

THE EXPERIENTIAL LEARNING LIFE CYCLE FOR GLOBAL LEARNING”

AAC&U’s Global Citizenship for Campus, Community, and Careers: Crossing Borders and Boundaries

Reflection Prompts for Intercultural Knowledge and Competence and Global Learning (from VALUE Rubrics)

VALUE Rubric (IKC or GL)	Indicator (Skill or Characteristic)	Target Proficiency (Benchmark, Milestone 2 or 3, Capstone)	Prompt
IKC	Attitudes Curiosity		“After reflecting on _____, what questions do you still have?” For our purposes, this prompt was used after an activity based on our common read, “Killers of the Flower Moon” by David Grann
IKC	Knowledge	2	Create a verbal or visual map/graphic/diagram that focuses on one core place/event and shows how this central thing/idea relates to the culture’s history, economy, values, qualities, and communication
IKC	Attitudes Curiosity Openness	3	Develop simple questions about another culture and seek answers online. Use this to develop deeper questions and seek out representatives of this culture and record their answers
IKC	Verbal and non -verbal communication	Milestone 3	Observe the communication practices of these or your workplaces. How does workplace culture change how people engage verbally and nonverbally? What communication technologies are used and what codes of behavior are these technologies requiring. What power dynamics are you perpetuating in your workplace communications?
GL	Self-reflective Expectations Research synthesize	Personal/Social Responsibility: 1 Perspective taking 1, 2	Anticipation essay- first person narrative- edited them post on website/story- all superior to the trip support with photo/video- start the story- must weave 5 facts into essay about culture/location travelling to for the program
IKC	Knowledge Cultural Self-Awareness	3	Give an example of confronting privilege that made you question your own
IKC	Knowledge of cultural world view	4	What does community mean for members of host culture (communication styles, beliefs, practices)

IKC	Skill Empathy	1	
IKC	Curiosity	2	What did you have in common with the students at UP/University of Pretoria? Or USDY? What were some cultural differences you recognized?
IKC	Verbal/nonverbal communication	2-3	Tell us about an interaction with an indigenous community member. What communication style did you use? (Peru: Quechna Spealler)
IKC	Knowledge	2	How does South Africa's political history affect its urban development?
IKC	Empathy	3-4	What surprised you about questions you received as an ambassador/representative of the US?
GL	Applying knowledge to contemporary Global Contexts	Milestone 3	Propose a ten year plan to increase the sustainability of your industry