Welcome to AAC&U’s 2019 Truth, Racial Healing & Transformation (TRHT) Campus Centers Institute. We look forward to working with you to advance social justice and equitable communities by preparing the next generation of strategic leaders and thinkers to break down racial hierarchies and dismantle the belief in the hierarchy of human value.

This week, twenty-eight campuses are joining the ten current TRHT Campus Centers to develop campus action plans for community-based racial healing that seeks to change existing narratives around race and to broaden understanding of our diverse experiences. Our shared commitment to addressing the urgent challenges of growing economic, racial, and ethnic segregation will help us build a network of support for these efforts and reach our collective goals.

On behalf of AAC&U, the national advisory committee, and the leaders of the TRHT Campus Centers, we appreciate the opportunity to contribute to your transformative efforts.

Tia Brown McNair, E.D.
Vice President for Diversity, Equity, and Student Success and Executive Director for the TRHT Campus Centers
Schedule at a Glance

**Tuesday, June 25, 2019**

10:00 pm – 3:00 pm  
Campus Apartment Check-in

1:00 pm – 3:00 pm  
Institute Registration Check-in

3:00 pm – 3:30 pm  
Welcome and Opening

3:30 pm – 4:30 pm  
Plenary, Gail Christopher

4:30 pm – 5:15 pm  
Introduction of TRHT Project Staff, Mentors, and Workshop Facilitators

5:30 pm – 6:30 pm  
Reception/Reflection and Song Led by Victoria Christgau

**Wednesday, June 26, 2019**

8:00 am – 9:00 am  
Breakfast/Mentor Meetings with Teams

9:15 am – 10:00 am  
Overview for the Day and Rx Racial Healing Circles

10:15 am – 1:15 pm  
Rx Racial Healing Circles

1:30 pm – 2:30 pm  
Lunch and Reflection

2:45 pm – 4:00 pm  
Concurrent Workshops

4:15 pm – 5:15 pm  
Team Time/Consultations

5:30 pm – 7:00 pm  
Performance and Discussion, Fanshen Cox DiGiovanni

**Thursday, June 27, 2019**

7:30 am – 8:30 am  
Breakfast and Team Time with Mentors

9:00 am – 10:15 am  
Concurrent Workshops

10:30 am – 12:00 pm  
Team Time

12:15 pm – 1:15 pm  
Luncheon Plenary, Lanisa S. Kitchiner
1:30 pm – 2:45 pm  Concurrent Workshops
3:00 pm – 4:30 pm  Team Time/Consultations
4:45 pm – 5:45 pm  Action Plan Development
6:00 pm – 7:00 pm  Film Screening of *Zahra and the Oil Man* and Discussion with Yucef Mayes

**FRIDAY, JUNE 28, 2019**

7:30 am – 8:30 am  Breakfast
8:30 am – 9:30 am  Poster Presentation Preparation
9:45 am – 11:45 am  Gallery Walk Poster Presentations
12:00 pm – 1:30 pm  Closing Remarks and Luncheon

**Preparation Process for New Racial Healing Circle Practitioners | June 28–29, 2019**

2:00 pm – 2:30 pm  Overview of the Day/Centering Activity
2:30 pm – 4:15 pm  Review Core Elements of an Rx Racial Healing Circle
4:30 pm – 6:00 pm  Rx Racial Healing Circle Design Exercise

**SATURDAY, JUNE 29, 2019**

8:00 am – 9:00 am  Breakfast
9:00 am – 11:00 am  Cofacilitate Simulated Circles
  9:00 am – 9:15 am  Large Group – Large Group Opening
  9:15 am – 9:30 am  Assign Circles to Groups
  9:30 am – 11:00 am  Simulated Circles
11:15 am – 12:30 pm  Q&A and Discussion – Learning Session
12:30 pm – 1:30 pm  Lunch and Closing Remarks
1:00 pm – 3:00 pm  Campus Apartments Checkout
Institute Leaders

