



2016 Institute on High-Impact Practices and Student Success

University of California, Los Angeles | Los Angeles, California

June 21-25, 2016

PROGRAM

Welcome to the Institute on High-Impact Practices and Student Success! Over the course of the Institute, each team will work with Institute faculty to develop and refine a campus action plan. This work will culminate in presentations of these plans to faculty and colleagues on the final day. Your team's plan should highlight: 1) concrete steps to implement your institutional change project; 2) stakeholders to include; 3) strategies for engaging others on campus; and 4) a timeline of activities to achieve your goals. The final presentations will help you rehearse describing and advocating for the plan in preparation for your return to campus.

We ask that you please submit an electronic version of your final [Action Plan](#) to Alex Belknap at Belknap@aacu.org before you depart Los Angeles.

The schedule includes a variety of learning sessions and networking opportunities:

- **Concurrent Workshops** provide time to examine more deeply the issues raised in your campus team narrative, and to work individually and with colleagues to identify and to develop the skills necessary to advance campus team goals.
- **Team Time** provides opportunities for individual team members to share what they are learning from the workshops and faculty consultations, and to apply that knowledge to the development of their action plans. Teams may choose to meet in any of the breakout rooms in Covell Commons and in other spaces on campus or beyond.
- **Individual Team Consultations** with Institute faculty provide an opportunity to discuss the specific aspects of your plan and to refine it throughout the week. On Thursday and Friday mornings at 7:15 a.m., consultation sign-up sheets with the daily schedule for each Institute faculty member will be available in the Covell Commons C-1. Please arrive early to reserve time with the faculty of your choice for that day.
- **Plenary Workshops and Cross-team Discussions** offer vision and context, and allow for intellectual exchange across institutions.

Schedule at a Glance

TUESDAY, JUNE 21, 2016

- 10:00 am – 5:00 pm** **Residence Hall and Institute Check-in**
Sunset Village Plaza Lawn
- 4:00 pm – 5:30 pm** **Opening Plenary and Workshop**
Covel Commons, Grand Horizon Room
- 5:30 pm – 6:30 pm** **Reception**
Covel Commons, Sunset Village Terrace

WEDNESDAY, JUNE 22, 2016

- 7:15 am – 5:00 pm** **AAC&U Institute Office**
Covel Commons
- 7:30 am – 8:30 am** **Continental Breakfast**
Covel Commons, Dining Hall
- 9:00 am – 10:30 am** **Cluster Meetings with Faculty Liaisons***
- 11:00 am – 12:15 pm** **Concurrent Workshops**
Intro to HIPs 101: Grand Horizon Salon A
Campus Climate Dialogues as High-Impact Practice: Northridge
Faculty Development 101: Culturally Responsive/Inclusive HIPs:
Grand Horizon Salon E/F
Institutional Assessment Plans for HIPs: West Coast
HIPs across Curriculum/Co-Curriculum: Grand Horizon Salon B/C
Organizational Change 101: South Bay
- 12:30 pm – 1:30 pm** **Lunch**
Covel Commons, Dining Hall
- 1:30 pm – 2:30 pm** **Team Time***
- 2:30 pm – 3:45 pm** **Concurrent Workshops**
Cross Divisional Collaboration: Northridge
Designing Problem-Centered HIPs: Grand Horizon Salon B/C
ePortfolios and HIPs: South Bay
Using Data for Continuous Improvement: West Coast
Equity-Driven Guided Learning Pathways: Grand Horizon Salon A
- 3:45 pm – 5:00 pm** **Team Time and Consultations***

THURSDAY, JUNE 23, 2016

7:15 am – 5:00 pm	AAC&U Institute Office <i>Covel Commons</i>
7:30 am – 8:30 am	Continental Breakfast <i>Covel Commons, Dining Hall</i>
9:00 am – 10:00 am	Team Time/Consultations*
10:30 am – 11:45 am	Concurrent Workshops <i>Reflective Strategies across HIPs: Grand Horizon Salon E/F</i> <i>Faculty Development 201: Designing Inclusive HIPs: South Bay</i> <i>HIPs Direct Assessment: West Coast</i> <i>Integrative and Developmental Frameworks and Strategies for HIPs:</i> <i>Grand Horizon Salon B/C</i> <i>Organizational Change 201: Grand Horizon Salon A</i> <i>Strategies for Institutionalizing HIPs: Northridge</i>
12:00 pm– 1:00 pm	Lunch <i>Covel Commons, Dining Hall</i>
1:15 pm – 2:30 pm	Cluster Meetings with Faculty Liaisons*
2:30 pm – 4:15 pm	Team Time and Consultations*
4:30 pm – 5:30 pm	Cross-team Discussions and Networking Workshop* <i>Grand Horizon</i>

FRIDAY, JUNE 24, 2016

7:15 am – 4:15 pm	AAC&U Institute Office <i>Covel Commons</i>
7:30 am – 8:30 am	Continental Breakfast <i>Covel Commons, Dining Hall</i>
9:00 am – 10:00 am	Consultations*
9:00 am – 11:45 am	Team Time*
12:00 pm – 1:00 pm	Lunch <i>Covel Commons, Dining Hall</i>
1:30 pm – 4:00 pm	Campus Team Presentations*
5:00 pm – 6:00 pm	Reception <i>Sunset Village Terrace</i>

* See program page 5 for specific rooms

Institute Faculty and Staff

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George Sanchez

Vice Dean for Diversity and Strategic Initiatives
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Gordon Uno

David Ross Boyd Professor of Botany, Department of Microbiology and Plant Biology
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Faculty Liaison Teams and Room Assignments

Each campus team has been matched with a few other teams and assigned to an Institute faculty liaison who will serve as a primary resource during the Institute. Please see the table below to determine your cluster, faculty liaison, and cluster meeting room. This table also serves as a reference for the rooms in which faculty consultations will occur.

FACULTY LIAISON ASSIGNMENTS		
Liaison Teams	Faculty Liaison(s)	Meeting Room
Alamo Colleges Bunker Hill Community College Campbellsville University Peru State College	<i>Michele Cuomo</i>	Grand Horizon Salon A
Juniata College Oberlin College Scripps College University of Richmond	<i>Timothy K. Eatman</i>	Grand Horizon Salon B/C
College of the Canyons Columbus State University Dalton State College Queensborough Community College	<i>David Hubert</i>	Grand Horizon Salon E
American University of Beirut Hoa Sen University Mercy College Moravian College	<i>Tia Brown McNair</i>	South Bay
Florida Consortium Tennessee Board of Regents University of California-Davis University of North Florida	<i>Thomas Nelson Laird</i>	Grand Horizon Salon G
Missouri State University Stevenson University SUNY Buffalo State College University of Washington-Tacoma	<i>Vijay Pendakur</i>	North Ridge
California State University Fresno California State University San Marcos San Jose State University Washington State University Tri-Cities	<i>Judith A. Ramaley</i>	West Coast
Texas A&M University College Station Texas A&M Texarkana University of Texas at Arlington University of Texas at El Paso	<i>George Sanchez</i>	Grand Horizon Salon F
North Carolina State University Washington University St. Louis Western Carolina University Winston Salem University	<i>Gordon Uno</i>	Grand Horizon Salon D

Institute Workshops

The Institute curriculum provides in-depth study, analysis, and resources around the major themes and issues listed in the campus team application narratives. These themes have provided the focus for a total of 17 workshops divided into three different time bands.

We encourage teams to pick the workshops most relevant to their campus team goals and to divide themselves among the workshops to take advantage of the full scope of issues being addressed in each time band.

Following each workshop, be sure to share and consider the information gleaned from each workshop and the implications for developing your Campus Action Plan.

Schedule of Events

The Institute will take place in the Sunset Village section of the University of California, Los Angeles campus. All sessions, plenaries, and program related activities will take place in:

Sunset Village Covell Commons
200 De Neve Drive

Guest room lodging will be individually assigned to one of the Sunset Village Residence Halls.

Sunset Village Residence Halls
330 De Neve Drive

TUESDAY, JUNE 21, 2016

10:00 am – 5:00 pm

Sunset Village Plaza Lawn

HOUSING CHECK-IN/INSTITUTE CHECK-IN

Pick up keys to your guest room and Institute badge and other materials

4:00 pm – 5:30 pm

*Covell Commons
Grand Horizon*

OPENING PLENARY AND DIVERSITY CAFE

Tia McNair, Vice President for Diversity, Equity, and Student Success – AAC&U

High-Impact Practices and Student Success: Intentionality, Innovation, and Implementation

The opening plenary will provide an overview of the Institute program and AAC&U's LEAP framework to help students achieve higher levels of learning and knowledge as well as strong intellectual and practical skills to navigate an ever-changing global society. The session will include an interactive Diversity Café to engage participants in examining some of the major themes, critical questions, and issues related to equity-driven educational designs that support student success. The goal of the Diversity Café roundtable discussion format is to provide an opportunity for participants to discuss guiding principles that can be used to help shape and advance their campus team goals. Faculty liaisons will be introduced to the participants during the opening plenary.

5:30 pm – 6:30 pm

*Covell Commons
Sunset Village Terrace*

RECEPTION

Join with colleagues to celebrate the commencement of the Institute.

WEDNESDAY, JUNE 22, 2016

7:15 am – 5:00 pm

Covel Commons

AAC&U INSTITUTE OFFICE

Participants are welcome to stop by the AAC&U Institute Office to discuss questions or plans with AAC&U staff. Participants are invited to recommend topics that they would like to explore in Cross-Team Discussions from 4:30 – 5:30 pm on Thursday. Please submit by **noon on Thursday**, your requests for a session topic to Alex by email at Belknap@aacu.org or in person. Discussion topics and locations will be e-mailed to team leaders and posted in the Institute office by 2:00 pm on Thursday.

7:30 am – 8:30 am

Covel Commons

Dining Hall

BREAKFAST

The dining hall offers a wide variety of foods from which you are welcome to choose. Please enjoy the wonderful selections and sit wherever you like. Teams may choose to use this time to discuss their action plans or to visit with colleagues from other campuses. NOTE: You will need your badge and meal pass to access the dining hall and purchase your meal without additional payment. Those without badges and meal passes will be asked to pay.

9:00 am – 10:30 am

See table, page 5 for locations

CLUSTER MEETINGS WITH FACULTY LIAISONS

Teams will meet with their assigned faculty liaison and cluster teams. During this time, teams will review their own plans for the Institute; establish milestones for developing the campus action plan; sign up for consultations with their primary faculty liaison; and identify other faculty with whom they might want to consult during the week. Please meet in the room assigned to your cluster in the table on page 5.

11:00 am – 12:15 pm

CONCURRENT WORKSHOPS

Each of the six workshops in this time frame has been intentionally designed to address issues articulated in the campus team application narratives. It is recommended that each campus team match their member's expertise with the focus of the workshop in deciding who will participate in which workshop. Following each workshop, team members should share key takeaways from each workshop and the implications for their campus action plans. See the following descriptions and locations for more information on these workshops.

Covel Commons

Grand Horizon Salon A

HIPs 101: An Introduction to HIPs

Gordon Uno

What are high-impact practices (HIPs), and what makes them effective for helping students? In this basic workshop on developing and implementing HIPs, participants will engage in a discussion about student competencies that integrate knowledge and skills that can be used as learning outcomes. Participants will review high-impact practices that can be universally applied to all disciplines and institutions and that can help students attain life-long skills and promote the achievement of universal learning outcomes. Participants will then distinguish between high-impact practices and high-impact activities and characterize those that build upon each other while helping to develop student competencies. Working backwards from identified outcomes, participants will determine what high-impact practices and high-impact activities within those practices will best help scaffold skills and knowledge, in an intentional manner, as students work toward their senior year and beyond.

*Covel Commons
Northridge*

Campus Climate Dialogues as High-Impact Practice

George Sanchez

This session is designed for campuses that have had recent protests/discussions around issues of campus climate, and those that anticipate that similar discussions will develop in the coming years. Spawned by intense student concerns around racial equity and campus acts of discrimination, these events can be seen as opportunities to actively engage a wide range of students in high-impact practices that enable productive student learning and intense faculty, staff, and student engagement. This workshop will use several case studies from different campuses during the 2015-16 academic year to discuss the practical opportunities presented and challenges mounted in moving inside and outside the classroom to engage student passions around social equity and apply them to student learning. Participants will leave this workshop with ideas of how to apply the principles of high-impact practices to engagement with issues of campus climate in their own environment, connecting student protest, disciplinary engagement, and pedagogical principles to long term student learning and career trajectories.

*Covel Commons
Grand Horizon Salon E/F*

Faculty Development 101: Introducing Culturally Responsive and Inclusive High-Impact Practices

Timothy K. Eatman

The extant literature on high-impact practices for student success in higher education, demonstrates significant academic gains especially among underserved students. And yet the most robust value and use of HIPs requires an honest examination of traditional academic approaches which have in the past, demonstrated limited accountability for diversity of learning styles and background experience, including cultural context. Designed with a special focus on faculty development, this two-part workshop will enhance participants' knowledge and ability to use HIPs through:

- 1) using relevant information about the research and practice on HIPs to create pedagogies that advance student learning;
- 2) understanding how "Full Participation" can be used as a framework for employing cultural responsive and inclusive HIPs; and
- 3) cultivating engaged approaches to using and designing culturally responsive HIPs pivoting on the power of story and narrative.

Both workshops will use interactive approaches in both small and large groups to stimulate an engaging learning community. Activities will include group discussions, creative design challenges, and embodied tasks.

Participants are encouraged to attend both sessions and to bring laptops.

*Covel Commons
West Coast*

Institutional Assessment Plans for High-Impact Practices: Qualitative and Quantitative Methods

Tom Nelson Laird

In this workshop, participants will learn about effective institutional-level assessment strategies for the HIPs offered at their campuses. Participants will develop goals, design assessment plans, and exchange feedback with one another about their goals and plans. At the beginning of the workshop, the facilitator will describe some general assessment principles and models, outline qualitative and quantitative approaches to assessing HIPs, and illustrate assessment benefits and challenges with practice-based examples. Participants will then spend workshop time developing their own assessment plans.

Assessment novices and experts, and all those in between, are welcome in this workshop. Those with more expertise will likely be familiar with some of the material presented but will play an important role in helping to develop plans and give feedback. The session will be oriented toward developing plans from scratch more than adapting existing plans or using existing results.

*Covel Commons
Grand Horizon Salon B/C*

High-Impact Practices Across the Curriculum and Co-Curriculum: Intentional Designs

Vijay Pendakur

How can a campus move from being interested in HIPs to creating its own framework for designing and measuring HIPs? This session will begin by introducing participants to a specific method for creating a matrix that captures the qualities of a HIP alongside the measurement indicators to assess whether those qualities are being produced through a particular learning experience. Participants will also be exposed to a validation workflow process, through which campus learning experiences can be reviewed and tagged as HIPs using the matrix tool. Participants will be offered ample time to work in small groups to think through the application possibilities of a matrix for their campus.

*Covel Commons
South Bay*

Organizational Change 101: Launching a Change Process

Judith A. Ramaley

This workshop will provide an overview, equity-focused framework, and inclusive strategies for leading change that ensures all students experience a high-quality undergraduate education that prepares them to succeed in a globally-connected and technology-advanced world. After discussing the phases of introducing and building momentum behind a project designed to promote significant institutional change, participants will discuss how to read their campus environments, recruit participants to their projects, build a supportive environment for the work they propose to do and find effective ways to communicate with colleagues at their institutions. Participants will leave this workshop equipped with key questions to discuss with members of their teams and with strategies for creating a compelling case, launching their project, identifying and using available campus capacity, and making connections that can support and pave the way for expanding the scope of the work.

12:30 pm – 1:30 pm

*Covel Commons
Dining Hall*

LUNCH

You will need your badge and meal pass to access the dining hall and purchase your meal without additional payment.

1:30 pm – 2:30 pm

See table, page 5 for possible locations

TEAM TIME

Teams may use this time to process session information, work on their action plan, and prepare daily milestone reports. Teams may meet in a place of their choosing.

2:30 – 3:45 pm

CONCURRENT WORKSHOPS

See the following workshop descriptions for details and room locations.

*Covel Commons
Northridge*

Cross Divisional Collaboration for Implementation and Advancement of HIPs

Michele Cuomo

What formal and informal structures will best advance intentional, equity-focused HIPs? What are the optimal conditions for supporting HIPs and ensuring that those who would benefit the most from them engage them? Where is there unmet potential for collaboration? Where and how can silos be torn

down and bridges erected? Participants in this workshop will examine case studies of collaborative change initiatives and reflect on their own experiences as members of campus systems. Participants will construct models which reimagine the possibilities for cross-divisional partnerships which support and sustain HIPs. Strategies for becoming a change agent within one's own sphere of influence will be discussed alongside institutional models.

