Connecting the Dots: Enhancing Global Learning and Engagement in Curricular/Co-Curricular Programs

Dr. Jiangyuan (JY) Zhou, Internationalization Specialist
Dr. Kaite Yang, Assistant Professor of Psychology
with Daniel Tomé, Director of Service-Learning
Global Learning at Stockton University

• Stockton 2020 Themes: Global Perspectives
• Stockton Essential Learning Outcomes: Global Awareness
• Stockton Global Learning Webpage: https://stockton.edu/global-learning/
What do you have on campus that focuses on global learning in the curriculum?
4Cs Collaborative Global Learning Modules

Module 1: Cultures and Languages Across the Curriculum
Module 2: Collaborative Online Global Learning
Module 3: Civic Engagement and Service-Learning
Module 4: Co-Teaching/Designing and Communication
Module 1: Cultures and Languages Across the Curriculum (CLAC)
Module 1: Cultures and Languages Across the Curriculum (CLAC)

• CLAC is inter- and cross-disciplinary.
• CLAC is experiential learning.
• CLAC is reflective learning.
• CLAC aims to promote lifelong learning.
• CLAC is collaborative learning.
• CLAC is active learning.
• CLAC is inclusive.
• CLAC is a high-impact practice.

For more information on CLAC Consortium at:
https://clacconsortium.org/
Module 2: Collaborative Online Global Learning

GSS 1236 Go Global!
Team taught by: Drs. Tina Zappile, Michael Rodriguez, Doug Harvey, and Amy Ackerman

Assignment #1: Global Village
You are provided with a blank Excel sheet of 100 individual identities based on the 100 People Project. These are readily assignable to students for a variety of applications from weekly writing assignments to semester-long projects. Also, there is a sample blog post in Lesson 1 and Lesson 2. Lessons 9 and 10 contain a different set of Global Village instructions.

Assignment #2: In the News
This assignment is the same across each lesson and provides an opportunity to connect course content to current events using the NY Times (or other media outlets).

Assignment #3: Thinking Critically About...
Each lesson has a set of distinct questions pertaining to each specific challenge.

Original Videos
GSS1236: Go Global faculty Doug Harvey and Tina Zappile recorded interviews about individual experiences with these global challenges. Students, staff, faculty, and the community participated in this project. Interview topics include conflict in Colombia and Israel/Palestine, economics in South Korea, resources in Brazil, women’s rights in Pakistan and Iran, and more.
Please note: these are restricted to use only for classroom purposes using NJVid.

Test Banks
There are 10 multiple choice test banks with one for each lesson or global challenge. There are separate tests and a midterm and final exam test bank with essay questions.
Module 3: Civic Engagement and Service-Learning

PSYC 2201: Adolescence
Module 3: Civic Engagement and Service-Learning

REFUGEE CRISIS AWARENESS DAY
April 21, 2016

DONATIONS FOR THE SYRIAN REFUGEES
Upper F-Wing 8am-6pm | B-126 6pm-9pm

Presented by Stockton University’s Global Challenges and Solutions Initiative, the Arabic Student Association, and the African Student Association. This event serves as a regional response to the crisis in Syria. Donations will be given to the Syrian-American Association, which serves Syrian refugees in the area.

Oxfam Hunger Banquet

Date: Wed., March 30th
Time: 6:00pm-8:00pm
Where: Campus Center
Event Room

"Everyone on earth has the same basic needs; it is only our circumstances that differ." — Oxfam

Pre-register at http://tinyurl.com/ohbeventregistration

We encourage you to bring canned goods for our can drive!

STOCKTON UNIVERSITY |
SERVICE-LEARNING

Contact: CF Chow at cfchow@stockton.edu for any other questions or information.
HYPHEN

COMMUNITY BASED RESEARCH WITH NJOP

Bonner Leader Priscilla Robinson, POLS '19, leads fellow undergrads as a community organizer.

https://issuu.com/stocktonuniversity-servlearn/docs/hyphen_vol1
Module 4: Co-teaching/designing and communication

Dr. JY Zhou’s course: Understanding Global Learning

Dr. Mariana Smith’s course: Image and Typography

Session: Global Modern Art

Students from two courses will meet together. Both professors will team-teach the session: Global Modern Art.

