JANUARY 19
Pre-Meeting Symposium
“Polarization, Partisanship, and Disinformation: What Is Higher Education’s Response?”

JANUARY 24
Virtual Forum on Open Learning and ePortfolios
“Quality, Equity, Affordability, and Access: Preparing for the Future of Higher Education and Our Democracy”
The 2022 Annual Meeting will bring together a broad and diverse community of educators not to look back to an idealized pre-pandemic normal but to look resolutely forward.

The meeting program will provide a clear-eyed assessment of the obstacles that remain on the path to a liberal education for many students today. And, finding confidence in the capacity for innovation demonstrated across higher education during the pandemic, it will also showcase and examine new models, practices, and solutions aimed at removing those obstacles and reinvigorating liberal education in service to democracy.
OPENING NIGHT FORUM
The Carol Geary Schneider Lecture on Liberal Education and Inclusive Excellence
Wednesday, January 19
7:00 – 8:15 p.m.

“Liberal Education: For What and For Whom?”
Roosevelt Montás
Roosevelt Montás is Senior Lecturer in American Studies and English at Columbia University. He was Director of the Center for the Core Curriculum at Columbia College from 2008 to 2018. Roosevelt specializes in Antebellum American literature and culture, with a particular interest in American citizenship. He speaks and writes on the history, meaning, and future of liberal education and is the author of *Rescuing Socrates: How the Great Books Changed My Life and Why They Matter for a New Generation*.

AAC&U thanks Canvas (Instructure) and Teagle Foundation for their sponsorship of the Opening Forum.

PLENARY SESSIONS

CLOSING PLENARY
Friday, January 21
5:00 – 6:00 p.m.

“The Sum of Us”
Heather McGhee
Heather McGhee is the former president of the inequality-focused think tank Demos, where she drafted legislation, testified before Congress, and became a regular contributor on shows like *Meet the Press* and *Real Time with Bill Maher*. She also led Demos’ own racial equity organizational transformation, resulting in a doubling of the organization’s racial diversity and growth across all measures of organizational impact. McGhee is a renowned expert on the American economy and is the author of the *New York Times* bestseller *The Sum of Us*. McGhee is the chair of the board of Color of Change, the country’s largest online racial justice organization, and serves on multiple other boards of trustees, including the Rockefeller Brothers Fund and Demos.

AAC&U thanks National Student Clearinghouse for its sponsorship of the Closing Plenary.

OPENING PLENARY
Thursday, January 20
11:00 a.m. – 12:30 p.m. ET

“Liberal Education’s Role in Preserving Democracy”
An open discussion—moderated by AAC&U President Lynn Pasquerella—with speakers: Gilda Barabino, President, Olin College of Engineering, and President-Elect of the American Association for the Advancement of Science; Timothy Eatman, Inaugural Dean, Honors Living-Learning Community, Rutgers-University-Newark; Roosevelt Montás, Senior Lecturer, American Studies and English, Columbia University, Center for American Studies; and Nicole Washington, Vice Chair, District Board of Trustees, Miami Dade College.
PRE-MEETING SYMPOSIUM

Wednesday, January 19
8:30 a.m. – 4:00 p.m.
Separate registration and fee are required.

Political polarization, partisanship, and disinformation are undermining democracy around the world. The symposium will provide opportunities for campus stakeholders to discuss how higher education should respond. How can higher education prepare students to be discerning consumers of information in the face of increasingly sophisticated campaigns to manipulate the truth and shape public opinion?

Selected Featured Speakers:

William Cox, Vice President, Diverse Issues in Higher Education; Ronald Daniels, President, Johns Hopkins University; Scott Jaschik, Editor, Inside Higher Ed; Paul Lannon, Partner, Holland & Knight; Frederick Lawrence, Secretary and CEO of the Phi Beta Kappa Society; Summer Lopez, Senior Director Free Expression Programs, PEN America; and Cynthia Miller-Idriss, Professor and Director Polarization and Extremism Research and Innovation Lab (PERIL), American University

“BIG QUESTIONS” GLOBAL ISSUES BREAKFAST

Thursday, January 20
8:00 – 9:30 a.m.
Separate registration and fee are required.

