Context & Features

- Brazil’s poor peasants excluded from the mainstream education
- The implicit assumptions:
  1. Humans are adaptable, manageable beings.
  2. Students are empty vessels.
  3. Teachers are authorities that fill those empty vessels.
- Dehumanizing: Denies agency to the disempowered
- Humans are creative beings
- Students bring experiences to the classroom
- Building on those experiences builds student voice

Focus & Goals

- Underrepresented students
- Welcome and retain women and people of color in Engineering
- Create an inclusive Engineering curriculum
- Liberation: Practice of freedom

Challenges

- Disjuncture between the goal of transformation of inherent injustices in the socio-political-economic structures and the interests of our current students
- Stage of intellectual development

References: