Ethical Reasoning: Foundational Skills for Global Citizenship
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James Madison University
Friday, October 7, 10:45-12:00 | MT. ELBERT B, SECOND FLOOR | GHCC

Ethical Reasoning in Action – The Madison Collaborative

- University-wide “ethical reasoning” program
- Not: Moral theory or applied ethics for spectators
- Critical ethical thinking for agents
- Applicable across disciplines and adaptable across cultures

JMU’s ethical reasoning approach uses decision-affecting, action guiding, reflective questions which:

- Interrogate intuitions, slow down decision-making
- Call for multiple ethical considerations
- Use open-ended questions; not confirmatory
- Give best learning experience when applied in group/team process

High Impact Practices and Other Examples

Service Learning, Community-Based Learning – Domestic and Abroad

- Student “community scholars” learn 8KQ and use in placement with local refugee resettlement agency
- Student Alternative Break leaders use 8KQ as part of group reflection
- Honors Global Studies course infused with 8KQ: service learning in Dominican Republic

Multi-institutional, Short-term International Education Program in Hiroshima, Japan

- Inquiry of cross-cultural understanding of 8KQ framework:
  - How are the 8KQs understood in your culture?
  - What other ethical considerations may be important in your culture?
- Students negotiate their personal beliefs and values with the beliefs and values as a representative of a country
- Application during the country group negotiations, decision making, and UN General Assembly role-play

AAC&U Conference
Global Learning and the College Curriculum: Nurturing Student Efficacy in a Global World
Denver, October 6-8, 2016
Faculty-Led Study Abroad to Tanzania and Ireland

- **Study Abroad to Tanzania/Internships**
  Reflections focus on self-understanding, self-confidence, and interpersonal skills, culminating in the final assignment:
  As you return back to the United States, your peers and family will learn about Tanzania through your lens, through the stories of your experiences in this country. How will you present your story about Tanzania? How might the 8 KQs get you to think about the power and impact of what YOU convey?

- **Study Abroad to Ireland/Writing-Intensive Course**
  Visit Cork’s English Market to observe and interview the butchers, bakers, and cheese mongers; get to know the ‘characters’ of the host country and find cultural teachers among them.
  As students write stories about local ‘characters,’ they are asked to reflect about the “fairness of the depictions, the writer’s authority and responsibilities, as well as questions of empathy and character.”

Additional Information

JMU’s ethical reasoning program: [www.jmu.edu/mc](http://www.jmu.edu/mc)

International Network of Universities: [http://www.inunis.net/](http://www.inunis.net/)