Bring PKAL Closer to Home: Establishing a Regional Network to Support Faculty & Institutional Change

Dr. Margaret Carroll, Framingham State University
Dr. Thomas Kling, Bridgewater State University
Dr. Douglas Kowalewski, Worcester State University
Dr. Monica Joslin, Massachusetts College of Liberal Arts
Mass Regional PKAL Network

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Who’s here?

Sit with your region, introduce yourself!

Active Networks:
(Anyone from these regions?)

- Capital Regional Network
- Massachusetts Regional Network
- North Carolina Regional Network
- Ohio Regional Network
- Puerto Rico Regional Network
- Upstate New York Regional Network
- Southern California Regional Network
Session Goals

- WHY CREATE A PKAL Regional Network?
- Discuss the history of the Massachusetts Regional Network.
- Discuss regional needs → begin to develop mission, vision and values statements.
- Identify regional partners.
- Commit to Action! Steps upon return to home institutions and region.
A Regional Network Allows Faculty to

- Share best practices related to STEM retention and pedagogy
- Create a community of practitioners dedicated to developing new strategies that support student success
- Develop new relationships across institutions that can contribute to collaborative approaches to shared objectives
History of the MA Regional Network

- Preliminary work in 2013
- Outreach to AACU PKAL Office
- Meetings to develop Mission/Vision/Goals
- Official Meeting 2015
- Bi-Annual Meetings since 2015
Real work of the Session

Thinking about creating a new Regional Network
What are the needs in your region for STEM Professional Development?

- What support for STEM Professional Development exists regionally?
- Have you taken advantage of STEM Professional Development opportunities in your region? What was most beneficial?
- What STEM Professional Development opportunities are lacking?
- What resources could be developed?
What are the resources present that can support a PKAL Regional Network?

- Collaborations?
- Institutional history and/or link initiatives with current strategic plan?
- A history of shared professional development?
- Existing pathways for students transferring between institutions?
- Established leadership in STEM research and education or established Centers for STEM?
Who are the stakeholders in your region?

Whom should your regional network serve?

Are there representatives of those stakeholders present today?
What can a Regional Network accomplish?
How will your region be different because of the creation of a Regional Network?
What are the institutional values or professional values you feel are important for a network?

See the MA Regional Mission and Vision Statement
Outline Mission, Vision, Values

• Respond to region’s needs
• Enough detail to sustain the group
• Reflect institutional culture of at least the schools creating the networks
• Broad enough to not exclude possible collaborators and stakeholders
• Narrow enough to be meaningful
Next Steps:

- Share contact information
- Plan for bringing in additional people
- Identify actions
- Commit to a phone call in three weeks to follow up