Low Stakes Interactions Catalyze High Impact STEM Education Programs – Worksheet

**Who?**
At your institution, identify the potential audiences for the low stakes interactions and the potential organizations that might support your efforts in organizing them.

<table>
<thead>
<tr>
<th>Audiences</th>
<th>Organizations</th>
</tr>
</thead>
<tbody>
<tr>
<td>EX: Geology faculty, academic advisors specializing in STEM</td>
<td>EX: Teaching and Learning Center, Chemistry Department</td>
</tr>
</tbody>
</table>

**What?**
Consider what structure makes sense for low stakes interactions in the context of your institution.

EX: voluntary vs. mandatory, organized vs. freeform, broad topic vs. specific topic, etc.

**When/Where?**
Identify some times and locations that make sense for your chosen audience. Keep in mind that the time and location can have a huge impact on the tone of the interactions.

<table>
<thead>
<tr>
<th>Times</th>
<th>Locations</th>
</tr>
</thead>
<tbody>
<tr>
<td>EX: not Mondays at lunch, because the Physics faculty meeting is right after</td>
<td>EX: the Engineering building is about the midpoint between Chemistry and Physics, and they have a great conference room on the third floor</td>
</tr>
</tbody>
</table>
Next steps?
Sketch a brief plan for the next steps you can take at your institution to create low stakes interactions around STEM education reform. While thinking about the big picture is necessary, smaller steps might be more actionable.

EX: talk to the departmental manager for Engineering and see when would be a good time for faculty

1. ___________________________________________________________________________________
   ___________________________________________________________________________________
   ___________________________________________________________________________________

2. ___________________________________________________________________________________
   ___________________________________________________________________________________
   ___________________________________________________________________________________

3. ___________________________________________________________________________________
   ___________________________________________________________________________________
   ___________________________________________________________________________________

Future Collaboration?
Make note of the contact information of anyone you would like to collaborate with in the future or you could consult with because of the similarities between your institutions/positions/departments/etc.

<table>
<thead>
<tr>
<th>Name</th>
<th>Email/Phone Number</th>
<th>Institution</th>
<th>Position/Department</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes:
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________