During this conversation, participants will discuss contemporary global issues in higher education. The past two years have affirmed the interconnectedness of our world. All students must have opportunities to engage with global perspectives as they explore contemporary problems and issues. They also need to be willing and able to solve those problems in collaborative, interdisciplinary teams. Participants will discuss what these contemporary issues are—from the COVID-19 crisis to global cries for racial and social justice—and consider strategies, tools, activities, and experiences that prepare students to engage in solving these global challenges across disciplines.

NETWORKING LUNCHEON FOR FACULTY AND ADMINISTRATORS OF COLOR

Thursday, January 20
12:45 – 2:15 p.m.
Separate registration and fee are required.

Tuajuanda Jordan, President of St. Mary’s College of Maryland and Eduardo Ochoa, President of California State University, Monterey Bay

Tuajuanda Jordan, President of St. Mary’s College of Maryland since 2014, has been widely recognized for her contributions to higher education and the larger community. Under Jordan’s leadership, St. Mary’s College of Maryland continues to analyze and assess its programming to ensure that students are both striving and provided opportunities to be engaged, productive global citizens and leaders.

Eduardo Ochoa, President of California State University, Monterey Bay, has worked for over thirty years as a faculty member and administrator at campuses in the Cal State system. From 2010 to 2012, he was Assistant Secretary for Postsecondary Education in the Obama administration, acting as the chief advisor on higher-education matters to the Secretary of Education and heading the Office of Postsecondary Education, which administers most of the US Department of Education’s higher education programs.

AAC&U thanks Inside Higher Ed for its sponsorship of the Faculty and Administrators of Color Lunch.
**Presidents’ Trust Symposium**

Friday, January 21
8:30 a.m. – 3:30 p.m.

“A Voice and a Force for Truth”

The annual AAC&U Presidents’ Trust Symposium provides opportunities for chief executive officers to network among themselves and to engage with leading experts on the most pressing issues facing higher education. Participation in the Symposium is open only to presidents, chief executive officers, and invited guests. This event is only offered in-person.

AAC&U thanks Lumina Foundation for its sponsorship of the Presidents’ Trust Symposium.

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**Plenary Sessions**

Monday, January 24

**Improving Quality, Access, and Affordability: How ePortfolios and Open Learning Can Support Institutional Transformation**

10:00 – 10:55 a.m.

Steve Ehrmann
Higher Education Author and Consultant

Steve Ehrmann has had a fifty-year career of contributing to the improvement of higher education— as a researcher, grant-maker, vice provost, consultant, and program evaluator. He has written over one hundred articles and books and has visited over one hundred campuses around the world. His most recent book is Pursuing Quality, Access, and Affordability: A Field Guide to Improving Higher Education (2021).

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**Embracing the Identity of Showcase and Learning Portfolios**

2:00 – 2:55 p.m.

Pablo Avila
Associate Director of ePortfolio and Digital Learning
LaGuardia Community College
City University of New York

Pablo Avila is the Associate Director of ePortfolio and Digital Learning at the Center for Teaching and Learning at LaGuardia Community College, City University of New York. His work involves supporting college-wide ePortfolio implementations and the use of instructional technology tools that help faculty advance their teaching across disciplines. He co-designs and co-facilitates professional development seminars where faculty strengthen their teaching practices. Avila is also a doctoral student in the Higher and Postsecondary Education program at Teachers College, Columbia University.

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**Indigenous Digital Sovereignty: From the Digital Divide to Ownership to Digital Equity**

5:00 – 6:00 p.m.

