REFLECTIVE PEDAGOGIES ACROSS HIPS

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“Integrative learning is a shorthand term for teaching a set of capacities. . . we might call the arts of connection, reflective judgment, and considered action—that enable graduates to put their knowledge to effective use. . .

It should. . . lead students to connect and integrate the different parts of their education, to connect learning with the world beyond the academy, and, above all, to translate their education to new contexts, new problems, and new responsibilities.”

—Carol Geary Schneider (2003)
SESSION OVERVIEW

- ePortfolio 101
- Reflective Pedagogy
- Connection-Making Across General Education Courses
- Connection-Making From Academics to Students’ Lives
- Showcasing and Integrating HIPs
WHAT IS AN EPORTFOLIO?

A web-based collection of significant artifacts and reflections representing a student’s curricular and co-curricular experiences.
THE MODERN ROOTS OF EPORTFOLIOS

- Portfolios long used in the arts, architecture, teacher education, etc.

- Computer Technology and the Interwebs

- Theories of reflection in education. (Dewey, Kolb, Schoen, etc.)
1. **Concrete Experience** - (a new experience of situation is encountered, or a reinterpretation of existing experience).

2. **Reflective Observation** (of the new experience. Of particular importance are any inconsistencies between experience and understanding).

3. **Abstract Conceptualization** (Reflection gives rise to a new idea, or a modification of an existing abstract concept).

4. **Active Experimentation** (the learner applies them to the world around them to see what results).
REFLECTIVE PEDAGOGY
MY EXPERIENCE WITH REFLECTION

❖ Best done as an iterative process.

❖ Needs to be a regular part of the class, and not an add-on at the end.

❖ Writing reflection prompts is more of an art than a science.

❖ Students don’t come naturally to reflection.

❖ Students like to see examples that stimulate their thinking.
A Brief Practice Exercise in Reflective Pedagogy
REFLECTION AND CONNECTION
Reflection for Personal Understanding

STUDENT AS LEARNER, INTELLECTUAL, REFLECTIVE PRACTITIONER

SERVICE-LEARNING

STUDY ABROAD

CAPSTONE PROJECT

LEARNING COMMUNITIES

FIRST YEAR EXPERIENCE

UNDERGRADUATE RESEARCH
Assignment Received
Self at Time A
Work on Assignment
Final Product
Reflection
Self at Time B

Jason Warhurst @ 55 seconds
Reflective ePortfolio

- Extra and Co-Curricular Activities
- Significant Learning Experiences
- Self Assessment
- Signature Assignments
- Reflection
- Goals
- Learning Outcomes
Scholarship Applications

Scholarly Identity

Reflective Practitioner

Intentionality

Education as Creative Journey

Pride

Engagement

Educational Coherence
EPORTFOLIO REFLECTION ON HIGH IMPACT PRACTICES

- Service-Learning
- Internship (Jesus Gomez clip)
- Writing Intensive
A Brief Practice Exercise in Assessing Student Reflection
THANK YOU

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