Fulbright University Việt Nam

**Overarching Goal:** Obtain, implement, and incorporate a set of tools and ideas to drive the assessment of our students, faculty, and staff from the first touch with FUV to, for students, five-years after graduation

- Develop assessments of our core competencies
- Investigate the difference between ABET accreditation and that for a Liberal Arts & Sciences
- Overlap a plan for assessing the intersections of academic & co-curricular innovations

- Develop evidence-based ways to assess a whole person
- See examples of innovative ideas from other institutions
- Hear about others' stories, and the things they've implemented
- To make contact with new colleagues

International experiences with teaching and learning
Economists, engineers, scientists, pop cultural theorists, cross-cultural communicators, educators, & psychologists.

Experience with university and programmatic accreditation, faculty, and student level assessment, and monitoring and evaluating federal grants.

We are experiencing issues with our communication among teams and individuals & support for initiatives.

We lack a depth of administrative experience (this may be a plus!).

We are developing a competency based core program & an institutional assessment plan (but we don't have those yet).

We have several key positions that we need to fill. We also have admitted 56 students, but don't have them on the ground yet.