*Covel Commons
Grand Horizon Salon B/C*

Designing Problem-Centered HIPs

Gordon Uno

AAC&U's national LEAP (Liberal Education and America's Promise) initiative identified Essential Learning Outcomes for students in a 21st-Century education. Among these essential outcomes is a group of Intellectual and Practical Skills, which includes the skill of problem-solving. Problems can be large or small and can engage individual students or many students from across the institution; they can be concentrated in one discipline, or interdisciplinary in nature. Participants in this session will work together to clearly define and select appropriate problems they would like to resolve, and then use examples to show how a problem can be used as a focus for the development and implementation of high-impact practices. Part of the process of identifying the appropriate problem for study is gaining an understanding of externally driven "need to know" situations vs. internally driven "need to know" opportunities. Different HIPs can be used depending on the scale of the problem being investigated, but participants will identify the general characteristics of HIPs that make them effective for students engaged in problem-solving.

*Covel Commons
South Bay*

ePortfolios and HIPs: Organization, Integration, and Assessment

David Hubert

Might we consider ePortfolios to be HIPs themselves? What roles can ePortfolios perform in the HIP ecosystem? This workshop will help participants answer these questions using real-world examples of student work to make connections and showcase their learning. They will discuss how faculty might use ePortfolios to assess student learning. Participants will hear student voices and work hands-on with student signature assignments.

*Covel Commons
West Coast*

Creating Effective High-Impact Practices: Analyzing and Using Data for Continuous Improvement

Tom Nelson Laird

No HIP is perfect. They all need improvement. In this workshop, participants will engage with four important questions: 1) what information do we have about our HIPs; 2) based on the information we have, what do we know about the HIP experience and its outcomes for all students and specific student sub-groups; 3) what changes do we recommend for our HIPs based what we know; and 4) what additional information do we need in order to improve or keep improving our HIPs? Participants will work in groups to begin to answer each question, identify challenges in answering the questions, and strategize about dealing with challenges. Examples will be used to facilitate engagement with the four questions. Participants in this workshop should be familiar with HIP assessment processes and results at their institutions and should reflect about the challenges faced when trying to use HIP assessment findings for improvement in preparation for the workshop.

*Covel Commons
Grand Horizon Salon A*

Guided Learning Pathways that Embed Equity Goals and HIPs

Tia McNair and Vijay Pendakur

How do you translate a commitment to equity and inclusive excellence into campus practice? How can educators ensure that all students, especially underserved students, are fully prepared for life, work, and citizenship? Workshop facilitators will outline key elements of how to design equity-driven guided learning pathways that embed high-impact practices and define learning outcomes with equity goals to promote student engagement and success. The discussion also will focus on strategies for developing institutional models for assessment that promote continuous improvement of HIPs and the guided learning pathways framework for student success.

3:45 pm – 5:00 pm

See table, page 5 for locations

TEAM TIME AND CONSULTATIONS

Teams may use this time to process session information, work on their action plan, consult with Institute faculty, and prepare daily milestone reports. If scheduled to meet with a faculty member, please meet in the room listed on page 5. Otherwise, teams may meet in a place of their choosing.

5:00 pm

DINNER ON YOUR OWN

Enjoy this opportunity to explore the wonderful restaurants and beaches along the Pacific Coast.

THURSDAY, JUNE 23, 2016

7:15 am – 5:00 pm

Covel Commons

INFORMATION/INSTITUTE OFFICE

Participants are welcome to stop by the Institute office to discuss questions or plans with AAC&U staff. Institute faculty consultation sign-up sheets for the day will be available at 7:15 am.

7:30 am – 8:30 am

*Covel Commons
Dining Hall*

BREAKFAST

You will need your badge and meal pass to access the dining hall and purchase your meal. Be sure to visit room C-1 to sign up for your campus team consultations for the day. Sign-up sheets will be available at 7:15 am.

