

GLOBAL LEARNING IN COLLEGE: Cross-Cutting Capacities for 21st Century College Students
Mapping Teaching and Learning Outcomes with Practices for Global Learning

	<p>GLOBAL KNOWLEDGE Students understand multiple worldviews, experiences, histories, and power structures</p>	<p>GLOBAL CHALLENGES Students apply knowledge and skills gained through general education, the major, and co-curricular experiences to address complex global issues</p>	<p>GLOBAL SYSTEMS AND ORGANIZATIONS Students gain and apply deep knowledge of the differential effects of human organizations and actions on global systems</p>	<p>GLOBAL CIVIC ENGAGEMENT Students initiate meaningful interaction with people from other cultures and take informed and responsible action to address ethical, social, and environmental challenges</p>	<p>GLOBAL IDENTITIES Students articulate their own values as global citizens in the context of personal identities and recognize diverse and potentially conflicting positions vis-à-vis complex social and civic problems</p>
<p>Designing Innovations</p> <p><i>Lee Kniefkamp, Professor Emerita, Teachers College, Columbia University and Senior Scholar, AAC&U</i></p>					