Strengthening Guided Pathways and Career Success by Ensuring Students Are Learning:

Call for Proposals Application Questions

Questions about Institute:
1. Institution Name
2. Undergraduate Enrollment

Application Questions:
1) Please list the academic programs and/or meta-majors that have defined learning outcomes that will be the focus for your campus project. (500 character max)
2) List the defined learning outcomes for those programs and/or meta-majors. (500 character max)
3) Please explain how these learning outcomes are aligned with the skill sets employers are seeking. (500 character max)
4) How does your institution assess the quality of the project-based, collaborative learning experiences that help students achieve proficiency in the learning outcomes? (500 character max)
5) What are the current professional development opportunities to help faculty in the design and implementation of these educational practices? (500 character max)
6) Does your campus have an Office of Institutional Research or an Office of Institutional Effectiveness with a person responsible for overseeing the reporting of student outcomes (CCSSE, GPA, retention, graduation)? Yes/No
   • If No – Please describe how your institution reports these data (500 character max)
7) Which of the following best describes the infrastructure for assessing student learning outcomes on your campus? (Response categories below)
   • Outcomes assessment is led by an assessment director or coordinator for whom assessment is their primary responsibility
   • Outcomes assessment is a responsibility of the Office of Institutional Research/Institutional Effectiveness (or similar office)
   • Outcomes assessment is overseen by a faculty member who is provided some compensation for this role (e.g. a course release or stipend)
   • Other
8) Does your institution use rubrics to assess student learning outcomes for academic programs and/or meta-majors?
9) Are AAC&U VALUE rubrics, either modified or unmodified, currently used to assess student learning outcomes on your campus?
   • If yes, which of the following AAC&U VALUE rubrics, whether modified or unmodified, are currently used to assess student learning outcomes on your campus? (Please select all that apply).
     • Civic Engagement
     • Creative Thinking
     • Critical Thinking
     • Ethical Reasoning
     • Global Learning
     • Information Literacy
     • Inquiry and Analysis
• Integrative Learning
• Intercultural Knowledge and Competence
• Foundations and Skills for Lifelong Learning
• Oral Communication
• Problem Solving
• Quantitative Literacy
• Reading
• Teamwork
• Written Communication

• If yes, explain how or where VALUE rubrics are used (e.g. program-level assessment within individual academic departments/majors; within general education; for accreditation purposes) (500 character max)

10) How would you describe the current environment for assessment at your institution? (Response categories below)
• We are enthusiastic beginners with a dedicated group of faculty interested in learning about assessment
• We know what we don’t know - After a bit of trial and error, we are ready to extend our knowledge
• We have a well-developed assessment strategy that needs scaling and/or honing
• We are functioning like a well-oiled machine and are ready to explore new questions related to student learning and equity

11) What do you see as your greatest resources and opportunity gaps related to assessment of student learning on your campus? (1000 character max)

12) What are the major obstacles on your campus to implementing the ensuring students are learning component of the guided pathways framework? (1000 character max)

Attachments Needed:
1. Complete the CCRC Guided Pathways Essential Practices: Scale of Adoption Self-Assessment
2. Attach a signed letter of support from your institution's president and/or academic leader demonstrating institutional support for project participation.

Information Needed for Team Lead/Primary Applicant:
1. Prefix (Dr., Ms., Mr., etc.)
2. First Name *
3. Middle Name or Initial
4. Last Name *
5. Full Title (no abbreviations, please) *
6. Academic Discipline or Administrative Office *
7. Campus Address *
8. Street Address *
9. City *
10. State *Zip *
11. Email *
12. Phone *

Information Needed for Additional Applicants (up to 5 additional):
1. Prefix (Dr., Ms., Mr., etc.)
2. First Name *
3. Middle Name or Initial
4. Last Name *
5. Full Title (no abbreviations, please) *
6. Academic Discipline or Administrative Office *
7. Email *