Mentors from TRHT Campus Centers

Austin Community College: Samuel Echevarria-Cruz, Dean, Liberal Arts—Social and Behavioral Sciences

Brown University: Janet Cooper Nelson, Chaplain of the University

Duke University: Charmaine Royal, Director of the Center on Genomics, Race, Identity, Difference

Hamline University: David Everett, Associate Vice President of Inclusive Excellence

Millsaps College: Demi Brown, Interim Dean of Students

Rutgers University—Newark: Sharon Stroye, Director of Public Engagement

Spelman College: DeKimberlen Neely, Associate Dean, Office of Undergraduate Studies

The Citadel, The Military College of South Carolina: Jaye Goosby Smith, Assistant Provost for Diversity, Equity, and Inclusion

University of Hawai‘i at Mānoa: Kaiwipuni Lipe, Native Hawaiian Affairs Program Officer, Office of the Chancellor

University of Maryland Baltimore County: Eric Ford, Director, the Choice Program, the Shriver Center

Institute Faculty, Cofacilitators, and Speakers

Victoria Christgau
Founder, Connecticut Center for Nonviolence

Gail Christopher
Founder, Ntianu Center for Healing and Nature

Fanshen Cox DiGiovanni
Playwright, Actor, Producer, and Educator

Edwin Estévez
President, Estrategia Group

Jessica Estévez
President, Estrategia Group

Marjorie Fine
Fundraising Consultant, Roadmap

Dushaw Hockett
Founder and Executive Director, Safe Places for the Advancement of Community and Equity (SPACES)

Lanisa Kitchiner
Director of Education and Scholarly Initiatives, Smithsonian Institution National Museum of African Art

Tia Brown McNair
Vice President for Diversity, Equity, and Student Success, AAC&U

Mee Moua
Principal, Interdependent Group

Lynn Pasquerella
President, AAC&U

Gwenn Weaver
National Advisor, American Library Association, TRHT Great Stories Club

Michael Wenger
Senior Fellow, AAC&U; Senior Consultant on Race Relations, W.K. Kellogg Foundation
Team Time Locations and Mentor Assignments

Campus teams with shared goals or contexts and an institute faculty mentor are grouped to form a group. Your mentor assignments can be found below. Mentor time is during breakfast on Wednesday and Thursday in the Villanova Room (Connelly Center). Please look for your table tents. Team time room assignments are also located in the table. You can use your assigned room, any common areas, or your campus apartment for team time.

<table>
<thead>
<tr>
<th>Faculty Mentor</th>
<th>Teams</th>
<th>Meeting Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Samuel Echevarria-Cruz</td>
<td>Big Sandy Community and Technical College</td>
<td>John Barry Hall 201B</td>
</tr>
<tr>
<td></td>
<td>Otterbein University</td>
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<td></td>
<td>State University of New York at New Paltz</td>
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</tr>
<tr>
<td>Janet Cooper Nelson</td>
<td>Andrews University</td>
<td>John Barry Hall 202B</td>
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<tr>
<td></td>
<td>Molloy College</td>
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<tr>
<td>Charmaine Royal</td>
<td>University of Arkansas</td>
<td>John Barry Hall 202B</td>
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<td></td>
<td>Wake Forest University</td>
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<tr>
<td>David Everett</td>
<td>Augustana College</td>
<td>Tolentine Hall 305</td>
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<tr>
<td></td>
<td>Southern Illinois University Edwardsville</td>
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</tr>
<tr>
<td>Demi Brown</td>
<td>University of Miami</td>
<td>John Barry Hall 211</td>
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<td></td>
<td>University of Puget Sound</td>
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<tr>
<td></td>
<td>Wheaton College</td>
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<tr>
<td>Sharon Stroye</td>
<td>Adelphi University</td>
<td>Tolentine Hall 213</td>
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<td></td>
<td>Dominican University</td>
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<td></td>
<td>Drew University</td>
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<tr>
<td>DeKimberlen Neely</td>
<td>Agnes Scott College</td>
<td>John Barry Hall 213</td>
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<td></td>
<td>Marywood University</td>
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<tr>
<td>Jaye Goosby Smith</td>
<td>George Mason University</td>
<td>Tolentine Hall 305</td>
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<td></td>
<td>University of California–Irvine</td>
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<td></td>
<td>Wofford College</td>
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<tr>
<td>Tia Brown McNair</td>
<td>Allegheny College</td>
<td>Tolentine Hall 217</td>
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<td></td>
<td>Fairleigh Dickinson University</td>
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<td>Stockton University</td>
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<tr>
<td>Eric Ford</td>
<td>University of Virginia</td>
<td>Tolentine Hall 216</td>
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<tr>
<td>Kaiwipuni Lipe</td>
<td>Framingham State University</td>
<td>John Barry Hall 202A</td>
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<td></td>
<td>University of Hawai‘i at Hilo</td>
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<td></td>
<td>University of Washington</td>
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</tbody>
</table>

