



Bridges on the Pathway...

“In a very real sense, education is initiation into a discourse community, a process of learning how to use language in a certain way to become accepted, literate, or as is often the case in American higher education, credentialed in some profession” – David Russel

discourse community

initiation

acceptance

literacy

nativity

transfer

How can learning be made visible?

What data is required?

What are the opportunities for collaboration?

High Impact Practices: Eight Key Elements

- **Performance expectations set at appropriately high levels**
- Significant investment of time and effort by students over an extended period of time
- Interactions with faculty and peers about substantive matters
- Experiences with diversity, wherein students are exposed to and must contend with people and circumstances that differ from those with which students are familiar
- Frequent, timely and constructive feedback
- Periodic, structure opportunities to reflect and integrate learning
- **Opportunities to discover relevance of learning through real-world applications**
- **Public demonstrations of competence**

Ensuring Quality & Taking High-Impact Practices to Scale (Kuh, O'Donnell, Reed)

Questions?

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