Making General Education an Integrative Guided Learning Pathway

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High Impact Practices
Elizabethtown College
Educational Philosophy

- Dynamic, integrated learning process

- Relationship-centered learning community promoting the developmental, collaborative and complex nature of learning

- Students develop and challenge values while seeking to understand and appreciate alternative perspectives

- Students learn actively through practical experiences and civic engagement
Elizabethtown’s Core Program

- First Year Seminars
- Guided Research and Writing
- Areas of Understanding
- Signature Learning Experiences
First-Year Seminars
Strategic Plan’s Learning Group
Signature Learning Experiences
- Undergraduate Research
- Community-based Learning
- Internship
- Cross-Cultural Experience
- Capstone
High Impact Learning

- High expectations
- Sufficient time on task
- Meaningful faculty and peer interaction
- Timely and constructive feedback
Distinguishing Features

- Guarantee to ALL students
- Student choice
- Curricular and co-curricular program sites for teaching and learning
- Reflecting and advancing the Educational Philosophy
Questions & Comments

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