9:00 am – 10:00 am

See table, page 5 for locations

TEAM TIME AND CONSULTATIONS

Teams may use this time to process session information, work on their action plan, consult with Institute faculty, and prepare daily milestone reports. If scheduled to meet with a faculty member, please meet in the room listed on page 5. Otherwise, teams may meet in a place of their choosing.

10:30 am – 11:45 am

Covel Commons

CONCURRENT WORKSHOPS

See the following workshop descriptions for details and room locations.

Covel Commons

Grand Horizon Salon E/F

Reflective Strategies across High-Impact Practices

David Hubert

In this interactive workshop, participants will see examples of reflection pedagogies that foster critical thinking and deeper learning. They will see a hands-on demonstration of scaffolded reflection and brainstorm ways to inject reflective methods into the HIPs they hope to foster at their institutions. This session is ideal for those with little or no familiarity with reflective pedagogies.

*Covel Commons
South Bay*

Faculty Development 201: Designing Inclusive High-Impact Practices

Timothy K. Eatman

The extant literature on high-impact practices for student success in higher education, demonstrates significant academic gains especially among underserved students. And yet the most robust value and use of HIPs requires an honest examination of traditional academic approaches which have in the past, demonstrated limited accountability for diversity of learning styles and background experience, including cultural context. Designed with a special focus on faculty development, this two-part workshop will enhance participants' knowledge and ability to use HIPs through:

- 1) using relevant information about the research and practice on HIPs to create pedagogies that advance student learning;
- 2) understanding how "Full Participation" can be used as a framework for employing cultural responsive and inclusive HIPs; and
- 3) cultivating engaged approaches to using and designing culturally responsive HIPs pivoting on the power of story and narrative.

This workshop will use interactive approaches in both small and large groups to stimulate an engaging learning community. Participant laptops recommended.

*Covel Commons
West Coast*

High-Impact Practices and Direct Assessment of Student Learning Outcomes

Tia McNair

AAC&U's Valid Assessment of Learning in Undergraduate Education (VALUE) rubrics, or scoring guides, provide needed tools to assess students' own authentic work to determine whether and how well students are meeting graduation level achievement in learning outcomes that both employers and faculty consider essential. This session will address the following questions: 1) what are promising direct assessment strategies for evaluating student's achievement of learning outcomes, as a result of their participation in high-impact practices; 2) how can campus educators provide higher levels of transparency of the learning outcomes to help students understand the benefits to their lifelong success and career preparation; and 3) how can the performance descriptors identified in the rubrics inform the design of high-impact practices? Participants will utilize case examples from AAC&U campus-based projects and publications to consider how this work might apply and be useful to their own strategic goals.

*Covel Commons
Grand Horizon Salon B/C*

Integrative and Developmental Frameworks and Strategies for High-Impact Practices

George Sanchez

This workshop is designed to help campuses structure HIPs across the curriculum for all students, from entering first years to transfers to graduating seniors. Starting with the perspective of student development as young adults, participants think about the current strengths and weaknesses of their own campus offerings and the next step to fully integrating HIPs across their entire teaching/learning environment. Special attention will be given to addressing the needs of students who are the first in their families to attend college, and using HIPs to proactively engage these students to take control of their own educational trajectory. Participants will gain strategies for expanding their current efforts, ensuring that those efforts have their intended outcomes for students, and reaching beyond those already engaged towards meeting the needs of a wider range of undergraduates not currently served by existing HIPs.

Covel Commons
Grand Horizon Salon A

Organizational Change 201: Sustaining and Expanding a Change Effort

Judith A. Ramaley

This workshop is designed for campuses that have participated in similar Institutes or workshops before and/or have launched a significant change project recently. After a quick review of how a change process unfolds, the emphasis will be on making connections that can reinforce and expand the effort and its impact and sharing what has been learned from the work so far, in ways that link the project effectively to larger campus goals, priorities and concerns. Participants will consider several questions that can serve as guides for exploring their own campus context and for developing ways to make the case for continuing and expanding the work. Special attention will be given to ways to make the case for further work that matches the campus cultural environment, values, and expectations. The participants will also discuss how to identify needed support for further work in an environment of limited resources.

