OUR INSTITUTION
• Hispanic-Serving Institution
• Resident (70%); Non-resident (30%)
• Hispanic (35%)
• Guaranteed Tuition
• Offers bachelor’s, master’s, and doctoral degrees

TEAM MEMBERS
Kathrin Kottemann, WAC Coordinator
Bob Adebayo, Assessment Director
Victor Soe, Senior Research Analyst
Stephen Aldrich, Math Professor
Jeff Bullington, Library Director

PROJECT GOALS
• To be able to craft a robust campus-wide assessment plan for our new themed pathways for general education.
• To acquire a better understanding of how to engage faculty in using AAC&U VALUE rubrics for assessment of general education outcomes and identify and understand some of the challenges faced by faculty.
• To engage in curricular redesign to map new institutional learning outcomes (Adams Outcomes).

PROJECT OBSTACLES
Limited resources: limited staff, financial constraint, limited funds for faculty development in VALUE rubrics assessment, and limited faculty to do faculty-driven, VALUE rubrics assessment.

WHERE ARE WE NOW IN THE REFORM PROCESS
Our themed pathways for general education is aligned with AAC&U Essential Learning Outcomes. We are now at the implementation stage. Assessment plan and data collection will debut in Fall 2018.

WHAT’S ON OUR MIND
• How to get faculty and staff to embrace VALUE rubrics as an assessment tool.
• How to effectively support first-time college students in developing and maintaining a comprehensive undergraduate e-portfolio.

HELP NEEDED
• Need help with VALUE rubrics assessment protocol (VALUE rubric is new to our campus).