JANUARY 19
Pre-Meeting Symposium
“Polarization, Partisanship, and Disinformation: What Is Higher Education’s Response?”

JANUARY 24
Virtual Forum on Open Learning and ePortfolios
“Quality, Equity, Affordability, and Access: Preparing for the Future of Higher Education and Our Democracy”
The 2022 Annual Meeting will bring together a broad and diverse community of educators not to look back to an idealized pre-pandemic normal but to look resolutely forward.

The meeting program will provide a clear-eyed assessment of the obstacles that remain on the path to a liberal education for many students today. And, finding confidence in the capacity for innovation demonstrated across higher education during the pandemic, it will also showcase and examine new models, practices, and solutions aimed at removing those obstacles and reinvigorating liberal education in service to democracy.
OPENING NIGHT FORUM
The Carol Geary Schneider Lecture on Liberal Education and Inclusive Excellence
Wednesday, January 19
7:00 – 8:15 p.m.

“Liberal Education: For What and For Whom?”
Roosevelt Montás is Senior Lecturer in American Studies and English at Columbia University. He was Director of the Center for the Core Curriculum at Columbia College from 2008 to 2018. Roosevelt specializes in Antebellum American literature and culture, with a particular interest in American citizenship. He speaks and writes on the history, meaning, and future of liberal education and is the author of Rescuing Socrates: How the Great Books Changed My Life and Why They Matter for a New Generation.

AAC&U thanks Canvas (Instructure) and Teagle Foundation for their sponsorship of the Opening Forum.

PLenary SESSIONS

OPENING PLENARY
Thursday, January 20
11:00 a.m. – 12:30 p.m. ET

“Liberal Education’s Role in Preserving Democracy”
An open discussion—moderated by AAC&U President Lynn Pasquerella—with speakers Gilda Barabino, President, Olin College of Engineering, and President-Elect of the American Association for the Advancement of Science; Timothy Eatman, Inaugural Dean, Honors Living-Learning Community, Rutgers-University-Newark; Roosevelt Montás, Senior Lecturer, American Studies and English, Columbia University, Center for American Studies; and Nicole Washington, Vice Chair, District Board of Trustees, Miami Dade College.

CLOSING PLENARY
Friday, January 22
5:45 – 6:45 p.m.

“The Sum of Us”
Heather McGhee is the former president of the inequality-focused think tank Demos, where she drafted legislation, testified before Congress, and became a regular contributor on shows like Meet the Press and Real Time with Bill Maher. She also led Demos’ own racial equity organizational transformation, resulting in a doubling of the organization’s racial diversity and growth across all measures of organizational impact. McGhee is a renowned expert on the American economy and is the author of the New York Times bestseller The Sum of Us. McGhee is the chair of the board of Color of Change, the country’s largest online racial justice organization, and serves on multiple other boards of trustees, including the Rockefeller Brothers Fund and Demos.

AAC&U thanks National Student Clearinghouse for its sponsorship of the Closing Plenary.
Thursday, January 20
8:00 – 9:30 a.m.
Separate registration and fee are required.
During this conversation, participants will discuss contemporary global issues in higher education. The past two years have affirmed the interconnectedness of our world. All students must have opportunities to engage with global perspectives as they explore contemporary problems and issues. They also need to be willing and able to solve those problems in collaborative, interdisciplinary teams. Participants will discuss what these contemporary issues are—from the COVID-19 crisis to global cries for racial and social justice—and consider strategies, tools, activities, and experiences that prepare students to engage in solving these global challenges across disciplines.

Tuajuanda Jordan, President of St. Mary’s College of Maryland
Eduardo Ochoa, President of California State University, Monterey Bay

Tuajuanda Jordan, President of St. Mary’s College of Maryland since 2014, has been widely recognized for her contributions to higher education and the larger community. Under Jordan’s leadership, St. Mary’s College of Maryland continues to analyze and assess its programming to ensure that students are both striving and provided opportunities to be engaged, productive global citizens and leaders.

Eduardo Ochoa, President of California State University, Monterey Bay, has worked for over thirty years as a faculty member and administrator at campuses in the Cal State system. From 2010 to 2012, he was Assistant Secretary for Postsecondary Education in the Obama administration, acting as the chief advisor on higher-education matters to the Secretary of Education and heading the Office of Postsecondary Education, which administers most of the US Department of Education’s higher education programs.

