RESOURCES ON UNDOCUMENTED STUDENT SUPPORT

Leonor L. Wangensteen, MA (lwangens@nd.edu)
Academic Advisor, University of Notre Dame

DEMOGRAPHICS

Out of the 11.7 million undocumented immigrants living in the U.S., approximately 2.5 million are youth.

- Each year...
  - 80,000 undocumented youth turn 18 years old
  - 65,000 undocumented youth graduate from high school
  - Only 5-10% go on to college, compared to about 70% of peers.
  - Of these undocumented youth enrolled in college each year, only 1-3% graduate.

OBSTACLES TO HIGHER EDUCATION

<table>
<thead>
<tr>
<th>College admissions policies</th>
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<tbody>
<tr>
<td>No federal or state laws prohibit admission</td>
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<tr>
<td>BUT – Institutions may restrict admission</td>
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<table>
<thead>
<tr>
<th>Tuition</th>
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<tbody>
<tr>
<td>Most states do not offer in-state tuition</td>
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<tr>
<td>Private institution tuition usually too high</td>
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<table>
<thead>
<tr>
<th>Financial aid</th>
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<tbody>
<tr>
<td>Not eligible for FAFSA, Pell Grants or federal work-study</td>
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FINANCIAL SUPPORT

- Provide easily accessible info
- Provide lists of eligible scholarships
- Start a donation fund or endowment
- Suggest lower cost ways of gaining credits
- Create emergency funds
- Petition for state aid (state DREAM Acts)
- Find bank lending circles (low% loans)
- Address food insecurity
- Provide low cost student housing
- Create lending libraries
- Unite efforts across campus and community

SCHOLARSHIPS

- [http://www.dreamersroadmap.com](http://www.dreamersroadmap.com)
- [https://immigrantsrising.org/resource/list-of-undergraduate-scholarships/](https://immigrantsrising.org/resource/list-of-undergraduate-scholarships/)
- [https://www.thedream.us](https://www.thedream.us)
- [http://www.maldef.org/leadership/scholarships](http://www.maldef.org/leadership/scholarships)
- [https://mydocumentedlife.org/](https://mydocumentedlife.org/)
- [http://www.scholarshipsaz.org/scholarships/scholarships_list/](http://www.scholarshipsaz.org/scholarships/scholarships_list/)

GUIDES

- ULEAD Network’s Interactive State Map [www.uleadnet.org](http://www.uleadnet.org)
- U.S. Dept. of Education: [Resource Guide on Supporting Undocumented Youth](http://www.uleadnet.org), 2015
- United We Dream: [National Institutions Coming Out Day TOOLKIT](http://www.uleadnet.org), 2016
- Immigrants Rising: [UndocuCollege Guide & Equity Tool: California](http://www.uleadnet.org), 2016
- Best Colleges.com: [College Guide for Undocumented Students](http://www.uleadnet.org)
- Hispanic Association of Colleges and Universities [Community Resource Center for DACA-DREAMers-HSIs](http://www.uleadnet.org)
- Community College Consortium for Immigration Education: [Dreaming Big: What Community Colleges can do to Help Undocumented Immigrant Youth...](http://www.uleadnet.org), 2012
- UC Berkeley model [www.discoverourmodel.berkeley.edu](http://www.discoverourmodel.berkeley.edu)
STEPS TO INCREASE SUPPORT ON YOUR CAMPUS

<table>
<thead>
<tr>
<th>Form an action plan</th>
<th>Build campus-wide awareness</th>
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<tbody>
<tr>
<td>Create a task force</td>
<td>Public statements of support</td>
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<tr>
<td>Get administrative buy-in</td>
<td>Workshops, guest speakers, webinars</td>
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<tr>
<td>Write a mission statement</td>
<td>Diversity training</td>
</tr>
<tr>
<td>Map out structure and staff roles</td>
<td>Undocu-ally training</td>
</tr>
<tr>
<td>Prioritize via students’ top needs</td>
<td>Reinforce confidentiality of student records</td>
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<tr>
<td>Be flexible and ready to adjust</td>
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<tr>
<td>Stay well informed by inviting experts</td>
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<tr>
<td>Create a website</td>
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Legal Support (Top Priority!!!)

- Connect students to legal support on or off campus.
- Always seek accredited immigration attorneys or BIA accredited staff.
- Get screened for other immigration options, CHECK OUT www.immi.org

Student Safety

- Organize Know Your Rights Education on campus. CHECK OUT www.unitedwedream.org/toolbox
- Encourage students to create safety plans and contingency documents for their families.
- Provide legal and safety information about ID uses, travel to/from campus, and on/off campus housing.
- Establish emergency response team and protocols for various scenarios if ICE comes to campus.
- Train front line staff on FERPA policies and send ICE agents to campus police or legal counsel office.

Wellness Support

- Be responsive to physical and emotional needs. Many times advisors are front line responders.
- Provide insurance, free health services, and/or connections to local clinics.
- Provide information on suicide prevention and establish campus anonymous bias reporting.
- CHECK OUT Mental Health Toolkit www.weareheretostay.org

Academic and Career Support

- Help create solutions and train other departments and advisors.
- Instead of study abroad, offer more domestic “study away”
- Re-evaluate program restrictions and application questions, and adjust to be more inclusive.
- Find alternative means of gaining scholarly and skill based experiences, credit-bearing research, service/volunteer, unpaid internships, networking, job shadowing, and resume support.

Post-Graduation Support - For students who DO NOT HAVE DACA OR WORK PERMIT

- Earn a U.S. degree but apply internationally
- Ask a lawyer about family-based change of status options and employment-based visas
- Be a student as long as possible. “Wait it out” since colleges tend to provide better spaces of inclusion and belonging. Find undocu-friendly graduate programs that do not require filling out I-9s.
- Learn how to work for yourself: LLC, sole-proprietor, independent contractor, co-ops
- CHECK OUT Immigrants Rising webinar series: www.immigrantsrising.org