Facilitating faculty development in the scholarship of global engagement

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ELON UNIVERSITY
Facilitating faculty development

The Teacher-Scholar-Mentor model

- Emphasis on the complementary nature of teaching, research and mentoring
- Individuals may shift focus at different stages in their careers

Mentoring

- Faculty who are mentored are more productive, experience less role conflict, and are more successful than those who are not (e.g., Chandler, Hall, & Kram, 2010; Johnson, 2015)
- There is an established need for more effective mentoring of faculty, particularly for mid-career faculty (e.g., Buch, Huet, Rorrer, & Roberson, 2011)
- Mentoring networks can include: professional development, emotional support, intellectual community, role models, safe space, accountability, access to opportunities, sponsorship, and substantive feedback (e.g., Rockquemore, 2012)

Communities of Practice (CoP)

- “Communities of practice are groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly.” (Wenger-Trayner, 2015, p. 1)
Center for Engaged Learning (CEL)

- Communities of Practice and Mentoring at Scale
  - Multi-disciplinary, multi-institutional, multi-year model research
  - High-resource

- Hub and Spoke model

- 1 week, three consecutive summers, with ongoing collaboration

- Evidence-based outcomes (6 years)
  - 3 completed seminars, 105 scholars, 8 countries, approx. 100 institutions (+2 seminars, +36 scholars, +2 countries, +25 institutions)
  - 70+ institution-based research and change projects
  - 5+ books, 60+ articles and chapters, many more presentations, “Engaged Learning Netflix”
  - New relationships, networks, and consequential projects
  - Institutional impacts
  - Personal-professional impacts
Center for Engaged Learning (CEL)

• “The seminar reshaped the research focus of the field....A single question approached by many researchers, at many institutions, coming from many perspectives—the cumulative and coordinated effect of all that work has been transformative.”

• “The profession-wide impact of the seminar is naturally being felt in my department.”

• “This work...is changing...the way writing is taught, learned, and understood by those in administrative positions or other disciplines.”

• “The relationships formed during three summers...have pulled me more fully into the professional community—which not only feels good, but gives me more frequent opportunities to review manuscripts, participate in tenure reviews, co-author proposals, etc.” (full professor)
CRGE Mission: To foster innovative, multidisciplinary, inter-institutional collaboration and research on global engagement (international and domestic); Currently in Year 2

SUPPORTS/RESOURCES
- Low resource model; Grants under $2K
- Faculty grants; Faculty-mentored Undergraduate Research (UR) grants; Community of Practice (CoP) Grants

EMERGING OUTCOMES/EVIDENCE
Increased participation across campus (Number of total grants doubled; All schools represented)

Faculty grants: 10 grants from 8 departments
- Outcomes include presentations and publications; grant applications; collaborations

Faculty-mentored UR grants: 11 grants from 6 departments
- Outcomes include regional and national presentations, publications in progress

CoP grants: 22 faculty in four CoP groups from 11 departments
- Outcomes include grant applications, national and international conference presentations, manuscripts submitted for publication and requests for more CoP/sustained collaborations

NEXT STEPS: Apply for funding; Seek collaborations with national and international partners
CRGE-Sponsored CoP: Global Health

Multi-disciplinary model:
- Mathematics/Statistics
- Public Health Studies
- Human Service Studies

Process:
- Time
- Space
- Community
- Mentoring
CRGE-Sponsored CoP: Global Health

https://www.sonoma-cheese-factory-1
CRGE-Sponsored CoP: Global Health

SUPPORTS/RESOURCES
- Research grants
- Mentoring in an informal small group setting

OUTCOMES/EVIDENCE
- Manuscripts:
  - Bulletin of Mathematical Biology
- Approved IRB proposals
- Accepted abstracts for presentations at national conferences (AAC&U, NAFSA)
- Leadership positions at conferences (Undergraduate Global Health Summit)
- New collaborative projects between CoP participants
- New found confidence
From the Field:

Religion, Development, and Public Policy in South Asia Symposium
Presented by the South Asian Undergraduate Research Group at Elon (SARGE)

Brianna Birchett
Dr. Brian Pennington
The South Indian “Wife of God” after Criminalization: Patriarchy, Liberalism, and Devadasis

Justin Brown
Dr. Amy Allocco
A Third Gender: Examining Authority, Legitimacy, and Modernity in India’s Hijra Community

Emily McHugh
Dr. Amy Allocco and Dr. Jason Kirk
India’s Endangered Parsis: Population Policy and State Secularism in Comparative Perspective

Leena Dahal
Dr. Musa Idris
“Let’s do Something, Saathi”: The Role of Social Media in Shaping Youth Agency in Post-Disaster Nepal

Anya E. Fredsell
Dr. Amy Allocco
Constructing and Performing Authority in Yoga Traditions: An Ethnographic Approach

Audrey A. Griffith
Dr. Amy Allocco
Intersections: Women’s Resistance in Law, Religion, and Activism in Contemporary South India
SARGE

a multidisciplinary intellectual community

**PROCESS**
- Intellectual community; faculty initiative; no academic credit
- Themed meeting (lightning round, short presentations → discussion)

**SUPPORTS/RESOURCES**
- **Faculty:** Teacher-Scholar-Mentor model; culture around global engagement, mentoring; Mentor Development Grant and SURF Symposium Grant
- **Students:** Various fellows/honors programs; CRGE and UR grants; 14 separate research excursions to South Asia; multiple mentors

**OUTCOMES/EVIDENCE**
- 18 academic conference presentations; 2 peer-reviewed publications; 3 HuffingtonPost pieces; 7 grants or fellowships to support research
- Graduate admissions; non-profit positions; Fulbright/fellowship applicants
- Scholars Table
Resources to Support Global Engagement

Currently available
- Institutional supports
  - GEC
  - CATL
  - CRGE
  - FR&D
  - DPTE
- Other colleagues
  - At Elon
  - From the lit & at conferences
- Your skills, interests, etc.
  - Lit review
  - Network, connect
  - PT values

Possible partners
- Mentors &/or Collaborators
- Outside granting agencies
Cultural Competence Of Students in Healthcare Education

P. DIBIASIO; S. VALLABHAJOSULA

![Graph 1: IAPCC Comparison]

- IAPCC
  - 1st year
  - 3rd year

![Graph 2: IAPCC Comparison]

- No
- Yes

![Graph 3: Awareness, Knowledge, Skill, Encounters, Desire]

- 1st year
- 3rd year

![Graph 4: Awareness, Knowledge, Skill, Encounters, Desire]

- No
- Yes
Your Ecological Model: Supports and Challenges

Identify supports in your own institutions, using the ecological model provided.

With others near you, develop strategies for faculty development as scholars of global engagement.