1. Global self-aware: citizenship education

http://www.saatchigallery.com/artists/zhang_xiaogang.htm

Inspired by family photos from the Cultural Revolution period, as well as the European tradition of surrealism, Zhang Xiaogang’s paintings engage with the notion of identity within the Chinese culture of collectivism. Basing his work around the concept of ‘family’ — immediate, extended, and societal — Xiaogang’s portraits depict an endless genealogy of imagined forebears and progenitors, eachunnervingly similar and distinguished by minute difference.

Santiago Sierra

Zhang Xiaogang

180 cm Live Tatttooed on 4 People... is a video documenting an action that took place at El Gallo Arte, Cuernavaca, Mexico in December 2000. The artist’s text explains: “Four prostitutes addicted to heroin were hired for the price of a shot of heroin to give their consent to be tattooed. Normally they charge 200 or 300 pesos, between 15 and 17 dollars, for heroin; while the price of a shot of heroin is around 12,000 pesos, about 67 dollars.” (Cited from the artist’s text accompanying the video.)

It shows the women — two blondes and two dark-haired — arrive in the shop and take up positions, naked from the waist up and with their backs towards the camera, indifferent both to the camera’s presence.

During the action they move constantly, chatting, laughing, smoking, turning to look behind them, curiously watching the female tattoo artist and commenting on her process.
What do you have on campus for global learning co-curricular programs?
## Stockton World Language Tables

**Weekly Themes**
- **Sept 21** - Tour Sites
- **Sept 28** - Game
- **Oct 5** - Music
- **Oct 12** - Sports
- **Oct 19** - Current Events
- **Oct 26** - TV Shows/Movies
- **Nov 2** - Food
- **Nov 9** - Traditional Dancing
- **Nov 16** - Fashion
- **Nov 30** - Festivals

Dr. Z. Zhe at zjzhe@stockton.edu for any questions or further information.

### Celebrate Our Diversity

**Student Multicultural Month**

**October 1st - October 31st**

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>openness</td>
<td>community</td>
<td>culture</td>
<td>love</td>
<td>inclusion</td>
<td>accommodation</td>
<td>education</td>
</tr>
</tbody>
</table>

---

### Globalization Lecture Series

By introducing a variety of global topics across disciplines, the Global Lecture Series aim to support students to develop a global awareness as well as a critical and critical perspective of the global world, developments, and opportunities. All students, faculty, staff, and community members are welcome. Pizza and drinks will be provided.

**Date**
- Thursday, September 21, 2017
  - Speaker: Dr. Ramya Vigna, Economics
  - Topic: Local Area Assessment of Refugees Resettlement
- Thursday, October 12, 2017
  - Speaker: Dr. Sreedhara Prasada, Health Science
  - Topic: Neglected Diseases
- Tuesday, October 31, 2017
  - Speaker: Dr. Tail Chirapa, Environmental Studies
  - Topic: Global Environmental Issues
- Thursday, November 9, 2017
  - Speaker: Dr. Elara K, Social Work
  - Topic: Street Children
- Tuesday, November 28, 2017
  - Speaker: Dr. Kne Lianworth, Computer Science and Info Systems
  - Topic: Global Digital Privacy Rights

Sponsored by the Global Studies Program. Assistant Dr. Neelala Venkataratnam.
How do you assess your global learning programs?
- Stockton Global Awareness ELO Map
- AAC&U Global Learning VALUE Rubric
Breakout Discussions

Which level are you focusing on?

What were some of the ideal ways that you thought of?

More about this model at:


Contact us at:

Dr. Jiangyuan (JY) Zhou  
Internationalization Specialist  
JY.Zhou@stockton.edu

Dr. Kaite Yang  
Assistant Professor of Psychology  
Kaite.Yang@stockton.edu

Daniel Tomé  
Director of Service-Learning  
Daniel.Tome@stockton.edu