Traci Morris
Executive Director, American Indian Policy Institute
Arizona State University

Traci Morris is the Executive Director of the American Indian Policy Institute (AIPI) at Arizona State University. She is also a member of the Chickasaw Nation of Oklahoma. Under her leadership, the AIPI has grown and diversified its service to Indian Country, providing policy analysis, tribally driven research, and economic development capacity building. Her research and publications are focused on internet use, digital inclusion, network neutrality, digital equity, and development of broadband networks in Indian Country. Morris spearheaded and co-authored the groundbreaking report Tribal Technology Assessment: The State of Internet Service on Tribal Lands in 2019. Her book Native American Voices: A Reader continues to be a primary teaching tool in colleges throughout the country.
Sample of In-Person Concurrent Sessions

Whole Faculty Development for the Whole Student Approach
Rachel Sondheimer – Professor of Political Science, and Andrew Pfugger – Associate Professor, Geography and Environmental Engineering, both of the United States Military Academy

Bold Leadership: Inclusive Transformation
Gloria Thomas – President, Higher Education Resource Services (HERS); Susan Elrod – Chancellor, Indiana University South Bend; Jonathan Alger – President, James Madison University; Mary Ann Villarreal – Inaugural Vice President for Equity, Diversity, and Inclusion, University of Utah; Lenore Rodicio – Senior Fellow, College Excellence Program, Aspen Institute

Community College Students Do Have a Place at the Liberal Arts Seminar Table
Alicia Morse – Dean, School of Liberal Arts, Anne Arundel Community College; Ted Hadzi-Antich Jr. – Associate Professor of Government, Austin Community College; Emily Langston – Associate Dean for Graduate Programs, St. John’s College

Teaching Change Can Save Democracy
José A. Bowen – Senior Fellow, AAC&U

Navigating Normal: Free Speech and the Return to Campus
Michelle Deutchman – Executive Director, University of California National Center for Free Speech and Civic Engagement; Elisabeth Yap – Office of General Counsel, University of California, Office of the President

There Is No Template: A Project-Based Learning Model for Supporting Professional Development
Kimberly LeChasseur – Research & Evaluation Associate, Worcester Polytechnic Institute; Kristin Wobbe – Director, Center for Project-Based Learning, Worcester Polytechnic Institute; Samantha Shields – Instructional Consultant, Texas A&M University; Michael Reese – RISE Learning Institute, Bellevue College

Nuestra Historia – Building a Better Hispanic-Serving Partnership through Multi-Tiered Coordination
David Potash – President, City Colleges of Chicago Wilbur Wright College; Susana Mares – Wright College; Tricia Rosado – Director, Title V: Caminos al Éxito Cooperative, Northwestern Illinois University; Kenneth Santiago – Dean, Wright College

What No One’s Telling You about Active Learning: Five Principles to Increase Impact
Krista Wojdak – Professor, Appalachian State University; Peter Doolittle – Professor, Educational Psychology, Virginia Tech

Delivering on Equity: The New Frontier for Learning and Work
Peter Smith – Professor, Innovative Practices in Higher Education, and Senior Advisor to the President, University of Maryland Global Campus; Brandon Busted – Chief Partnership Officer, Kaplan; Betty Vandenbosch – Chief Content Officer, Coursera; Tomás Morales – California State University, San Bernardino; Rufus Glasper – President & CEO, League for Innovation in the Community College

Learning and Leading in an Age of Protest
Norm Jones – Interim Chief Diversity Officer, Linda Strong-Leek – Provost; and Raquel Esteves-Joyce – Associate Dean, all of Haverford College; Tim Harte – Provost and Professor of Russian, Bryn Mawr College

Building Equitable Hiring Practices through Process and Partnership: Practical Approaches for Your Campus
Jennifer Malat – Dean, Virginia Commonwealth University; Brooke Barnett – Interim Provost & Vice President for Academic Affairs, Butler University; Littisha Bates – Associate Dean for Inclusive Excellence and Community Partnerships, and Keisha Love – Vice Provost for Faculty Advancement and Academic Inclusion, both of the University of Cincinnati; Bobbie Porter – Assistant Vice President for Diversity, Equity, and Inclusion, and Bey-Ling Sha – Dean of the College of Communications, both of California State University-Fullerton

