Getting Organized: How to Map a Vision for Effective General Education Assessment

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The problem with general education assessment...

Good work, but I think we might need just a little more detail right here.
Identifying the Pieces

- One stated student learning outcome of your GE
- Curricular Supports? Co-curricular programs or supports?
- One signature GE experience—the one often mentioned.
Co-curricular programs or supports? Curricular Supports?

How do supports connect with experiences?

Where are additional resources?

One signature GE experience—the one often mentioned.

How do you know this is done well?

What is produced from experiences?

How defined and connected to institutional mission?

One stated student learning outcome of your GE
Expected Changes: short, intermediate, long-term

Vision for change
Defining Outcomes

Institutional Outcomes

Long-Term

Core Curriculum & Majors

Intermediate

Courses & Experiences

Short-Term

Essential Learning Outcomes

• Knowledge
  • Content areas
• Intell. & Pract. Skills
  • Inquiry & Analysis
  • Critical & Creative Thinking
  • Written & Oral Comm.
    • Reading
  • Quantitative Literacy
  • Information Literacy
• Teamwork & Prob-solving
• Personal & Social Resp.
  • Civic Knowledge
  • Intercultural Knowledge
  • Ethical Reasoning
  • Lifelong Learning
  • Global Learning
• Integrative & Applied Learning
From Mission Statement:
Educate & prepare students to be ethical leaders & socially responsible global citizens who incorporate the Dominican values of study, reflection, community, & service into their lives.
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<th><strong>INPUTS</strong></th>
<th><strong>ACTIVITIES</strong></th>
<th><strong>OUTPUTS</strong></th>
<th><strong>Outcomes</strong></th>
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<tbody>
<tr>
<td>Faculty orientation</td>
<td>Faculty discussion across depts/divisions</td>
<td># of Faculty dev. hrs</td>
<td>Awareness of learning outcomes</td>
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<tr>
<td>Fac. Dev. Workshops</td>
<td>Participate in assessment activities</td>
<td># of courses/progs w/ best practices</td>
<td>Innovation in teaching practices</td>
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<tr>
<td>T&amp;L Center</td>
<td>Discussion and use of assessment results</td>
<td>Revised syllabi</td>
<td>Articulate connection bet. GE &amp; majors</td>
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<td>CE Center</td>
<td>Faculty...</td>
<td>Revised Assignments</td>
<td>Bld. Interdisc. Communities of Practice</td>
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<td>Inst. Res.</td>
<td>Assess. liaisons</td>
<td>Creation of signature assignments</td>
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<td>Civic learning modules integrated into course material</td>
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**Impact Goals**

Statements Regarding:

Teaching, Scholarship, Service

Faculty... have outcomes too!
Working with Logic Models

- What are the outcomes of your current general education program (or institutional outcomes)?
- What are students expected to do to demonstrate outcomes?
- What activities are students expected to engage in that encourage them to apply specific learning skills? What about other outcomes or skills?
- What departments/programs/campus centers contribute to these activities? Who is involved? Who should be involved?
Questions?

Comments?
Additional Resources

- Me: ashley.finley@dominican.edu
- VALUE Case Studies: https://www.aacu.org/value/casestudies
- Additional Campus Examples: http://www.aacu.org/peerreview/pr-fa11wi12/