

GLOBAL CITIZENS CREDENTIAL: CREATING A CULTURE OF GLOBAL LEARNING



PRESENTER:

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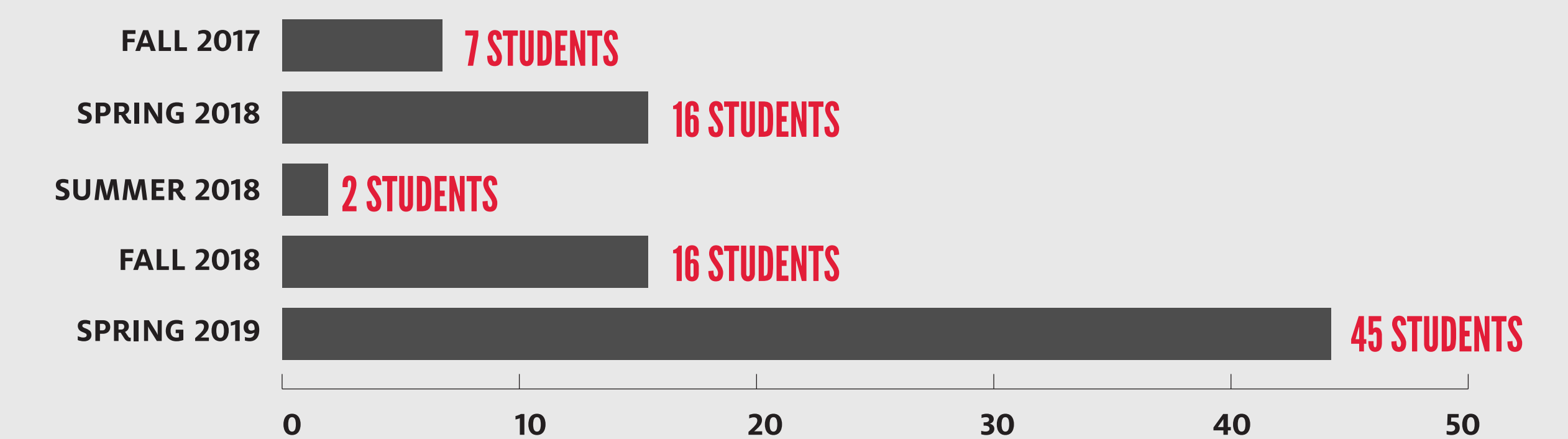
PROGRAM OVERVIEW:

A credential program that distinguishes undergraduate students for successful completion of global learning activities. Students must earn 10 points and attend a Capstone before graduation.

CURRENT NUMBERS:

TOTAL REGISTERED:
> 850 STUDENTS

TOTAL COMPLETED:
86 GRADUATES



OBJECTIVES:

- Internationalize undergraduate curriculum
- Develop global knowledge and foreign language skills
- Increase awareness of learning abroad
- Encourage global engagement on campus and in the Houston community
- Prepare graduates for global workforce and competitive international scholarships and opportunities

POINTS AWARDED FOR:

- GLOBAL COURSES**
 - 4 pts.- Global major or minor
 - 2 pts.- Two global courses
- LEARNING ABROAD**
 - 4 pts.- Abroad at least 8 days
 - 2 pts.- Abroad one week or less
- FOREIGN LANGUAGE PROFICIENCY**
 - 4 pts.- Foreign language major or minor
 - 2 pts.- Two foreign language courses
- GLOBAL SCHOLARLY WORK**
 - 2 pts.- Undergraduate research on global topic
 - 1 pt.- Two conferences, trainings, or workshops
- INTERCULTURAL ACTIVITIES**
 - 2 pts.- Leadership role: student organization leader, volunteer, or intern
 - 1 pt.- Two intercultural activities or events

FUTURE PLANS:

- DEVELOP ALUMNI NETWORK
- INCORPORATE ASSESSMENT
- IMPROVE TECHNOLOGY AND SYSTEM INTEGRATION

GCC GRADUATES HAVE MORE THAN DOUBLED DURING THE PAST ACADEMIC YEAR

PROGRAM IMPLEMENTATION:

- CAMPUS OUTREACH AND COMMUNITY PARTNERSHIP BUILDING
- STUDENT COMMUNICATION AND ADVISING SUPPORT
- PROGRAM ADMINISTRATION: COURSE APPROVALS, STUDENT DATABASE MANAGEMENT, AND DOCUMENT VERIFICATION
- CURRICULUM DEVELOPMENT & CAPSTONE FACILITATION



AWARDS:

- HONOR CORD, CERTIFICATE, AND TRANSCRIPT NOTATION
- STUDENTS RECOGNIZED DURING A CERTIFICATE CEREMONY

SURVEY TESTIMONIAL QUOTES:



“I LOVED THE CONVERSATIONAL FEEL OF THE SESSION AND FELT INSPIRED BY THE WAY THAT ALL OF OUR EXPERIENCES SEEMED TO CONNECT DESPITE THE ACADEMIC DIVERSITY AMONG US.”

“THE CREDENTIAL IS A GREAT THING TO HAVE ACCOMPLISHED AND I AM HAPPY TO HAVE DONE IT. IT'S A GREAT MOTIVATOR TO GO TO EVENTS ON CAMPUS THAT ARE RELATED TO GLOBAL CITIZENSHIP.”

“I HAVE BEEN ABLE TO UNDERSTAND WAYS TO ACTIVELY SEEK GLOBAL EXPERIENCES AND I WISH TO CONTINUE TO DO SO AFTER GRADUATION.”

CAPSTONE SYMPOSIUM:

- A workshop where students discuss global learning experiences, global theories, globalization, and global citizenship.
- Survey Results:

Did the Capstone allow you to reflect upon your GCC experiences and explore global topics and theories, globalization, and what it means to be a Global Citizen?

100%
OF STUDENTS SAID YES

LEARN MORE ABOUT THE GLOBAL CITIZENS CREDENTIAL AT: UH.EDU/GLOBAL-CREDENTIAL