**PART I: LAYING THE FOUNDATION**

**COURSE NAME:** ________________________________________________________________

**BIG-QUESTION ADDRESSED/WILL ADDRESS:** ____________________________________________

**HIGH IMPACT PRACTICE (circle):** service learning, first year experience, linked course, learning community, writing intensive, capstone, study abroad, undergraduate research, internship

**SPECIFIC ACTIVITY OR PROJECT:** ____________________________________________________

**PART II: STUDENT ENGAGEMENT**

**DESCRIBE WAYS TO SUPPORT STUDENT ENGAGEMENT IN....**

**CLASSROOM MANAGEMENT**- E.G. SCHEDULING, TEACHING SPACES, LOGISTICS, ROLES, RESPONSIBILITIES

**STUDENT GROWTH & CONFIDENCE**- E.G. DEVELOPMENT OF KNOWLEDGE, VALUES, ATTITUDES

**CONNECTION TO BIG QUESTION**- E.G. RECOGNITION BY STUDENTS OF RELEVANCY FROM DIFFERENT SOURCES, EXPERIENCES
**PART III: ASSESSMENT**

IDENTIFY …

**LEARNING OUTCOMES** - E.G. CONTENT, COMMUNICATION (ORAL AND/OR WRITTEN), TEAMWORK, CRITICAL THINKING, PROBLEM SOLVING

**ASSESSMENT TOOLS** - E.G. CONTENT-DRIVEN ASSIGNMENTS, REFLECTIONS ESSAYS, SURVEYS, INTERVIEWS, PRESENTATIONS

**CONNECTION BETWEEN LEARNING OUTCOMES & BIG QUESTION**

**PART IV: FINDING SOLUTIONS TOGETHER**

HOW CAN YOU ENCOURAGE A CULTURE OF ENGAGEMENT WITH BIG QUESTIONS AMONG…

- **FACULTY?**

- **STUDENTS?**