success
• Cross-campus teams as an innovative approach (breaking down siloes)
• Engagement of community partners to increase access to resources for students
Discussion
Questions

1. Other examples of cross-school collaborations in support of student success?

2. How would you implement similar initiatives on your campus and with whom?
Thank you!

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Please contact us with any questions!!