2017 Institute on High-Impact Practices and Student Success

June 24-27, 2017
Boston University

Team Leader Webinar 1

Participant Information: http://www.aacu.org/summerinstitutes/hips/2017/participants
Logistical Information

• Institute begins on Saturday, June 24 at 3:30 pm with an opening plenary and workshop
  – Institute and housing check-in from 10:00 am – 5:00 pm at 10 Buick St.

• Institute ends on Tuesday, June 27 at 6:00 pm. Please checkout by 11:00 am on Wednesday, June 28.

• **IMPORTANT:** All participants need to register by May 24.

• The participant page has important travel, logistical, and housing information for you and your team.

• [http://www.aacu.org/summerinstitutes/hips/2017/participants](http://www.aacu.org/summerinstitutes/hips/2017/participants)
Introduction

• 48 participating institutions of all types:
  – 7 Associate, 5 Baccalaureate, 17 Masters, 3 Special, 10 Research, and 5 Doctoral, and 1 system team.

• Broad range of participant goals:
  – Designing, embedding, and integrating HIPs across the curriculum and co-curriculum
  – Academic Affairs and Student Affairs partnerships; creating a culture of collaboration
  – Designing assessment plans for HIPs at the course and institutional level; using assessment data to improve student learning
  – Promoting HIPs as an educational strategy to improve learning and student success

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Institute Faculty

• Faculty includes twelve nationally recognized scholars and practitioners.

• Faculty roles:
  – share expertise in plenaries and concurrent workshops
  – serve as consultants for individual teams
  – facilitate discussions within and among teams

Faculty bios and areas of expertise are posted at:
http://www.aacu.org/summerinstitutes/hips/2017/faculty

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Schedule

- The institute program will include
  - Opening plenary and workshop
  - Cluster meetings with faculty liaisons
  - Concurrent Workshops
  - Team time
  - Final Action Plan Presentations

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Cluster Structure

• Group of four teams, led by faculty liaison
• Clusters will meet three times during the institute to report progress, identify obstacles, and share strategies.

1. Set institute goals on first full day
2. Report progress, share ideas, and identify areas of continued work on day two
3. Present action plans and give peer feedback on the final afternoon of the Institute

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Concurrent Workshops

• There will be three sessions of concurrent workshops at the institute. Each time slot will have eight workshops from which to choose from.

• These workshops will examine the campus goals and needs highlighted in the applications.

• Participants can use the information and lessons learned in these sessions to fully develop their campus action plan.

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Team Time and Faculty Consultations

• Daily Team Time will allow you to connect with your team and work on your campus action plan.

• Each team may also use this time to consult with any of the institute faculty.

• Teams decide the extent to which they will incorporate faculty consultations into team time.

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Campus Action Plan Template

• Reviewing the action plan template before you arrive at the institute will help you prepare your team to maximize the benefits of the faculty and sessions during the institute.

• Project description and goals
• Barriers to accomplishment and opportunities for support
• Team actions and timeline, both during and after the Institute
• How will you measure success?

Action Plan Template is available for download on the participant page

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Schedule at a Glance

The current schedule at a glance is available for viewing on the participant site:

http://www.aacu.org/summerinstitutes/hips/2017/participants
Preparing for the Institute

Participant Information: [http://www.aacu.org/summerinstitutes/hips/2017/participants](http://www.aacu.org/summerinstitutes/hips/2017/participants)
Reading List

- Team leaders should encourage **all** participants to read these materials prior to the start of the Institute:

  **Readings for all Participants**

  
  - 2016. “*The Equity Imperative*.” *Diversity & Democracy* 19 (1).
  
  
  - *Step Up & Lead for Equity: What Higher Education Can Do to Reverse Our Deepening Divides*.
  - *The LEAP Challenge*
  
  

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Campus Inventory

- Reflect on your campus learning environment, the composition of your community, student learning outcomes and achievement, equity, and the factors influencing the implementation and sustainability of high-impact practices;
- Inform your team’s work to develop a concrete action plan while in Boston; and
- Help Institute faculty understand the context, constraints, and options that shape your team’s work.

Please submit a Campus Inventory by **Tuesday, June 6**

to Alex at [Belknap@aacu.org](mailto:Belknap@aacu.org)

Template is posted on the participant page:
Questions?

• If you have any questions about your role as a team leader, please contact:
  – Tia McNair, mcnair@aacu.org
  – Karen Kalla, kalla@aacu.org

• If you have questions about logistics, please contact:
  – Alex Belknap, belknap@aacu.org

• AAC&U Phone: 202.387.3760

Participant Information: http://www.aacu.org/summerinstitutes/hips/2017/participants
Thank you and see you in Boston!

Photo: http://boston.university-tour.com/