Institute Staff

JoEllen Alberts | Program Associate and Assistant to the Vice President | alberts@aacu.org
Siah Annand    | Director, Network for Academic Renewal       | annand@aacu.org
Connor Cleary  | Program Associate                    | cleary@aacu.org
Jacqueline Martin | Program Manager, Network for Academic Renewal | martin@aacu.org
Schedule of Events

**TUESDAY, JUNE 25, 2019**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>10:00 pm – 3:00 pm</td>
<td>Campus Apartment Check-in</td>
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<tr>
<td></td>
<td><em>Gallen Hall</em></td>
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<tr>
<td>1:00 pm – 3:00 pm</td>
<td>Institute Registration Check-in</td>
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<tr>
<td></td>
<td><em>Villanova Room, Connelly Center</em></td>
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<tr>
<td>3:00 pm – 3:30 pm</td>
<td>Welcome and Opening</td>
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<tr>
<td></td>
<td><em>Villanova Room, Connelly Center</em></td>
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<tr>
<td>3:30 pm – 4:30 pm</td>
<td>Plenary</td>
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<tr>
<td></td>
<td><em>Villanova Room, Connelly Center</em></td>
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<tr>
<td>4:30 pm – 5:15 pm</td>
<td>Introduction of TRHT Project Staff, Mentors, and Workshop Facilitators</td>
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<tr>
<td>5:30 pm – 6:30 pm</td>
<td>Reception/ Reflection and Song led by Victoria Christgau</td>
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<td><em>Villanova Room, Connelly Center</em></td>
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</tbody>
</table>

**WEDNESDAY, JUNE 26, 2019**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 am – 9:00 am</td>
<td>Breakfast/Mentor Meetings with Teams</td>
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<td><em>(Look for team signs)</em></td>
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<tr>
<td>9:15 am – 10:00 am</td>
<td>Overview for the Day and</td>
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<td></td>
<td><em>Rx Racial Healing Circles</em></td>
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<tr>
<td></td>
<td><em>Tia Brown McNair and Mike Wenger</em></td>
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<tr>
<td>10:15 am – 1:15 pm</td>
<td>Rx Racial Healing Circles</td>
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<td></td>
<td>*Meeting room doors will close at 10:00 am. Doors will reopen for a</td>
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<tr>
<td></td>
<td>*refreshment break from 11:30 pm – 12:00 pm. Circle assignments will</td>
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<td></td>
<td><em>be shared on Wednesday morning.</em></td>
</tr>
<tr>
<td>11:30 am – 12:00 pm</td>
<td>Refreshment Break</td>
</tr>
<tr>
<td>Time</td>
<td>Event Description</td>
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</tr>
<tr>
<td>1:30 pm – 2:30 pm</td>
<td>Lunch and Reflection</td>
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<tr>
<td>2:45 pm – 4:00 pm</td>
<td>Concurrent Workshops</td>
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</tbody>
</table>

**Relationship Building through Local and Regional Equity Convenings**

_Terry Barksdale, Austin Community College (ACC)_

ACC’s TRHT Campus Center is offering a Community Leadership Institute, which is a multiyear racial equity training among grassroots stakeholders and senior leaders of partner organizations to educate gatekeepers and decision makers of all races to inform better policies and practices in all sectors. The Community Leadership Institute is one of several regional convenings the ACC TRHT Campus Center is hosting. This workshop will highlight best practices for regional equity convenings.

