Ways UW-Whitewater Engages Students in LEAP:

- **Students participate in LEAP Workshops & on LEAP Teams**
  - We always strive for a variety of departments on teams, and student input is valued as well.
  - Since 2011, we have had 135 different LEAP Action Teams
  - 651 participants
  - 163 of participants were students

- **Workshops for Students and by Students**
  - Students who are heavily involved in LEAP use their knowledge and ideas to spread awareness of LEAP to students all across campus.
  - UW-Whitewater Alumni (employers) were invited in to share their career paths and give students advice about preparing resumes.
  - Employers shared what they look for when hiring individuals, including skills, experiences, and how to articulate learning outcomes in resumes.

- **Position Descriptions**
  - Essential Learning Outcomes are embedded in on-campus student employment positions—students learn while they work!
  - Examples: teamwork, intercultural knowledge & awareness, ethical reasoning, quantitative skills, problem solving, critical thinking.

- **Class Syllabi**
  - Professors are adding Essential Learning Outcomes to their syllabi to expose students to LEAP and see its importance.

- **Learning Communities (and other HIPs)**
  - It’s a HIP! UW-Whitewater offers Freshman Learning Communities where students are able to connect with their peers who have common interests, share classes, and live close together. This gives students another opportunity to improve their college experience while getting to know our campus.
  - Learning communities allow incoming freshmen to explore their academic and career options, develop leadership skills, organize activities, and connect with professors in their related area of interest.

- **Professional Writing Core (PWC)**
  - On our LEAP webpages, we love to share what wonderful things our LEAP Teams are accomplishing! We connected with PWC, a student group of Professional Writing majors, to write spotlight articles highlighting achievements of campus LEAP Teams. These students are also able to include these articles in their writing portfolios.

An Example of A LEAP Team Project:
- **Diversity Leadership Certificate**
  - This project allows students to engage in in-depth diversity learning that is personalized to their interests. Students are required to complete projects, attend campus and/or community events, leadership activities and more!

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**What’s our view on LEAP?**

Knowing about the LEAP initiative has helped me understand how important my skills are, what opportunities I should take advantage of, and what will get me through my career successfully. Every student should take advantage of knowing these things because it will take you steps further than your comfort zone and help you learn new things, build experiences, and land the job you desire. LEAP allows students to answer the ‘why’ questions of the classes they take and how each will benefit them in their future.

- Jessica Hutchison, LEAP Intern

I think that LEAP is a great opportunity on this campus for students to prepare for their careers and the future. LEAP helps me every day in ways I had not realized, through my classes and goals to actions completed by workshops. LEAP has given me a new perspective on learning and has allowed me to understand the importance of a well-rounded education.

- Deanna Grubb, Senior Finance Student