Integrating Global Experiential Learning into the Curriculum

Fairleigh Dickinson University’s Core Curriculum

The CORE courses express the university’s global learning mission: To prepare students for responsible citizenship in the global community and for professional success in the global economy.

The University Core program is designed to achieve these aims:
1. to foster international and interdisciplinary perspectives that offer students critical ways of looking at the world as well as at their own countries and communities;
2. to promote understanding of individual, societal, and global perspectives; and
3. to inculcate an appreciation for the interrelationships among bodies of knowledge generated in individual disciplines.

FOUR REQUIRED FOR ALL MAJORS IN SEQUENCE

1. UNIV 1001: Transitioning to University Life
   Focus on Three Modules: The Self, The Community, and The Global World
   • Students will demonstrate an understanding of college life, the transition to independence and self-care.
   • Students will demonstrate an understanding of Fairleigh Dickinson University.
   • Students will demonstrate an understanding of diversity and a global perspective.

2. UNIV 1002: Preparing for Professional Life
   Focus on Three Modules: The Self, The Community, and The Global World
   Students will be able to:
   • Demonstrate clear and effective written and verbal communication skills for professional purposes.
   • Identify informational resources for professional development.
   • Articulate a personal definition of success based on values, interests, and strengths.
   • Explain how that relates to job vs. career.
   • Demonstrate an understanding of Fairleigh Dickinson University’s individual disciplines.
   • Inculcate an appreciation for the interrelationships among bodies of knowledge generated in individual disciplines.

3. UNIV 2001: Global Institutions
   Students learn to describe and analyze cultural phenomena in their own lives, to grapple with cultural differences, and to understand cultural conflicts through an interdisciplinary lens.

   Students will be able to:
   • Demonstrate an understanding of the influence of cultures and cultural contexts on human behavior through comparing and contrasting similarities and differences among cultures.
   • Analyze the role of work, faith, spirituality, justice, and gender within and across cultures.
   • Understand and explain the embeddedness of cultural products and practices within cultures.
   • Evaluate the personal, community, and global impact of the economy within and across cultures.
   • Critique and understand the influence of gender on work and other power disparities within and across cultures.
   • Draw connections about the role institutions and networks in shaping and conferring identity within cultures.

4. UNIV 2002: Global Issues
   The overall objective of this course focusing on global issues is for students to recognize the interdependence of the individual and the community in creating the challenges and opportunities in a global society through the examination of sustainability, human rights, and peace and conflict. Specifically, students will:
   • Understand the economic forces that create the environment for each individual.
   • Acknowledge the role of gender and its impact on the social and economic environment.
   • Demonstrate an understanding of the differences between economic and ecological sustainability in developed and developing countries.
   • Explain the role of institutions and networks in improving, inhibiting, or fostering sustainability.
   • Integrate the fundamental themes of the course and demonstrate an application to global issues.

Differentiated Populations of Transfer Students only take:

UNIV 2001 and UNIV 2002

Diversified Population of Students:
- Traditional full-time students
- Part-time students
- Adult Learners (Veterans, off campus, Police and Fire others, age groups)
- Latinx Promise and Hacer programs with ESL support

Formats for Core Classes:
- Face-to-face
- Blended
- Fully Online

FAIRLEIGH DICKINSON UNIVERSITY GLOBAL LEARNING RUBRIC

FDU CORE Abroad in China

FDU CORE Abroad in India

FDU CORE Abroad in Mexico

For more information or to apply, contact FDU Study Abroad at abroad@fairleigh.edu or visit http://studyabroad.fdu.edu