Pieces of the MDC Puzzle

MDC PASS* General Education Initiative
- Develop a strategic vision and plan for General Education, including strengthening the meaning and value for all programs
- Establish a General Education Council
- Develop a collaboration and communication infrastructure for General Education across disciplines
- Promote visibility and impact of the General Education learning outcomes
- Plan a General Education forum

*Priorities for Academic and Student Success

MDC’s Teagle Grant
Contextualizing Liberal Education for Applied Reasoning (CLEAR) 2017-2020

Grant Objectives
- embed the liberal arts meaningfully into business education collegewide
- create a community of faculty throughout the College who collaborate to enhance students’ learning outcomes
- create a successful model for eventual enhancement of liberal arts into other workforce subject areas beyond business education
MDC’s Year 2 Teagle Project Teams

Communicating in the Business World
- **Project Level Learning Outcome:** First year business students will employ effective communication skills to orally synthesize their learning.
- **Contextualized Courses**
  - GEB1011 Principles of Business (Nayrie Smith)
  - SPC1017 Fundamentals of Speech Communication (Yvette Lujan)

Ethical Dilemmas for Business Professionals in the New Era of Innovation
- **Project Level Learning Outcomes:** (1) General business students will recognize ethical dilemmas that arise in business dealings. (2) General business students will apply an ethical framework to solve current ethical dilemmas in business.
- **Contextualized Courses**
  - GEB1011 Principles of Business (Blanca Recio)
  - PHI2604 Critical Thinking and Ethics (Kristin Borgwald)

The Business of Writing
- **Project Level Learning Outcome:** Student will compose written communication in multimodal business formats using concise, clear, and appropriate language for business settings.
- **Contextualized Courses**
  - GEB1011 Principles of Business (Elissa Fernandez)
  - ENC1101 English Composition 1 (Omar Figueras)

Interview Skills
- **Project Level Learning Outcomes:** (1) Students will evaluate and assess career options. (2) Students will apply business base knowledge within job interviews.
- **Contextualized Courses**
  - ACG2021 Financial Accounting (Jeanelly Mairena)
  - SPC1017 Fundamentals of Speech Communication (Adam Vellone)

Career-ready: From Career Exploration to Landing that Job
- **Project Level Learning Outcomes:** (1) The student who participates in the workshop modules will be able to analyze and evaluate employment choices. (2) The student who participates in the workshop modules will be able to sell themselves as a job candidate in a variety of communication modes.
- **Contextualized Courses**
  - ACG2071 Managerial Accounting (Thania Rios)
  - SPC1017 Fundamentals of Speech Communication (Katharina Lang)

Business Minded
- **Project Level Learning Outcomes:** (1) Introductory-level management accounting students will evaluate company performance. (2) Introductory-level management accounting students will compose oral communication for professional audiences.
- **Contextualized Courses**
  - ACG2071 Managerial Accounting (Nelson Gomez)
  - ENC1101 English Composition 1 (Lara Cahill-Booth)

The Introduction of Literature Circles in the Principles of Macroeconomics Course
- **Project Level Learning Outcome:** Principles of macroeconomics students who read selected literature will be able to evaluate the implications of contemporary macroeconomic developments.
- **Contextualized Courses**
  - ECO2013 Macroeconomics (Jeff Foran)
  - ENC1101 English Composition 1 (Michelle Riley)