AAC&U thanks Inside Higher Ed for its sponsorship of the Faculty and Administrators of Color Lunch.

Marjorie Hass, President, Council of Independent Colleges (CIC), is the former President of Rhodes College and is the former Chair of the Board of the National Association of Independent Colleges and Universities.
We invite you to join us for a networking breakfast designed to provide an opportunity for Annual Meeting participants to reflect on the meeting theme within the context of contemporary campus issues. Such issues include, but are not limited to, the value of higher education, racial equity, civil discourse, the future of critical race theory, high-impact practices, social responsibility and campus-community partnerships, student well-being, campus safety and vaccine mandates, faculty diversity, and inclusive democracy.

Participants are encouraged to engage, learn from, and support each other during these topical roundtable discussions. We will focus on identifying strategies for raising our individual and collective voices to address the urgent need for sustainable transformation within higher education.

PRESIDENTS’ TRUST SYMPOSIUM

Friday, January 21
8:30 a.m. – 3:30 p.m.

“A Voice and a Force for Truth”

The annual AAC&U Presidents’ Trust Symposium provides opportunities for chief executive officers to network among themselves and to engage with leading experts on the most pressing issues facing higher education. Participation in the Symposium is open only to presidents, chief executive officers, and invited guests. This event is only offered in-person.

AAC&U thanks Lumina Foundation for its sponsorship of the Presidents’ Trust Symposium.
Sample of In-Person Concurrent Sessions

Whole Faculty Development for the Whole Student Approach
Rachel Sondheimer – Professor of Political Science, and Andrew Pfuger – Associate Professor, Geography and Environmental Engineering, both of the United States Military Academy

Bold Leadership: Inclusive Transformation
Gloria Thomas – President, Higher Education Resource Services (HERS); Susan Elrod – Chancellor, Indiana University South Bend; Jonathan Alger – President, James Madison University; Mary Ann Villarreal – Inaugural Vice President, University of Utah; Lenore Rodicio – Senior Fellow, College Excellence Program, Aspen Institute

Community College Students Do Have a Place at the Liberal Arts Seminar Table
Alicia Morse – Dean, School of Liberal Arts, Anne Arundel Community College; Ted Hadzi-Antich Jr. – Associate Professor of Government, Austin Community College; Emily Langston – Associate Dean for Graduate Programs, St. John’s College

Teaching Change Can Save Democracy
José A. Bowen – Senior Fellow, AAC&U

Navigating Normal: Free Speech and the Return to Campus
Michelle Deutchman – Executive Director, University of California National Center for Free Speech and Civic Engagement; Elisabeth Yap – Office of General Counsel, University of California, Office of the President

There Is No Template: A Project-Based Learning Model for Supporting Professional Development
Kimberly LeChasseur – Research & Evaluation Associate, Worcester Polytechnic Institute; Kristin Wobbe – Director, Center for Project-Based Learning, Worcester Polytechnic Institute; Samantha Shields – Instructional Consultant, Texas A&M University; Michael Reese – RISE Learning Institute, Bellevue College

What No One’s Telling You about Active Learning: Five Principles to Increase Impact
Krista Wojdak – Professor, Appalachian State University; Peter Doolittle – Professor, Educational Psychology, Virginia Tech

Delivering on Equity: The New Frontier for Learning and Work
Peter Smith – Professor, Innovative Practices in Higher Education, and Senior Advisor to the President, University of Maryland Global Campus; Brandon Busted – Chief Partnership Officer, Kaplan; Betty Vandenbosch – Chief Content Officer, Coursera; Tomás Morales – California State University, San Bernardino; Rufus Glasper – President & CEO, League for Innovation in the Community College

Nuestra Historia – Building a Better Hispanic-Serving Partnership through Multi-Tiered Coordination
David Potash – President, City Colleges of Chicago Wilbur Wright College; Susana Mares – Wright College; Tricia Rosado – Director, Title V: Caminos al Éxito Cooperative, Northeastern Illinois University; Kenneth Santiago – Dean, Wright College

Learning and Leading in an Age of Protest
Norm Jones – Interim Chief Diversity Officer; Linda Strong-Leek – Provost; and Raquel Esteves-Joyce – Associate Dean, all of Haverford College; Tim Harte – Provost and Professor of Russian, Bryn Mawr College

