Narrative Change Grants: 
Sponsoring Cross-Sectional Community Projects

Jane E. Turk, Hamline University 
jturk02@hamline.edu
Welcome!

Plan for our time together this afternoon:

● Overview of Hamline University and TRHT Campus Center
● Overview of Narrative Change Mini-Grant Process
● Group Reflection and Q&A
We take the lead
Fast Facts

Hamline History

1st
Hamline is Minnesota’s 1st university Founded in 1854

The only
UNITED METHODIST UNIVERSITY in the state of Minnesota.

Hamline’s FIRST GRADUATES were women.
Undergraduate Student Profile

- More than 90% of new students receive Hamline grants and/or scholarships.
- 2,069 undergraduate students
The Economic Status of Minnesotans 2018

A Chartbook with Data for Minnesota’s Largest Cultural Groups
These 17 cultural groups are presented below, sorted by approximate population size and percentage of the total Minnesota population.

<table>
<thead>
<tr>
<th>Cultural Group</th>
<th>Percent of MN Population</th>
<th>People</th>
<th>People Margin of Error (+/-)</th>
<th>Households</th>
<th>Households Margin of Error (+/-)</th>
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<tbody>
<tr>
<td>Dakota</td>
<td>0.1</td>
<td>6,900</td>
<td>1,200</td>
<td>2,500</td>
<td>600</td>
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<tr>
<td>Ojibwe</td>
<td>0.6</td>
<td>34,300</td>
<td>2,000</td>
<td>13,800</td>
<td>1,000</td>
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<td>Asian Indian</td>
<td>0.8</td>
<td>43,000</td>
<td>4,200</td>
<td>15,700</td>
<td>1,400</td>
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<tr>
<td>Chinese</td>
<td>0.5</td>
<td>27,300</td>
<td>3,500</td>
<td>10,200</td>
<td>1,200</td>
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<tr>
<td>Filipino</td>
<td>0.2</td>
<td>11,500</td>
<td>2,000</td>
<td>3,500</td>
<td>700</td>
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<tr>
<td>Hmong</td>
<td>1.4</td>
<td>73,700</td>
<td>5,200</td>
<td>16,100</td>
<td>1,300</td>
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<td>Korean</td>
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<td>17,000</td>
<td>2,200</td>
<td>6,500</td>
<td>1,200</td>
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<tr>
<td>Lao</td>
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<td>12,300</td>
<td>2,400</td>
<td>3,000</td>
<td>700</td>
</tr>
<tr>
<td>Vietnamese</td>
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<td>29,600</td>
<td>4,000</td>
<td>8,700</td>
<td>1,100</td>
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<td>African-American</td>
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<td>182,400</td>
<td>7,200</td>
<td>74,300</td>
<td>3,600</td>
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<tr>
<td>Ethiopian</td>
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<td>23,000</td>
<td>3,800</td>
<td>7,700</td>
<td>1,300</td>
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<tr>
<td>Liberian</td>
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<td>15,900</td>
<td>3,200</td>
<td>4,900</td>
<td>900</td>
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<tr>
<td>Somali</td>
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<td>48,800</td>
<td>6,400</td>
<td>14,800</td>
<td>1,700</td>
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<tr>
<td>Mexican</td>
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<td>178,200</td>
<td>5,500</td>
<td>46,400</td>
<td>2,100</td>
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<td>Puerto Rican</td>
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<td>3,400</td>
<td>900</td>
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<tr>
<td>Russian</td>
<td>0.9</td>
<td>47,900</td>
<td>4,100</td>
<td>18,000</td>
<td>1,600</td>
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<tr>
<td>White</td>
<td>80.3</td>
<td>4,376,600</td>
<td>4,800</td>
<td>1,934,400</td>
<td>6,600</td>
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<tr>
<td>Other American Indian</td>
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<td>12,600</td>
<td>1,500</td>
<td>5,600</td>
<td>800</td>
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<tr>
<td>Other Asian</td>
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<td>31,400</td>
<td>3,900</td>
<td>9,500</td>
<td>1,200</td>
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<td>Other Black</td>
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<td>30,000</td>
<td>3,500</td>
<td>14,700</td>
<td>2,000</td>
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<tr>
<td>Other Hispanic</td>
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<td>62,700</td>
<td>5,100</td>
<td>18,800</td>
<td>1,700</td>
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<tr>
<td>Other (including Pacific Islanders)</td>
<td>0.1</td>
<td>7,400</td>
<td>1,600</td>
<td>2,200</td>
<td>500</td>
</tr>
<tr>
<td>Multiple Cultural Groups</td>
<td>3.1</td>
<td>167,500</td>
<td>6,900</td>
<td>35,000</td>
<td>2,400</td>
</tr>
<tr>
<td>All Minnesotans</td>
<td>100.0</td>
<td>5,450,900</td>
<td></td>
<td>2,269,700</td>
<td></td>
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</tbody>
</table>
Figure 2b: Minnesota’s Foreign-Born Population, By Cultural Groups
Figure 9b: Population with a Bachelor’s or Higher Degree, Ages 25–64

*Indicates a value for which there were fewer than 150 survey respondents in the universe, resulting in suppression within the Data Supplement. See Technical Notes for more information about data suppressions.
Figure 9a: Share with a Bachelor’s or Higher Degree, Ages 25–64