**Social Justice and Students: Intercollégiate Transformative Conversations**

_DeKimberlen Neely, Spelman College_

This session is based on Spelman College’s Brave Spaces and Difficult Dialogue series and focuses on student-driven TRHT work. The series, coordinated with Spelman College’s Social Justice Scholars Program, brings students from colleges in the Atlanta community together for intercollegiate dialogues about race and racial healing. In recent years, the dialogues have focused on citizenship and constitutional rights, law enforcement policies, and national and international immigration and refugee policies.

**Millsaps TRHT as a Community Resource for Education and Engagement**

_Susan Womack, Millsaps College_

The Millsaps TRHT Campus Center has as one of its strategic goals to become a community resource for education, engagement, and training on issues of racial justice in order to eliminate the false belief of a hierarchy of human value and to support narrative change. This session will address the importance of community relationships, strategies for making connections that yield human and financial support, and establishing the TRHT Campus Center as a community resource.

**Introduction to Kingian Nonviolence**

_Victoria Christgau, CT Center for Nonviolence_

**Note:** This is part one of a three-part workshop series that begins Wednesday afternoon. Participants should attend all three sessions.

What is Kingian nonviolence, and how can it be applied to daily conflicts that occur either personally, in our communities, across the nation, and around the world? This training workshop will engage participants in an interactive overview of the nonviolence campaigns led by Dr. Martin Luther King Jr. and offer an analysis of types and levels of conflict. In the process, the Six Principles and Six Steps of Nonviolence will be introduced.

**Using Historical Research and Public History Methods to Create a Truthful Narrative of an Institution’s Past**

_Tessa Updike and Felice Knight, The Citadel_

This workshop will focus on identifying issues related to race and racism in an institution’s history that need to be better understood, and how to conduct historical research and implement public history programs to create a truthful narrative. The
Citadel’s efforts in the Universities Studying Slavery project, collection of stories related to integration and civil rights, and approach to offensive images in institutional yearbooks will be used as examples. There will be time at the end of the workshop for participants to discuss issues in their own institutions and to brainstorm research strategies.

**Tolentine Hall**
**Room 305**

**Overview of the TRHT Framework**
*Mee Moua*

TRHT is a comprehensive, national, and community-based process to plan for and bring about transformational and sustainable change, and to address the historic and contemporary effects of racism. This workshop will introduce participants to the core elements of the TRHT framework: narrative change, racial healing and relationship building, separation, law, and economy.

**Tolentine Hall**
**Room 217**

**Free Speech on Campus**
*Jonathan Friedman and Sigal Ben-Porath, PEN America*

This workshop will lead participants in reflection on the principles of free speech and inclusion in higher education as they relate to TRHT Campus Centers. While a number of individuals and groups have weaponized the notion of free speech to advance hate and racism, we will focus on how this principle can also be used to elevate the voices of historically marginalized communities, and how it can be viewed as essential to achieving the mission and goals of these centers. We will discuss how TRHT Campus Centers can help their institutions work to defend individuals from dignitary harm while also supporting the free expression rights of all. We will also review the risks in allowing free speech to be politicized rather than defended as an equal right for all.

