Self-Reflection on Your Campus Culture

Place an ‘x’ in the box that indicates a practice or description of the current circumstances at your institution.

Institutional Commitment

☐ At my institution, we have official definitions and shared understanding of diversity, inclusion and cultural competence.
☐ Diversity and Inclusion are part of our core values and mission statement.
☐ Diversity and inclusion are prioritized and tied to our overall academic strategic plan and goals.
☐ Our institution has a strategic plan for diversity and inclusion which is prominently posted on the institutional website and is easily accessible.
☐ The administrators at our institution can easily describe why diversity and inclusion are important for our institution.
☐ We have collected data though a campus climate survey.

Organizational Support

☐ Our institution has a diversity/inclusion committee or task force that meets regularly.
☐ Academic administrators are supportive of the need for diversity and inclusion training for faculty.
☐ Deans of various colleges on campus are willing to recognize faculty participation in diversity and inclusion teaching training in some significant way (e.g. annual review, stipend, annual recognition).
☐ Faculty with academic preparation and expertise in diversity and inclusion are willing to prepare, review and enhance training materials.
☐ Instructional designers, online course developers and Center for Teaching Excellence staff with expertise in curriculum design and implementation who are available to dedicate support to the creation and facilitation of training materials.
☐ A cohort of faculty are willing to participate in a pilot of the training, offer constructive feedback and encourage others to join future cohorts.
☐ My institution’s leadership team possesses a plan for assessment and continuous improvement of the training program.