- Dakota: 7%
- Ojibwe: 10%
- Asian Indian: 84%
- Chinese: 61%
- Filipino: 42%
- Hmong: 21%
- Korean: 57%
- Lao: 11%
- Vietnamese: 29%
- African-American: 15%
- Ethiopian: 22%
- Liberian: 24%
- Somali: 11%
- Mexican: 13%
- Puerto Rican: 25%
- Russian: 53%
- White: 38%
- Total: 36%
Truth, Racial Healing & Transformation Campus Center

In August 2017, Hamline was selected by the Association of American Colleges and Universities (AAC&U) to be one of ten universities nationwide to host a Truth, Racial Healing & Transformation (TRHT) Campus Center. This selection came with a $30,000 grant to create a campus center, which will, in accordance with AAC&U, "be designed to engage and empower campus and community stakeholders to break down racial hierarchies and create a positive narrative about race in the community."
Vision

Hamline University's vision for a TRHT Campus Center is to create inclusive convening spaces for intergroup conversation, dialogue, and learning that incorporates conversation into individual and institutional action to create sustainable change for racial understanding and equity. The center aims to reconcile competing historical and contemporary racial narratives that encompass varied individual and collective truths and lived experiences. Working collaboratively with people, groups, and organizations in the community, the center will investigate knowledge, behaviors, and attitudes that build and sustain intersectional discovery, practice, and transformative healing.

These foundational pillars support this vision and guide the work:

- Recognition of past and present injury and injustice based on racial hierarchy and white supremacy
- Collaboration with and connection between historically marginalized and historically empowered communities to uncover and renegotiate dominate narratives and “truths”
- Creation of strategies for sustainable reconciliation, restoration, and healing for individuals, institutions, communities, and society
Data Visualization of Headlines of News Stories Compiled for Local Media Assessment

The data visualization below is comprised of the headlines of local news coverage of the city of St. Paul from the websites of three local news organizations: The Minneapolis Star Tribune (startribune.com), The St. Paul Pioneer Press (twincities.com), and Minnesota Public Radio News (mprnews.org). A total of 199 news stories published from June 7, 2017 through July 7, 2017 from all three news organizations were collected and reviewed.
Narrative Change Diagram from Hamline's TRHT Campus Center Plan
DEADLINE IS FRIDAY, MAY 11th!

Call for Proposals: Hamline University TRHT Campus Center Mini-Grants

In the spirit of the Truth, Racial Healing, and Transformation Campus Center grant, the TRHT Campus Center team is offering a funding opportunity for staff, faculty, students, and community partners to create projects, research, creative work, or educational resources that align with the vision of Hamline's TRHT Campus Center and will help to move the work of the center forward.

**Award Amounts and Timeframe for Project Completion**

Grant awards will be made in the amount of $500 (minimum) to $1500 (maximum). Each application should clearly indicate the amount of money they are requesting for their project, and provide a budget accounting for how they will spend the amount requested. Please note that final grant amounts are at the discretion of the reviewers. Projects must be completed between June–August 2018. Grantees are required to attend a kickoff TRHT Summer Institute which will be scheduled between June 11–13, 2018. Grant recipients will also be required to make a public presentation of their projects and process to the campus community in Fall 2018.
Narrative Change Mini-Grant Process

● 14 Applications Received
● TRHT Campus Center Committee Reviewed Applications
● Funding Criteria
  ○ Is there clear alignment with the TRHT Campus Center Vision Statement?
  ○ Is there a realistic timeframe for completion?
  ○ Is it funded through another source?
  ○ Is this a unique project?
  ○ Is it interactive? Does it involve “real live” people vs. theory, concepts, research?
  ○ Is there the possibility for a healing circle component to be added?
  ○ Strong preference to fund only one project per person.
Narrative Change Funded Mini-Grant Projects

Collaborative Undergraduate Research

- Theater in the Twin Cities
- Understanding Hmong-American Millennials Through Various Lenses
- The Model Minority Myth
- Skin Lightening Cream in Somali Communities

Relationship Building

- Reproductive and Sexual Health and Justice Partnership
- Building an Educational Leaders of Color Network
- Peace and reconciliation Circle Practice, Lunch Group, and Celebration
TRHT Campus Center Mini-Grant Institute
Monday, August 6, 2018
West Hall 200
10:00 a.m.- 4:00 p.m.

10:00 a.m. Welcome, Overview, and Introductions
10:30 a.m. Project Updates from Mini-Grant Recipients
11:00 a.m. TRHT Vision Alignment Activity, Peer Consultations/Feedback, and Mapping Next Steps
11:45 p.m. TRHT Campus Center Mini-Grant Logistics Review and Q&A
12:00 p.m. Lunch
12:45 p.m. Re-Centering
1:00 p.m. TRHT Racial Healing Circle Experience
3:00 p.m. Reflection on Racial Healing Circle Experience
Group Reflection and Q&A

When considering what you’ve learned about the Narrative Change Mini-Grants...

- What fits well with your campus structure and/or culture?
- What doesn’t make sense in your campus structure and/or culture?
- What questions do you have?
- What ideas do you have?