Redesigning America’s Community Colleges
A Clearer Path to Student Success

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#RedesigningCCs
Almost half of all undergraduates are enrolled at community colleges

More than half of all Black and Hispanic undergraduates are enrolled at community colleges.

- 52% of Black & Hispanic undergraduates are enrolled at community colleges.
- 48% of Black & Hispanic undergraduates are not enrolled at community colleges.

Socioeconomic distribution at colleges by selectivity, 2006

Access to college for low-income African American and Hispanic students

Per-pupil education & related expenditures (i.e., excluding sponsored research & auxiliary enterprise)

Increases in total operating spending over time, AY 1999–2009

Slightly more than one third of community college students earn a degree in 6 years

Shapiro et al. (2014). *Completing College: A National View of Student Attainment Rates*. National Student Clearinghouse Research Center.
CC Transfer Outcomes

80% of students intend to earn a bachelor's degree.

25% of students transfer to a 4-year college within 5 years.

17% of students earn a bachelor's within 6 years of transferring.

**GENERAL EDUCATION REQUIREMENTS**

(Select 12 courses from this list of more than 300)

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**Basic Liberal Studies Requirements: [2 courses must include the Diversity (D) overlay]**

- **English Communication:** 6 credits; 3 credits must be in a writing course
  - **Writing** (ECw): ELS 112, 122 (nonnative speakers); HPR 326; WRT 104, 105, 106, 201, 227, 235, 302, 303, 304(D), 305(D), 333.
  - **General** (EC): COM 100(D), 110(D); LIB 120; PHL 101.

- **Fine Arts and Literature (A):** 6 credits; 3 credits in Fine Arts and 3 credits in Literature
  - **Fine Arts:** ARH 120(D), 251(D), 252(D); ART 101, 207; FLM 101(D), 203(D), 204(D), 205(D); HPR 105, 124, 201A, 202A, 324; LAR 201; MUS 101(D), 106(D), 111, 292(D), 293(D); PLS 233; SPA 320(D); THE 100, 181, 351(D), 352(D), 381, 382, 383.
  - **Literature:** AAF 247(D), 248(D); CLA 391(D), 395(D), 396(D), 397(D); CLS 160(D); ENG 110(D), 160(D), 241(D), 242(D), 243(D), 247(D), 248(D), 251(D), 252(D), 260(D), 262(D), 263(D), 264(D), 265(D), 280(D), 302(D), 303(D), 304(D), 317(D), 355(D), 357(D), 358(D); FRN 309(D), 310(D), 320(D), 391(D), 392(D), 393(D), 398(D); HPR 105, 125, 201A, 202A; RUS 391(D), 392(D); SPA 305(D), 306(D), 307(D), 308(D); WMS 317(D).

- **Language/Culture (FC):** 6 credits
  - Demonstration of competence through the intermediate level by examination or successfully completing through 104 (living language) or 302 (classical language).
  - Two-course sequence (or one course at the 113 level) in a previously studied language through at the appropriate level (all D): ARB 103, 104; CHN 103, 104; FRN 103, 104; GER 103, 104; GRK 301, 302; HBW 103, 104; ITL 103, 104, 111; JPN 103, 104; LAN 193, 194; LAT 301, 302; POR 103, 104; RUS 103, 104; SPA 103, 104, 111, 113, 210.
  - Two-course sequence (or one course at the 111 level) in a language not previously studied (or studied for less than two years in high school) through the beginning level: ARB 101, 102; CHN 101, 102; FRN 101, 102; GER 101, 102; GRK 101, 102; HBW 101, 102; ITL 101, 102; JPN 101, 102; POR 101, 102; RUS 101, 102; SPA 101, 102.
  - Study abroad in an approved program for one semester.
  - Major in a foreign language.
  - Formerly registered international students, students with recognized immigrant status, or naturalized citizens (at Dean’s discretion).
  - Two courses in Cross-Cultural Competence: CPL 200(D); FRN 309(D), 310(D), 320(D), 391(D), 392(D); HIS 132(D), 171(D), 172(D), 180(D), 311(D), 327(D), 374(D), 375(D); HPR 201F, 202F; LET 151(L), 151Q(D), 151R; NUR 300; PHL 331(D); RLS 131(D); SPA 320(D), TMD 224(D); six credits of a full-semester approved Intercultural Internship in a foreign country through the Office of Internships and Experiential Education.

- **Letters(L):** 6 credits
  - AAF 150(D), 201(D), 355(D), 356(D); APG 327; BGS 392(D); CLS 160(D), 235; EGR 316(D); ENG 110(D), 160(D), 243(D), 251(D), 252(D), 280(D), 355(D), 356(D); FRN 391(D), 392(D), 393(D); HIS 111, 112, 113(D), 114(D), 116, 117; ITL 103, 104, 111; JPN 103, 104; LAN 193, 194; LAT 301, 302; POR 103, 104; RUS 103, 104; SPA 103, 104, 111, 113, 210.