4:00 pm – 4:15 pm  
Refreshment Break

4:15 pm – 5:15 pm  
Team Time/Consultations  
*During team time, you may sign up to consult with TRHT project leaders.*  
Consultation Sign-up: [https://calendly.com/trht-campus-centers-institute](https://calendly.com/trht-campus-centers-institute)

5:30 pm – 7:00 pm  
Performance and Discussion  
*Villanova Room*

7:00 pm  
Dinner on Your Own
7:30 am – 8:30 am  
**Breakfast & Team Time with Mentors**  
*Villanova Room, Connelly Center*

9:00 am – 10:15 am  
**Concurrent Workshops**

*John Barry Room 213*

**Introduction to Kingian Nonviolence**  
*Victoria Christgau, CT Center for Nonviolence*

*Note:* This is part two of a three-part workshop series that begins Wednesday afternoon. Participants should attend all three sessions.

What is Kingian nonviolence, and how can it be applied to daily conflicts that occur either personally, in our communities, across the nation, and around the world? This training workshop will engage participants in an interactive overview of the nonviolence campaigns led by Dr. Martin Luther King Jr. and offer an analysis of types and levels of conflict. In the process, the Six Principles and Six Steps of Nonviolence will be introduced.

*John Barry Room 211*

**Methodology for Durable Narrative Transformation**  
*N’Kosi Oates, Delphain Desmosthenes, Jermaine Pearson, and Janet Cooper Nelson, Brown University*

Brown’s TRHT Campus Center work is focused on promoting student thriving and creating narrative change, both personal and institutional. The center is employing a method in multiple settings, with students and faculty of varied intersectional identities who traditionally experience and/or witness microaggressions and structural exclusion that emerges from concepts of race and racialization. Our TRHT work is directed at exploring a particular methodology and documenting its effectiveness. In this workshop, we will discuss in detail the campus center’s work, what we have learned to date, and our effectiveness indicators. We hope to receive feedback from workshop participants about similar projects, to learn from the strategies they are employing, and to propose shared work.

*John Barry Room 202A*

**Collaborative Community Engagement, Narrative Change, and Racial Healing Work in Danville, Virginia**  
*Charmaine Royal and Steve Darr, Duke University*

The Duke TRHT Center recognizes the important role that alumni networks can play in actively supporting and participating in the work of national and local TRHT movements. The center has been collaborating with its Alumni Affairs Office, including implementing racial healing circles for the Alumni Affairs Board and fostering strong relationships with senior leaders of Duke’s administration. Duke’s TRHT Center has also been partnering with individual alumni, such as Steve Darr, executive director of Peacework, to address specific ways in which the mission, vision, and goals of our TRHT Center can be incorporated to enact lasting change in the racially polarized city of Danville, Virginia. Using these two examples as case studies, this interactive session will engage workshop participants and explore strategies for leveraging the support of their alumni networks in order to extend the reach of TRHT and to facilitate collaborative community engagement, narrative change, and racial healing.
So, You Might Want to Be a Host Institution for a TRHT Campus Center? Guidelines and Expectations

*Tia Brown McNair*

AAC&U aspires to establish a network of 150 Truth, Racial Healing & Transformation Campus Centers nationwide with the aim of preparing the next generation of strategic leaders and critical thinkers to break down racial hierarchies and dismantle the belief in the hierarchy of human value. This workshop will provide guidelines and expectations for institutions looking to host a TRHT Campus Center.

Essential Components of Fundraising: Session 1

*Marjorie Fine*

This workshop will engage participants in learning effective fundraising strategies and proven practices for building relationships with donors, foundations, and for-profit and nonprofit entities whose missions and goals align with those of the TRHT enterprise and TRHT Campus Centers. Together, the session facilitator and participants will examine positive approaches to identifying major donors, articulating shared values and outcomes, and planning outreach strategies to secure the resources necessary to advance racial healing and transformation. Participants will leave with practical tips for developing a fundraising plan that matches their goals and needs.

Developing an Evaluation Framework: Developing the Big Picture

*Jessica and Edwin Estévez, Estrategia Group*

Workshop facilitators will engage evaluation practitioners through interactive and hands-on activities in the process of evaluation planning, designing, and implementation. Facilitators will help participants structure evaluation plans to assess the degree to which they have achieved the overarching goals of the TRHT enterprise. Participants will use formative and summative evaluation concepts to structure and plan their program evaluations. Participants will articulate the connection between the overarching goals and principles of the TRHT enterprise, their campus programs, and an evaluation plan; explore frameworks for evaluation design and practice; have a useful template for creating a detailed evaluation plan; and draft key evaluation plan components. Additionally, we will share lessons learned from the existing TRHT Campus Centers and invite dialogue on ways to build this community of practice to support our shared vision.

