Creating Interprofessional Partnerships for Learning
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IP Overview
- Interprofessional collaboration/partnerships - Collaborative approach which relies on internal/external interdisciplinary exchange, education, data analytics, community involvement, transparency, and positive engagement.
- Originated in health fields
- Reciprocal understanding of needs between partners
- Responsiveness to partner needs
- Flexibility and passion for the work
- Fruitful relationships inside and outside the university
- Win-Win for university and external partners

Interprofessional collaboration/partnerships require:
- “Connector” for each partner to bring individuals together (external & internal)
- Identify stakeholders who are passionate for the work
- Transparent and ongoing communication within and across partnerships
- Mission of IP work aligns with strategic plan and goals of all entities
- Leadership supports IPE (formation of steering committee, charter, outcomes)
- Working subgroups formed based on goals
- Working subgroups self elect to join in work
- Working subgroups are dynamic and change over time depending on goal

Examples of IPs
XU Center for Population Health – advance physical and mental well-being of our community through academic scholarship, research, leadership development and intervention.

Xavier University and TriHealth Academic Innovation - Focused partnership Steering committee comprised of leaders/connectors

XU Student Health and Wellness – university partner with outside health provider to serve campus community

Student Symposium - Interprofessional Teaming – annual event focused on dementia care (counseling, social work, occupational therapy, nursing, education)

IP Partnerships
- Nursing, special ed, occupational therapy
- Nursing, occupational therapy, social work
- Health Services administration and education
- Local health care providers with athletic training, nursing, social work, counseling, psychology,
- University Student Health and Wellness, counseling services, psych services, external health provider
- Health analytics and research program with health care providers, community groups, non-profits
- Students participate in IP teams in workplace
- University offers IP certificates to external groups

IP Ideas
- Student Interprofessional Research Projects
- Student courses focused on IP – athletic training, nursing, health services administration, special education, psychology, social work etc..
- Interprofessional seminars/presentations offered to students, faculty, and external partners
- Interprofessional Team in clinicals, internships
- Grants focused on IPE
- Faculty research
- University conferences
- Student Immersion/Study Abroad Trips
- Interprofessional education occurs when students from two or more professions learn about, from, and with each other to enable effective collaboration and improve health outcomes. Once students understand how to work interprofessionally, they are ready to enter the workplace as members of the collaborative practice team.” Gilbert, J.H.V., Yan, J., & Hoffman, S.J. (2010). A WHO Report: Framework for Action on Interprofessional Education and Collaborative Practice. Journal of Allied Health, Fall 2010, Vol 39, No 3 Pt 2

Other Advice
- Involve people who want to participate vs mandate
- Align work with strategic goals and needs of programs and partners
- IP grants assist in supporting work but not necessary
- Be mindful of people’s time – projects may overlap with same people – Have different people on different projects
- Assign subgroup leaders/co-leaders to keep the work moving forward
- Share ideas that benefit partner (grants, other partners in the community) create collaboration and trust
- Subgroup report outs and summaries of work keep projects going.