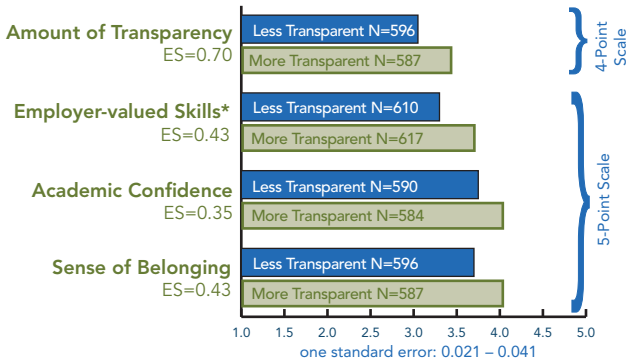


## FIGURE 2. ALL DISCIPLINES/ALL STUDENTS IN LESS TRANSPARENT VERSUS MORE TRANSPARENT COURSES—END OF TERM

### All Disciplines/All Students, End of Term



**KEY:** N: number of students responding

ES: effect size (Hedges' G). Effect sizes of 0.25 standard deviations or larger are "substantively important" (US Dept of Education WWC, 2014, p. 23).

**Less Transparent:** mean perceived transparency <3.3/4

**More Transparent:** mean perceived transparency  $\geq$ 3.3/4

\*Hart Associates 2015, 2013