Community Coalition Building: Partnering with Local Libraries to Create TRHT Centers

*Sharon Stroye, Rutgers University Newark (RU-N)*

The RU-N TRHT Campus Center has been working with the Newark Public Libraries to establish TRHT spaces around Newark to physically represent TRHT as a campus and community endeavor. This workshop will address how campus centers can ensure that their work reaches the local community.

10:15 am – 10:30 am Refreshment Break

10:30 am – 12:00 pm Team Time

12:15 pm– 1:15 pm Luncheon Plenary

*Lanisa S. Kitchiner, Director of Education and Scholarly Initiatives, Smithsonian Institution National Museum of African Art*
1:30 pm – 2:45 pm

**Concurrent Workshops**

**Tolentine Hall**

**Room 305**

**Narrative Change Grants: Sponsoring Cross-sectional Community Projects**

*Jane Turk, Hamline University*

The Narrative Change Mini-Grants initiative provides opportunities for students, staff, faculty, and community members to compete for modest funds to conduct projects that aspire to positively change the current racial narrative or challenge the dominant narratives about race, particularly in the local community and the Hamline-Midway neighborhood. This initiative demonstrates how TRHT Campus Centers can empower stakeholders to change the racial narrative for their college or university and the surrounding local community.

**Tolentine Hall**

**Room 216**

**Advancing the TRHT Narrative through Social Media**

*Antonia McClammy, Rutgers University–Newark*

This workshop will address how TRHT Campus Centers can ensure that their messages reach the local community through various social media channels and local events. The workshop will also address how centers can maximize the audiences they reach by building relationships within the local community via collaborations, brand ambassadors, and social media outreach.

**Tolentine Hall**

**Room 217**

**Reconceptualizing Service Learning and Community Engagement Centers as a TRHT Campus Center**

*Frank Anderson, University of Maryland Baltimore County*

Participants will be invited to consider how service learning and community engagement centers, like UMBC’s Shriver Center, can be reconceptualized as a TRHT Campus Center. The discussion will explore what it means to address racial hierarchies through service learning and community engagement.

**Tolentine Hall**

**Room 213**

**Essential Components of Fundraising: Session 2**

*Marjorie Fine*

This workshop will engage participants in learning effective fundraising strategies and proven practices for building relationships with donors, foundations, and for-profit and nonprofit entities whose missions and goals align with those of the TRHT enterprise and TRHT Campus Centers. Together, the session facilitator and participants will examine positive approaches to identifying major donors, articulating shared values and outcomes, and planning outreach strategies to secure the resources necessary to advance racial healing and transformation. Participants will leave with practical tips for developing a fundraising plan that matches their goals and needs.
Developing an Evaluation Framework: Mastering Relevant Evaluation
Jessica and Edwin Estévez, Estrategia Group
Workshop facilitators will engage evaluation practitioners through interactive and hands-on activities that will enable them to develop evaluation plans that contribute to program success. The facilitators will present four broad purposes of evaluation and invite participants to consider ways that their evaluations can achieve them. Participants will leave the workshop better equipped to ensure their evaluation can help establish program accountability and to use evaluation data and information for continuous quality improvement. We will engage the lessons learned from the existing TRHT Campus Centers as a way to celebrate program successes and discuss how to increase energy and hope among all who engage in the evaluation process.

Introduction to Kingian Nonviolence
Victoria Christgau, CT Center for Nonviolence
Note: This is part three of a three-part workshop series that begins Wednesday afternoon. Participants should attend all three sessions.
What is Kingian nonviolence, and how can it be applied to daily conflicts that occur personally, in our communities, across the nation, and around the world? This training workshop will engage participants in an interactive overview of the nonviolence campaigns led by Dr. Martin Luther King Jr. and offer an analysis of types and levels of conflict. In the process, the Six Principles and Six Steps of Nonviolence will be introduced.

