

Clashes Over Citizenship: Webinar Series on Promoting Listening, Learning, and Engagement

Income Inequality and the Cost of Citizenship

October 27, 2016 from 3:00–4:00 p.m. Eastern Time

Chat Participation

Verdis Robinson, TDC Interim National Manager: Thanks for joining us. We will begin shortly. If you are joining us in a group, feel free to let us know where and with how many

Karen Dean: Hello from Illinois College!

Liliana Diaz: Hello from the University of Denver.

Alfred Mueller: Hello from Neumann University

Mary Elizabeth Tyler Boucebc: Georgia State University Perimeter College

Kathleen Landy: We are a group of four participating from Queensborough Community College, CUNY, in Bayside, NY.

John Soltes: Hello from County College of Morris

Lesley Graybeal, University of Central Arkansas: Hello from University of Central Arkansas!

Astrid Schmidt-King: Hello from Loyola University Maryland

Caroline Cortina: Hello from the National Endowment for the Humanities

Stephanie Doscher: Hello from Florida International University in Miami

LeAnn Starlin: Greetings from Kent State! :)

Lucas Graff: Good afternoon from the University of Nevada Las Vegas

Riley: Hello from University of San Francisco!

Sherryl McLaughlin: Good afternoon from Louisburg College in North Carolina!

Jane: Greetings from Muhlenberg College!

Mary Ellen Wade: Hello from Loyola University Maryland!

Robin de la Llata Aime: Hello from California State University, Monterey Bay!

Maggie Commins: Maggie Commins, Queens University of Charlotte

Kathie: Good afternoon from South Dakota State University

Patty Bolea: Hello from Grand Valley State University in

Patty Bolea: Grand Rapids MI

Dimitris Platis: Hello from Hellenic American University!

Carla Michalak: Hello from snowy update NY

Judith Ellis: Jacksonville University present!

Buford Center for Diversity and Service: The University of Findlay, four staff

Kathleen Sullivan: Kathleen Sullivan, RSM Gwynedd Mercy University

Stephanie Doscher: I'm not getting sound -- has the presentation begun?

K.Conway: Hello...another Jacksonville University participant!

Yolanda Moses 2: Yolanda Moses- University of California, Riverside

Kristina Lantzky: Sharon Sisti: Hello from Hilbert College, Hamburg, NY

Verdis Robinson, TDC Interim National Manager: Can everyone hear us?

Buford Center for Diversity and Service: Yes

K.Conway: Sound is working for me

Jane: loud and clear!

Verdis Robinson, TDC Interim National Manager: Beautiful!

Verdis Robinson, TDC Interim National Manager: Welcome!!

Robin de la Llata Aime: Yep. Great sound.

Stephanie: I've got sound. Sorry!

Wright College: Hello from Wright College

CSU Chancellor's Office: 4 participants from the California State University Chancellor's Office

Ashley Kidd: I have joined from The Endeavor Foundation, Inc in NYC as a Program Officer there

Karen Ramirez: Karen Ramirez, University of Colorado, Boulder

Season Ellison: Season Ellison (Director of Lib Ed/Honors at Bemidji State University, MN)

Thomas Schnaubelt: Greetings from Stanford University. There are two of us in the room.

Sinclair: Hello from Sinclair Community College. We have two participants.

Nicole Springer: Hello from Nicole Springer, Michigan State University, Center for Service-Learning and Civic Engagement.

Debi Cours: Hi from Cal State Northridge

Cynthia Ris: Interested in how best to encourage discussion about difficult topics that can make some students feel uncomfortable.

M. Nesbitt: Greetings all

Maggie Commins: The challenge of discussing recent events in Charlotte with students.

Erin: Erin Payseur, Baylor University in Waco, TX

Lesley Graybeal, University of Central Arkansas: Is economic inequality threatening our democracy? (If so, how?)

Buford Center for Diversity and Service: Not necessarily a burning issue, but rather becoming more proficient at facilitating dialogue with students regarding issues such as these.

Riley: How to make institutional change and move past having dialogues and town halls with the university community

M. Nesbitt: I am from Washington State University

Debi Cours: Promoting civil inclusive discourse; addressing student fears; helping faculty facilitate discussions around political issues without violating nonpartisan requirements

Jane: How to best support DACA students.

Nicole Springer: I am also interested in the same issues as Debi Cours (Thank you for posting). Inclusive discourse is especially important.

Karen Dean: Jill, Please speak directly in the microphone

Melanie: how to best teach students a value for truly listening to other perspectives

Jeremy Wattles: muffled audio

Janie: Hello from Alliant International Univ/ CA School of Professional Psychology

Alfred Mueller: My sister-in-law's petition for an immigrant visa is still pending after 10 years. But a woman who knew someone in the American embassy in the same country got an immigrant visa for herself and her parents with no difficulty or delay.

Kathie: My grandmother was a widow raising nine kids who voted for the first time when she was in her 40s. Her sons could vote decades before she had that right.

Cynthia Ris: Grandparents who were poor and didn't know how to use the system to gain citizenship and learn English thereby continuing their disenfranchisement.

Shelley Errington Nicholson: My mother was not allowed to get her drivers license until she was in her mid-30's and as a result was not able to vote without my father taking her to the polls.

Riley: Having to pick between family responsibilities and having a "full college experience" when I was an undergrad student

Robin de la Llata Aime: The "threat of force" is driving many students underground today. How can we apply these historic lessons to our campuses right now?

Roudy Hildreth: What is the model for deliberative dialogue? Kettering?

Roudy Hildreth: Experiential/ embedded in the curriculum

Buford Center for Diversity and Service: Dialogues and in-class discussions

Karen Dean: Dialogues embedded in Experiential Opportunities

Jeremy Wattles: embedded in the curriculum, infused with dialogues and experiential opportunities

Lesley Graybeal, University of Central Arkansas: Dialogues

Kathie: I think it needs to be a combination of all. Multiple ways to reach multiple groups with the issues unavoidable in the college experience.

Kristina Lantzky: We have students on the call. How best can we engage students in dialogue/engagement in social justice work such as economic inequality?

Kathie: On our campus, we find many faculty do not feel prepared to facilitate these dialogues in their courses either due to lack of skill or lack of relevance to their content/course outcomes.

Kathie: How do you prepare your faculty to make these dialogues effective?

Roudy Hildreth: How do you train student moderators? Do you have a written training curriculum you would be willing to share?

Riley: How to engage folks in recognizing their privilege and how to be part of the solution without placing the teaching responsibility only on those who identify as low-income?

Jeremy Wattles: do you find that a critical mass of students will opt-in to ASB programs or on-campus programs when they're explicitly advertised as addressing inequality, or is requiring things a better tactic at the start?

Roudy Hildreth: I'll second the importance of Riley's question

Verdis Robinson, TDC Interim National Manager: Agreed. It is key. Let's dialogue about this after the call!

Roudy Hildreth: Thank you!

Buford Center for Diversity and Service: Thank you.

Janie: thank you!

M. Nesbitt: Thank you very much!

Patty Bolea: Thank you

Jane: Thanks!

Alfred Mueller: Thank you!

Robin de la Llata Aime: Thank you for offering this webinar.

Ashley Kidd: Thank you! This was a great program. It has really spurred me to think about how to address these issues better in my own work.

Kristina Lantzky: Thank you.

Riley: Thank you!