Sustaining the Urgency of Now: How TRHT Campus Centers Are Prioritizing Equity and Racial Justice Efforts
Tia Brown McNair – Vice President for Diversity, Equity, and Student Success, and Executive Director for the TRHT Campus Centers, AAC&U; Nathan Carter – Chief Diversity, Equity, and Inclusion Officer, Northern Virginia Community College; Kathryn Plank – Associate Provost for Curriculum, Teaching & Learning, and Mission, Academic Affairs, Otterbein University; and Cheryl Ward – Executive Director, Whole Child Support, Columbus City Schools

Sample of Virtual Concurrent Sessions

(Re)Establishing Communities: Visioning a Year of Service to Encourage Youth Belonging, Empowerment, and Civic Agency Development
Sarah Stanlick – Assistant Professor and Director, Worcester Polytechnic Institute; Sharon Welch – Adjunct Faculty Member and Former Provost and Professor of Religion, Meadville Lombard Theological School; Julia Whitcavitch-Devoy – Associate Dean of Undergraduate Students and Programs, Boston College; Bill Wishnick – Administrative Director, Office of Creative Inquiry, Lehigh University; Kurt Paterson – Professor of Engineering, James Madison University

Civil Discourse and Civic Engagement: Strategies for Cultivating Respectful Dialogue and Intellectual Inquiry in the General Education Classroom
Amanda Hiner – Professor of English, and Katarina Moyer – Director, John C. West Forum on Politics and Policy, both of Winthrop University
**(Post) Pandemic Pedagogy: Using Technology to Promote Civic Learning and Democratic Engagement**

Cathy Copeland – Director of the American Democracy Project, American Association of State Colleges and Universities; Alexander Pope – Associate Professor, Department of Secondary and Physical Education, Salisbury University; Bekah Selby – Associate Director for the Centers for Community Research and Economic Education, Emporia State University; Elizabeth Bennion – Professor, Political Science, Indiana University South Bend; Margot Morgan – Assistant Professor of Political Science, Indiana University Southeast

**We Need Civic Engagement More Than Ever! Between Global Politics and Local Action: Let’s Listen to the Students and Do It Right...**

Ulla Hasager - College of Social Sciences Director of Civic Engagement, University of Hawaii at Manoa; Ingrid Geier – Professor for Educational Science and MEd in Educational Science/Pedagogy, Salzburg University

**Global Perspectives on Student Success: Lessons on Equity, Student Voice, and Educational Change**

Peter Felten – Executive Director, Center for Engaged Learning; Professor of History; and Assistant Provost, Elon University; Catherine Andersen – Interim Provost, University of Baltimore; Manuel Joao Costa – Associate Professor, School of Medicine, University of Minho, Portugal; Casey Enright – Graduate Student, Elon University; John Gardner – Founder and Executive Chair, John N. Gardner Institute for Excellence in Undergraduate Education; Sophie Kennedy – Student Consultant, Abertay University, Scotland; Sally Kift – Professor, National Centre for Student Equity in Higher Education, National Centre

**So, You Want to Teach Energy Justice...**

Amanda Graham – Academic Director, and Xi (Frank) He undergraduate, both of Dartmouth College; Abigail MacKenzie – Project Assistant, and Rachel Shulman – Academic Coordinator, MIT Energy Initiative, both of the Massachusetts Institute of Technology

**Supporting Student Veteran Success**

Tara Hornor – Associate Professor and Coordinator of Higher Education Leadership Programs, The Citadel

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**SELECTED SESSIONS**

**PLATINUM**

- CENGAGE
- ETS
- GRE
- IBM
- THE TEAGLE FOUNDATION
- Wiley

**GOLD**

- CANVAS

**SILVER**

- MENTOR COLLECTIVE

**BRONZE**

- Coursera for campus
- EAB
- Handsign

**FRIEND**

- Art & Science Group
- Stylist Publishing, LLC
- Virtual Care