WE’RE CHANGING THE conversation

With the VALUE Institute, we’re creating a nationwide effort to change the conversation about higher education quality, equity, and assessment to help educators use learning outcomes evidence to improve student success.

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In a world awash in data, VALUE generates evidence.

The VALUE approach is both evidence-based and evidence-generating. It is a methodologically sound, authentic, and creative response to the need for direct evidence of the quality of student learning across critical skills and abilities associated with success in life and work. Rather than a standardized test divorced from the curriculum, the VALUE Institute bases its assessment of student learning achievement on the actual work that students produce in response to assignments from the curriculum or co-curriculum in whatever institution(s) the student attended.
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Do you track? Do you disaggregate?

There is no quality without equity.

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What we ask our students to do makes a difference in their learning.

Students Matter.

“...Our faculty members have shared the rubrics with students to help them see what different levels of learning look like.”
—David Switzer, St. Cloud State University

Faculty Matter.

“By using the VALUE rubrics... we have really changed the tenor of assessment from one of “policing” faculty teaching practices to enriching conversations about teaching and learning and how assessment can inform those conversations.”
—D. Alexis Hart, Allegheny College

Assignments Matter.

“The focus on sampling work that faculty assign and students complete as part of their courses allowed us to highlight the faculty role in assessing student learning while creating spaces for faculty to learn more about assessment and assignment design.”
—Jeanne Mullaney, Community College of Rhode Island

JOIN THE conversation!

Learn how your institution can use direct evidence of learning to improve student success at www.aacu.org/valueinstitute, or email valueinstitute@aacu.org.