You can self-enroll and work at your own pace to brush up on:

Basic Mathematics (Math 097) • Beginning Algebra (Math 098) • Intermediate Algebra (Math 099)
College Algebra (Math 102) • Developmental Reading (Read 099)
Fundamentals of Grammar (English 098) • Fundamentals of Writing (English 099)

These are free, no-strings-attached, online, non-credit developmental courses/tutorials, and anyone can sign up. Courses are set up in “module” form so that you can target your weaknesses by watching lecture videos and taking quizzes as many times as you wish. Quizzes are graded immediately, so there is no lag-time for you to discover your scores.

OPEN CAMPUS courses are designed, videoed and taught by BPCC’s fully-accredited developmental English, math, and reading faculty. You’ll find the same, basic information in OPEN CAMPUS courses/refreshers as in “for-credit” offerings with these exceptions:

• no textbooks are used, and
• courses are self-contained with no direct interaction between instructors/students.

GET STARTED NOW

• Go to www.bpcc.edu/opencampus
• Choose your course
• Complete the simple enrollment
• After you enroll once, all you have to do is log in

*NOTE: OPEN CAMPUS courses are non-credit reviews and tutorials and cannot be used to satisfy requirements in any curriculum at Bossier Parish Community College.
BEGINNING ALGEBRA (MATH 098)
In this beginning algebra course, you’ll learn about:
• fundamental operations on real numbers
• exponents
• solving linear equations and inequalities
• applications
• functions
• graphing linear equations
• slope
• systems of linear equations
• an introduction to geometry

BASIC MATHEMATICS (MATH 097)
Basic Mathematics reviews basic mathematics skills:
• fundamental numeral operations of addition, subtraction, multiplication
• division of whole numbers, fractions, and decimals
• ratio and proportion
• percent
• systems of measurement
• an introduction to geometry

DEVELOPMENTAL READING (READ 099)
Developmental Reading is designed to strengthen reading skills, including:
• basic word attack
• vocabulary
• transitional words
• paragraph organization
• basic comprehension
• learning strategies

INTERMEDIATE ALGEBRA (MATH 099)
Intermediate Algebra reviews the concepts of Algebra II:
• the rules of exponents
• operation of polynomial expressions
• operation of rational expressions
• operations of radical expressions
• solving equations that are linear, quadratic, rational and radical

COLLEGE ALGEBRA (MATH 102)
This non-credit course covers topics from algebra including:
• complex numbers
• radical and rational equations
• linear and quadratic equations and inequalities
• absolute value equations and inequalities
• slope and graphs
• inverse, exponential, and logarithmic functions
• systems of equations and inequalities
• conics

FUNDAMENTALS OF GRAMMAR (ENGLISH 098)
This refresher course covers basic grammar and includes:
• practice in the fundamentals of grammar
• punctuation
• writing skills

FUNDAMENTALS OF WRITING (ENGLISH 099)
Fundamentals of Writing is a refresher course which introduces the writing process
• covers methods of writing
• concentrates on paragraph organization and essay building
• reviews grammar and mechanics to reinforce writing

For more information, contact Allison Martin at amartin@bpcc.edu.
BPCC’s Open-Source Initiative: “Open-Campus”

Open-Campus provides free, online, non-credit, developmental-level English, math, and reading courses through BPCC’s Blackboard portal. Course content and progression mimic credit-bearing offerings with these exceptions: 1) no textbooks are used 2) courses are self-contained with no direct interaction between instructors/students.

We’ve assembled a team of six Lead Instructors with strong track-records in creativity and student success, to design and video their developmental-level courses within a Blackboard portal.

Target Audience? Entry-level students preparing for placement testing, students in-tandem enrolled in credit-bearing courses, as well as students/non-students who are homebound, work-restricted, military members or living abroad.
An instructor’s primary responsibility is to design content and record video lectures for one designated developmental course. *Instructors were provided the specific “BPCC Open-Campus” template in Blackboard and were responsible for

a) creating a minimum of eight (8) and maximum of eighteen (18) learning modules which track according to their traditional, for-credit BPCC courses,
b) providing
   1) Learning Outcomes for each module
   2) At least one video lecture where instructor introduces/teaches concepts (up to 20 minutes for each) *Instructors may include as many videos per module as they deem necessary to cover module material.
   3) Written items/images (PowerPoint and/or pdf documents) in each module which reflect video lecture content, produced/designed by the instructor.
   4) Quiz (objective, auto-graded, with responses) sufficient in length to reflect material covered in module.
c) completing the “Meet Your Instructor” bio/video.
d) participating in the review process with the program coordinator,
e) agreeing to complete the project within a window of sixteen (16) weeks from contract date.
BPCC’s Open-Source Initiative:
“Open-Campus”

**Time-frame:** Instructors contracted to complete the project following designated benchmarks within a window of 16 weeks from contract date.

**Compensation:** Instructors were compensated for the equivalent of two instructional sections: one (1) section ($1950) for content design and one (1) section ($1950) for video-recording lectures. Designated benchmarks/time-lines were suggested.
BPCC’s Open-Source Initiative:
“Open-Campus”

<table>
<thead>
<tr>
<th>Hardware/Software</th>
<th>projected</th>
<th>actual</th>
<th>over/under</th>
</tr>
</thead>
<tbody>
<tr>
<td>Telestream Wirecast Software</td>
<td>449</td>
<td>485</td>
<td>36</td>
</tr>
<tr>
<td>Touchscreen Laptop</td>
<td>2,000</td>
<td>1,898.39</td>
<td>-101.61</td>
</tr>
<tr>
<td>Desktop Computer (for add. Screen View)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Webcam Desktop Camera (desk view)</td>
<td>99</td>
<td>99</td>
<td>0</td>
</tr>
<tr>
<td>DVR Portable Camera (whiteboard view)</td>
<td>265</td>
<td>273.42</td>
<td>8.42</td>
</tr>
<tr>
<td>Camera Tri-Pod</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>USB 3.0 PCIE Card</td>
<td>30</td>
<td>0</td>
<td>-30</td>
</tr>
<tr>
<td>Blackboard Magic-Intensity Pro (converter)</td>
<td>199</td>
<td>185.27</td>
<td>-13.73</td>
</tr>
<tr>
<td>HDMI Camera Cable</td>
<td>125</td>
<td>29.48</td>
<td>-95.52</td>
</tr>
<tr>
<td>Classroom Lighting</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>LED On-camera light</td>
<td>25</td>
<td>24.95</td>
<td>-0.05</td>
</tr>
<tr>
<td>Wireless Microphone</td>
<td>170</td>
<td>151.9</td>
<td>-18.1</td>
</tr>
</tbody>
</table>
For 45+ years, Bossier Parish Community College (BPCC) has been making a difference in the lives of the citizens of Northwest Louisiana. As the fastest growing community college of its size, BPCC projects student enrollment to top 10,000 by August, 2014.

The mission of Bossier Parish Community College is to promote the attainment of educational goals within the community and to strengthen the regional economy. This mission is accomplished through the innovative delivery of quality courses and programs that provide sound academic education, broad vocational and career training, continuing education, and varied community services.

Recently, plans for expansion kicked into high gear as Benteler Steel, a major German steel manufacturer, announced its intent to partner with Bossier Parish Community College to build a $22M training facility on campus. "The center will enhance our ability to develop talent for the manufacturing, construction, and energy sectors for decades to come," commented BPCC Chancellor Jim Henderson.