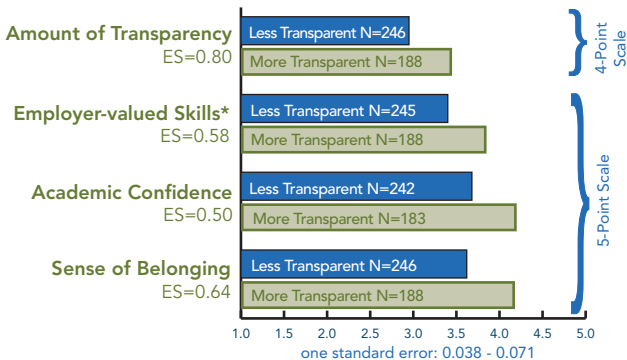


FIGURE 3. FIRST-GENERATION COLLEGE STUDENTS IN LESS TRANSPARENT VERSUS MORE TRANSPARENT COURSES—END OF TERM

First-Generation College Students, End of Term



KEY: N: number of students responding

ES: effect size (Hedges' G). Effect sizes of 0.25 standard deviations or larger are "substantively important" (US Dept of Education WWC, 2014, p. 23).

Less Transparent: mean perceived transparency <3.3/4

More Transparent: mean perceived transparency \geq 3.3/4

*Hart Associates 2015, 2013