WHERE WE ARE NOW:
Our current General Education program has been in place since 2006. While we have student learning goals and rubrics, assessment of these goals and data-based action has been challenging.

WHERE DO WE WANT TO GO:
We are currently in the process of a broad academic redesign. We want to develop a coherent general education program that is understandable and attractive for students and families, adds value to the student learning experience, and provides avenues for meaningful assessment and program improvement.

PROJECT GOALS:
• Examine and re-formulate the vision and derive from it clear, measurable learning outcomes
• Develop a range of models for implementation
• Develop a set of processes and rubrics to assess the general education program
• Develop a timeline for faculty input, college adoption, implementation and professional development

TEAM NAMES:
Dr. Judy Muyskens  Vice President of Academic Affairs and Dean
Dr. Liz Okuma  Vice President and Dean of Student Affairs
Dr. Colin Anderson  Philosophy
Dr. Amber Chenoweth  Psychology and Associate Dean
Dr. Paul Gaffney  English
Dr. Nick Hirsch  Biology and Faculty Chair
Dr. Ella Kirk  French and Associate Dean
Dr. Roxanne Sorrick  Education and Director of Assessment

INSTITUTIONAL/TEAM STRENGTHS:
• Critical voices are on the team
• Broad representation of disciplines and longevity at the College
• Team members have varied, but instrumental experience related to curriculum design and assessment

INSTITUTIONAL/TEAM WEAKNESSES:
• The College lacks a consistently defined general education program
• Communicate broadly student learning outcomes to our constituents
• Current assessment practices are not yielding actionable results for general education
• Time/focus in closing the teaching/learning/assessment loop for general education
• Broadly differing views on requirements of general education, purposes of assessment and data-driven decision making

QUESTIONS FOR REFORM:
How can we engage faculty and encourage buy-in with a new general education program and assessment system?
How do we set a reasonable timeline for implementation that also meets our needs for quick action?

HELP NEEDED:
Ideas for implementation—what has been successful elsewhere, to what degree, and why? How do other colleges and universities implement without universal buy-in?
Developing the general education program and assessment system is one thing; professional development to bring everyone on board is quite another. What is reasonable and realistic?

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