

IDENTIFYING SPECIFIC SKILLS AND KNOWLEDGE
CORE CONCEPTS AND GUIDING QUESTIONS

Core Concepts (developing a shared vocabulary):

Global Knowledge: Deep understanding and knowledge of the broader world, cultures (including your own), history, and specific information outside your home culture/nation

Global Skills: Ability to use diverse cultural frames of reference and perspectives to analyze and evaluate forces shaping international events and to solve global problems and skilled collaboration and ability to interact and collaborate with diverse populations.

Global Attitudes: Demonstrated ability to appreciate dignity of humanity, openness to new ideas, respect for diversity, tolerance, humility, and a sense of responsibility in global matters.

Global Self-Awareness
Perspective Taking
Cultural Diversity
Personal and Social Responsibility

Key Questions:

1. What is the institutional commitment to global learning? How do you know this?
2. What is the existing strategy to promote and integrate global learning on campus?
3. Where is the space (existing and potential) for global learning in the curriculum and co-curricular activities?
4. What is the role for education abroad?

GLOBAL LEARNING IN COLLEGE: Cross-Cutting Capacities for 21st Century College Students
Mapping Teaching and Learning Outcomes with Practices for Global Learning

	GLOBAL KNOWLEDGE Students understand multiple worldviews, experiences, histories, and power structures	GLOBAL CHALLENGES Students apply knowledge and skills gained through general education, the major, and co-curricular experiences to address complex global issues	GLOBAL SYSTEMS AND ORGANIZATIONS Students gain and apply deep knowledge of the differential effects of human organizations and actions on global systems	GLOBAL CIVIC ENGAGEMENT Students initiate meaningful interaction with people from other cultures and take informed and responsible action to address ethical, social, and environmental challenges	GLOBAL IDENTITIES Students articulate their own values as global citizens in the context of personal identities and recognize diverse and potentially conflicting positions vis-à-vis complex social and civic problems
Identifying specific skills and knowledge Educational Agents on Campus Campus Resources Campus Statements Disciplinary Resources Faculty Development					

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