3:00 pm – 4:30 pm Team Time/Consultations
Consultation Sign-up: https://calendly.com/trht-campus-centers-institute

4:45 pm – 5:45 pm Action Plan Development
Villanova Room, Connelly Center Poster Presentation Preparation or Gallery Walk Set-Up

6:00 pm – 7:00 pm Zahra and the Oil Man and Discussion with Filmmaker Yucef Mayes
Connelly Center Cinema (Refreshments will be served)

7:00 pm Dinner on Your Own
### Friday, June 28, 2019

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 am – 8:30 am</td>
<td>Breakfast</td>
<td>Villanova Room, Connelly Center</td>
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<tr>
<td>8:30 am – 9:30 am</td>
<td>Poster Presentation Preparation</td>
<td>Team Rooms</td>
</tr>
<tr>
<td>9:45 am – 11:45 am</td>
<td>Gallery Walk Poster Presentations</td>
<td>Villanova Room, Connelly Center</td>
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<td></td>
<td>This is a valuable opportunity for TRHT Campus Centers to present, discuss, and receive feedback on their action plans. Participants are encouraged to question and comment on action plans to help teams refine their work to meet their TRHT Campus Center goals. Each TRHT Campus Center team will be assigned to Group 1 or Group 2. Group 1 will present their posters from 9:45 am to 10:45 am, and Group 2 will present their posters from 10:45 am to 11:45 am. All posters will remain on display for the entire two hours.</td>
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<tr>
<td>10:30 am – 11:00 am</td>
<td>Refreshment Break</td>
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<tr>
<td>12:00 pm – 1:30 pm</td>
<td>Closing Remarks and Luncheon</td>
<td>Villanova Room, Connelly Center</td>
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<td>Catered lunch will be served</td>
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</table>
**Preparation Process for New Racial Healing Circle Practitioners | June 28–29, 2019**

All sessions are held in the Villanova Room, Connelly Center unless otherwise noted.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>2:00 pm – 2:30 pm</td>
<td>Overview of the Day/Centering Activity</td>
</tr>
<tr>
<td>2:30 pm – 4:15 pm</td>
<td>Review Core Elements of an Rx Racial Healing Circle</td>
</tr>
<tr>
<td>4:15 pm – 4:30 pm</td>
<td>Refreshment Break</td>
</tr>
<tr>
<td>4:30 pm – 6:00 pm</td>
<td>Rx Racial Healing Circle Design Exercise</td>
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<tr>
<td>6:00 pm</td>
<td>Dinner on your own</td>
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**Saturday, June 29, 2019**

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<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am – 9:00 am</td>
<td>Breakfast</td>
</tr>
<tr>
<td>9:00 am – 11:00 am</td>
<td>Cofacilitate Simulated Circles</td>
</tr>
<tr>
<td></td>
<td><em>Circle assignments will be shared.</em></td>
</tr>
<tr>
<td>9:00 am – 9:15 am</td>
<td>Large Group – Large Group Opening</td>
</tr>
<tr>
<td>9:15 am – 9:30 am</td>
<td>Assign Circles to Groups</td>
</tr>
<tr>
<td>9:30 am – 11:00 am</td>
<td>Simulated Circles</td>
</tr>
<tr>
<td>11:00 am – 11:15 am</td>
<td>Break</td>
</tr>
<tr>
<td>11:15 am – 12:30 pm</td>
<td>Q&amp;A and Discussion – Learning Session</td>
</tr>
<tr>
<td>12:30 pm – 1:30 pm</td>
<td>Lunch and Closing Remarks</td>
</tr>
<tr>
<td>1:00 pm – 3:00 pm</td>
<td>Campus Apartments Checkout</td>
</tr>
</tbody>
</table>