Building Equitable Hiring Practices through Process and Partnership: Practical Approaches for Your Campus
Jennifer Malat – Dean, Virginia Commonwealth University; Brooke Barnett – Interim Provost & Vice President for Academic Affairs, Butler University; Littisha Bates – Associate Dean for Inclusive Excellence and Community Partnerships, and Keisha Love – Vice Provost for Faculty Advancement and Academic Inclusion, both of the University of Cincinnati; Bobbie Porter – Assistant Vice President for Diversity, Equity, and Inclusion, and Bey-Ling Sha, Dean of the College of Communications, both of California State University-Fullerton

Sustaining the Urgency of Now: How TRHT Campus Centers Are Prioritizing Equity and Racial Justice Efforts
Tia Brown McNair – Vice President for Diversity, Equity, and Student Success, and Executive Director for the TRHT Campus Centers, AAC&U; Nathan Carter – Chief Diversity, Equity, and Inclusion Officer, Northern Virginia Community College; Kathryn Plank – Associate Provost for Curriculum, Teaching & Learning, and Mission, Academic Affairs, Otterbein University; and Cheryl Ward – Executive Director, Whole Child Support, Columbus City Schools

Civil Discourse and Civic Engagement: Strategies for Cultivating Respectful Dialogue and Intellectual Inquiry in the General Education Classroom
Amanda Hiner – Professor of English, and Katarina Moyon – Director, John C. West Forum on Politics and Policy, both of Winthrop University
(Post) Pandemic Pedagogy: Using Technology to Promote Civic Learning and Democratic Engagement

Cathy Copeland – Director of the American Democracy Project, American Association of State Colleges and Universities; Alexander Pope – Associate Professor, Department of Secondary and Physical Education, Salisbury University; Bekah Selby – Associate Director for the Centers for Community Research and Economic Education, Emporia State University; Elizabeth Bennion – Professor, Political Science, Indiana University Southeast; Margot Morgan – Assistant Professor of Political Science, Indiana University Southeast.

We Need Civic Engagement More Than Ever! Between Global Politics and Local Action: Let’s Listen to the Students and Do It Right...

Ulla Hasager - College of Social Sciences Director of Civic Engagement, University of Hawaii at Manoa; Ingrid Geler – Professor for Educational Science and MEd in Educational Science/Pedagogy, Salzburg University.

We Made the Road by Walking: The Journey to a Faculty Community Centered on Liberatory Pedagogy and Practices

Stephanie Foote – Associate Vice President, Teaching, Learning, and Evidence-Based Practices, John N. Gardner Institute for Excellence in Undergraduate Education; Bryan Dewsbury – Associate Professor, Florida International University; Mays Imad – Professor, Pima Community College; Joshua Caulkins – Director, Center for Teaching and Learning Excellence, Embry-Riddle Aeronautical University; Brad Wuehrerick – Associate Provost, Academic Programs, Teaching and Learning, University of British Columbia – Okanagan campus.

Global Perspectives on Student Success: Lessons on Equity, Student Voice, and Educational Change

Peter Felten – Executive Director, Center for Engaged Learning; Professor of History; and Assistant Provost, Elon University; Catherine Andersen – Interim Provost, University of Baltimore; Manuel João Costa – Associate Professor, School of Medicine, University of Minho, Portugal; Casey Enright – Graduate Student, Elon University; John Gardner – Founder and Executive Chair, John N. Gardner Institute for Excellence in Undergraduate Education; Sophie Kennedy – Student Consultant, Abertay University, Scotland; Sally Kiff – Professor, National Centre for Student Equity in Higher Education, National Centre for Student Equity in Higher Education, Curtin University, Australia; Andrew K. Koch – President and Chief Operating Officer, Gardner Institute for Excellence in Undergraduate Education; Barry O’Connor – President Emeritus, Cork Institute of Technology (now Munster Technological University), Ireland; Luke Millard – Dean of Teaching and Learning, Abertay University, Scotland.

Supporting Student Veteran Success

Tara Hornor – Associate Professor and Coordinator of Higher Education Leadership Programs, The Citadel.

So, You Want to Teach Energy Justice...

Amanda Graham – Academic Director, and Xi (Frank) He undergraduate, both of Dartmouth College; Abigail MacKenzie – Project Assistant, and Rachel Shulman – Academic Coordinator, MIT Energy Initiative, both of the Massachusetts Institute of Technology.
REGISTER NOW

aacu.org/am22