Covel Commons
Northridge

Strategies for Institutionalizing High-Impact Practices

Michele Cuomo

When HIPs emerge as promising individual practices on a campus, how can they be moved to full-scale implementation and institutionalization? How do the origins of specific HIPs at an institution influence their growth and sustainability? What roles can faculty, administration, and staff play in cultivating intentional and equity-focused HIPs ecosystems? What resources and cross-divisional partnerships are required to ensure that HIPs are done well? Participants will interact with case studies in small groups, problem solve, and consider long range strategic development plans that take HIPs from individual classroom experiences, to pilot programs, and then to scale. Participants will then reflect on their own campus practices, and consider what elements are required for wider and deeper implementation of HIPs. Strategies for enlisting champions and spreading HIPs culture will be examined.

12:00 pm – 1:00 pm

Covel Commons
Dining Hall

LUNCH

You will need your badge and meal pass to access the dining hall and purchase your meal without additional payment.

1:15 – 2:30 pm

See table, page 5 for locations

CLUSTER MEETINGS WITH FACULTY LIAISONS

Team clusters will meet with their faculty liaisons in the rooms assigned on page 5 to discuss their progress. This will be a valuable opportunity to exchange ideas with your faculty liaison and the other teams in your cluster to help finalize your action plan and prepare for Friday's presentation.

2:30 pm – 4:15 pm

See table, page 5 for locations

TEAM TIME AND CONSULTATIONS

Teams may use this time to work on their action plan, consult with Institute faculty, and prepare daily milestone reports. If scheduled to meet with a faculty member, please meet in the room listed on page 5.

4:30 pm – 5:30 pm

Covel Commons
Grand Horizon

CROSS-TEAM DISCUSSIONS AND NETWORKING WORKSHOP

Institute participants will be able to submit topics for cross-team discussions and networking. Participants may propose topics related to workshop content, or other topic areas related to student success. Please send proposed topics to Alex at Belknap@acu.org by noon on Thursday. The discussion topics and locations will be e-mailed to team leaders and posted in the Institute office by 2:00 pm.

5:30 pm

DINNER ON YOUR OWN – ENJOY!

FRIDAY, JUNE 24, 2016

7:15 am – 4:15 pm

Covel Commons

INFORMATION/INSTITUTE OFFICE

Participants are welcome to stop by the Institute office to discuss questions or plans with AAC&U staff. Institute faculty consultation sign-up sheets for the day will be available at 7:15 am.

7:30 am – 8:30 am

Covel Commons

Dining Hall

BREAKFAST

Please use this time to enjoy breakfast with colleagues.

9:00 am – 10:00 am

See table, page 5 for locations

CONSULTATIONS

Teams may use this time to consult with Institute faculty to address final questions regarding their action plan and presentation. If scheduled to meet with a faculty member, please meet in the room listed on page 5. Otherwise, teams may meet in a place of their choosing.

9:00 am – 11:45 am

TEAM TIME

During this time, teams may choose to work on or off campus. Faculty will be available between 9:00 am and 10:00 am for those who have scheduled meetings. This is the last opportunity for teams to refine their plans and to prepare for their Friday afternoon presentation.

12:00 pm – 1:00 pm

Covel Commons

Dining Hall

LUNCH

Enjoy this opportunity to continue conversations with your team and other colleagues. You will need your badge and meal pass to access the dining hall and purchase your meal without additional payment.

1:30 pm – 4:00 pm

See table, page 5 for locations

CAMPUS ACTION PLAN PRESENTATIONS

Each team will meet in the room assigned to its cluster on page 5. This presentation is a valuable opportunity to simulate the experience of sharing your action plan when you return to campus. Teams will present action plans in round-robin fashion, allotting time for feedback from other teams and faculty (about 30 minutes each.)

Please submit action plans in electronic form to Alex Belknap prior to departure.

5:00 pm – 6:00 pm

Covel Commons

Sunset Village Terrace

RECEPTION

Join with colleagues to celebrate your hard work, emerging and enduring friendships, and new directions towards greater inclusion, equity, and student success. Choose from a full array of dining options in Los Angeles, Santa Monica, or beyond following the reception to continue the celebration.

SATURDAY, JUNE 25, 2016

7:00 am – 11:00 am

Covel Commons

Front Desk

CHECK-OUT

Please leave your key with the Front Desk receptionist prior to departing.

**CONGRATULATIONS AND OUR BEST WISHES FOR SUCCESS
AT YOUR HOME CAMPUS!**