Sample Agenda for a 2-hour Workshop

Develop Personally Meaningful Global Learning Outcomes
Friday, September 16, 2016, 12-2

Facilitated by Melina Draper and Theresa Pettit

Focus: How can you authentically introduce a global focus into your course or program?

Outcomes: During and after this workshop, you will be able to:
1. Develop global learning outcomes that engage your own experience and your disciplinary home: a creative process for tapping into your experience and knowledge.
2. Get organized with a simple framework for intercultural learning; and
3. Practice active-learning strategies for critical reflection and creative thinking: freewriting, pair-share, active listening, and concept mapping.

Agenda

12-12:20  Food, plan, and introductions (Name stories to bring in a cultural focus)
12:20-12:40  A meaningful international experience, an aha moment, an embarrassing moment: freewriting, storytelling, and listening
12:40-1:10  Translating stories into global learning concepts: drawing, sharing and reframing: writing wish statements
1:10-1:30  Worktime: draft global learning goals/outcomes and mapping concepts to your discipline and intercultural learning frameworks: Vande Berg framework, Deardorff, and AACU Rubrics; and your big questions
1:30-1:40  Pair-share, ask each other a clarifying question, revise, refine
1:40-1:50  Group-share/feedback
1:50-2:00  Close

Handouts: AAC&U Global Learning and Intercultural Knowledge and Competence VALUE rubrics; Vande Berg framework and Krathwol’s affective learning domain verbs; Deardorff framework and theory; M. Bennett model and summary; LARA for listening/real examples of global goals; Steps for Writing learning outcomes and cognitive domain action verbs; outcomes worksheet; global learning goals in draft process artefact with drawings