- **Mathematics(MQ):** 3 credits satisfied by MTH 141

- **Natural Sciences(N):** 6 credits; satisfied by PHY
  - AFS 190, 210, 211; APG 201(D); AST 108, 118; AVS 101(D); BCH 190; BIO 101, 102, 105, 106, 286(D); BPS 201; CHM 100, 101, 103, 112; GEO 100, 102, 103, 110, 113, 120; HPR 109, 201N, 202N; MIC 190; NPS 207; NRS 190; OCG 110, 123, 131; PHY 109, 111, 112, 140, 185, 186, 203, 204, 273, 274, 275; PLS 150, 190; TMD 113.

- **Social Sciences(S):** 6 credits
  - APG 200(D), 202, 203(D), 301(D); CPL 202(D); ECN 100(D), 201, 202, 306, 381(D); EDC 102(D); EEC 105, 310, 356; GED 101(D), 107(D), 202(D); HDF 225; HPR 100(D), 201S, 225S; HSS 130; JOR 110(D); KIN 123(D); LIN 200(D); MAF 100; NUR 150(D); PSC 113(D), 116(D), 274(D), 288; PY 103(D), 113(D), 232(D), 235(D), 254(D), 255(D); SOC 100(D), 212(D), 250(D), 240(D), 242(D), 274(D); TMD 224(D), WMS 150(D).
SAP Failure Rates in One CC System
(Fall 2007 entry cohort)

First-Term Failure of SAP Requirement

GPA

% Credits

Overall

Four Structural Components

- Program Structure
- Intake & Support Services
- Instruction
- Developmental Education
## More-Structured Programs

<table>
<thead>
<tr>
<th>Institution</th>
<th>Program</th>
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<tbody>
<tr>
<td>Florida State U</td>
<td>Exploratory Majors</td>
</tr>
<tr>
<td>Arizona State U</td>
<td>Transfer Admissions Guarantees</td>
</tr>
<tr>
<td>Guttman CC</td>
<td>Common Curriculum</td>
</tr>
<tr>
<td>Valencia CC</td>
<td>Lifemap + Pre-majors</td>
</tr>
<tr>
<td>Queensborough CC</td>
<td>Freshmen Academies</td>
</tr>
<tr>
<td>City Colleges of Chicago</td>
<td>Reinvention / College 2 Careers</td>
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</tbody>
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# City Colleges of Chicago

## Pathway Introduction

On-ramp options

### Semester 2

<table>
<thead>
<tr>
<th>D</th>
<th>AC</th>
<th>BC</th>
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**Category**: Required Program Core

- Business 182 – Managerial Accounting (4)
- Business 231 – Marketing (3)
- Business 236 – Advertising (3)
- Business 237 – Selling (3)
- Business 258 – Small Business (3)
- Computer Information Systems 123 – Introduction to Spreadsheets (3)

**Achievements & Next Actions**

**Completion** of Basic Certificate in Management/Marketing

**Do This** – Meet with advisor to discuss Advanced Certificate, Associate of Applied Science, and four-year transfer options

**19 Credit Hours**

### Semester 3

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**Category**: Required Program Core

- Business 211 – Business Law I (3) OR
- Business 212 – Business Law II (3) OR
- Business 214 – Legal and Social Environment of Business (3)
- Business 241 – Introduction to Finance (3)
- Business 269 – Principles of Management (3)
- Program Elective (3)
- Program Elective (3)
- Speech 101 – Fundamentals of Speech Communication (3)

**Achievements & Next Actions**

**Completion** of Advanced Certificate in Management/Marketing

**Do This** – Apply online for advanced certificate

**Do This** – Meet with advisor to confirm courses for completion of Associate of Applied Science degree

**18 Credit Hours**

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See [http://www.ccc.edu/departments/Documents/AcademicCatalog_Interactive.pdf](http://www.ccc.edu/departments/Documents/AcademicCatalog_Interactive.pdf)
Four Structural Components

- Program Structure
- Intake & Support Services
- Instruction
- Developmental Education
Intake Process

- Basic application
- Math & English placement scores
- Orientation
- Registration advising
Intake Information

Students know little about college

College knows little about student
Learning Outcomes

- Concepts
- Skills
- Habits of Mind
Four Structural Components

- Program Structure
- Intake & Support Services
- Instruction
- Developmental Education
Questions?

Please visit us on the web at

http://ccrc.tc.columbia.edu

where you can download presentations, reports, and briefs, and sign-up for news announcements. We’re also on Facebook and Twitter.

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