

IU & AFRJ® Partnership

Combatting Human Trafficking through Education

The Indiana University Hamilton Lugar School of Global and International Studies' Center for the Study of Global Change with their affiliated faculty (CGC) and the Alliance for Freedom, Restoration, and Justice (AFRJ) are collaborating in an initiative that contributes to efforts to end human trafficking. This partnership leverages the unique strengths and networks of each partner to develop online non-credit training curricula about human trafficking for businesses, law enforcement, restoration homes, healthcare providers, and others worldwide. This partnership combines AFRJ's training models, network of affiliates, and knowledge base and CGC's commitment and expertise in global curriculum, interdisciplinary understanding, and public scholarship. The collaboration also provides curricular and co-curricular opportunities for Indiana University students who collaborate with subject matter experts to develop the training curricula for a worldwide audience and work to create local training resources for Indiana.

Primary Partners

The Alliance for Freedom, Restoration, and Justice (AFRJ)

AFRJ exists to end human trafficking and protect the vulnerable. Among their initiatives is **Justice U™**, an online learning environment for justice advocates who are combating human trafficking throughout the United States and all around the world. Its purpose is to accelerate awareness, learning and retention, and application of critical information and practices gained by AFRJ experts and practitioners working in the field.

Visit: justiceu.engagetogether.com



IU's Center for the Study of Global Change (CGC)

CGC addresses global challenges by facilitating interdisciplinary and transnational learning and research that integrates critical analysis, multiple perspectives, active learning, collaboration, and cross-cultural empathy, communication, and understanding. Other IU partners include faculty from the School of Public Health and a team of interdisciplinary students. Visit: bit.ly/combathumantrafficking



What is being developed?

The partnership is first focusing on launching digital certification tracks for:

- 1) Justice advocates everywhere; getting started (Engage Together® Series – avail. now)
- 2) Healthcare professionals (in development now)
- 3) Business community (beginning development)
- 4) Survivor Care Alliance members and supporters (in partnership development)

Simultaneous opportunities we are pursuing as natural and necessary outcomes of above efforts:

- 5) Education opportunities on combatting human trafficking for IU and local communities and a summit bringing together key figures across Indiana
- 6) White paper and policy document bringing together the local and global components of human trafficking education in Indiana

Each series follows the approach where each course offers a badge, and a series leads to certification:

- ★ Course 1 > Badge 1 (if criteria met)
- ★ Course 2 > Badge 2 (if criteria met)
- ★ Course 3 > Badge 3 (if criteria met)

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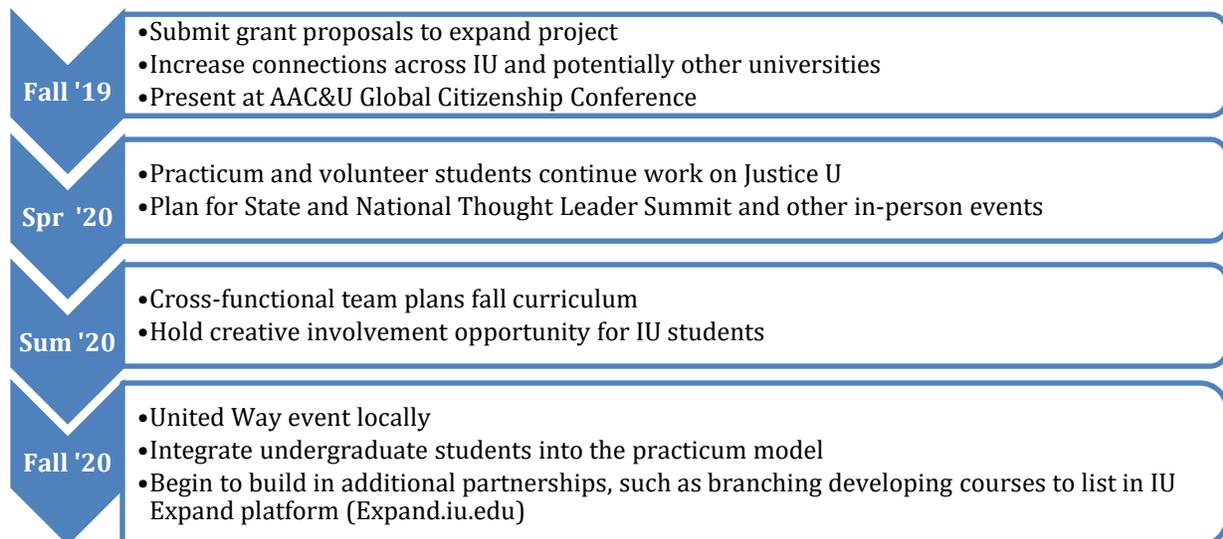
Certification, if criteria met

Who develops the products and how?

- **IU Center for the Study of Global Change:** Secures IU participation through faculty partnerships and calls for internship applications based on course content needs; provides academic oversight and support for IU faculty and student participation.
- **IU School of Public Health Faculty and other IU Faculty in related content areas:** Guides students' experiences to maximize the learning and application opportunities; helps suggest supplemental content to help guide and structure the final curriculum; assures accuracy and scholarly integrity of the developed curriculum and internship.
- **IU students in related content area:** Collaborates with AFRJ field experts and IU faculty; contributes input on Justice U courses, working with field experts, faculty mentors, and other relevant resources; develops assets to support Justice U development, work collaboratively on a cross-functional team.
- **AFRJ:** Determines curricula needed; secures field expertise; provides technical platform for online courses; seeks audiences for content.
- **AFRJ Expert(s):** Provide field expertise, based on experience and ongoing services already providing in the practical contexts; consults with AFRJ and students during curriculum development.

Timeline

This partnership follows a planning progression based on each academic semester's needs, to allow for stable growth and adequate planning periods. Key activities expected, by semester, are outlined below.



Partnership growth planning

Early partnership work surrounds immediate identified desired outcomes for all parties, while recognizing the many facets of potential for growth in this partnership, including but not limited to:

- Global perspectives through deeper contextualization expertise at IU, and translation expertise
- Courseware available to IU and general audiences available in IU Expand platform
- Shared research collaboration opportunities and development partnerships
- Connection to IU initiatives in surrounding rural counties and collaborations on awareness/educational outreach

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