

Supporting Student Success: Nuts & Bolts of Advising Initiatives

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RESOURCES ON UNDOCUMENTED STUDENT SUPPORT

Leonor L. Wangenstein, MA (lwangens@nd.edu)

Academic Advisor, University of Notre Dame

DEMOGRAPHICS

Out of the 11.7 million undocumented immigrants living in the U.S., approximately 2.5 million are youth.



Each year...

80,000 undocumented youth turn 18 years old

65,000 undocumented youth graduate from high school

Only 5-10% go on to college, compared to about 70% of peers.

Of these undocumented youth enrolled in college each year, only 1-3% graduate.

Sources: Pew Hispanic Center, 2012; College Board, 2014; Golden Scholars.org, 2014; E4FC.org, 2014

OBSTACLES TO HIGHER EDUCATION

College admissions policies

No federal or state laws prohibit admission

BUT – Institutions may restrict admission

Tuition

Most states do not offer in-state tuition

Private institution tuition usually too high

Financial aid

Not eligible for FAFSA, Pell Grants or federal work-study

FINANCIAL SUPPORT

Provide easily accessible info

Provide lists of eligible scholarships

Start a donation fund or endowment

Suggest lower cost ways of gaining credits

Create emergency funds

Petition for state aid (state DREAM Acts)

Find bank lending circles (low% loans)

Address food insecurity

Provide low cost student housing

Create lending libraries

Unite efforts across campus and community



SCHOLARSHIPS

<http://www.dreamersroadmap.com>

<https://immigrantsrising.org/resource/list-of-undergraduate-scholarships/>

<https://www.thedream.us>

<http://www.maldef.org/leadership/scholarships>

<https://mydocumentedlife.org/>

http://www.scholarshipsaz.org/scholarships/scholarships_list/

GUIDES TOOLKITS MODELS

- ULEAD Network's Interactive State Map www.uleadnet.org
- U.S. Dept. of Education: [Resource Guide on Supporting Undocumented Youth](#), 2015
- United We Dream: [National Institutions Coming Out Day TOOLKIT](#), 2016
- Immigrants Rising: [UndocuCollege Guide & Equity Tool: California](#), 2016
- Best Colleges.com: [College Guide for Undocumented Students](#)
- Hispanic Association of Colleges and Universities [Community Resource Center for DACA-DREAMers-HSIs](#)
- Community College Consortium for Immigration Education: [Dreaming Big: What Community Colleges can do to Help Undocumented Immigrant Youth...](#), 2012
- UC Berkeley model www.discoverourmodel.berkeley.edu

STEPS TO INCREASE SUPPORT ON YOUR CAMPUS

<p>Form an action plan</p> <ul style="list-style-type: none">Create a task forceGet administrative buy-inWrite a mission statementMap out structure and staff rolesPrioritize via students' top needsBe flexible and ready to adjustStay well informed by inviting experts <p>Create a website</p>	<p>Build campus-wide awareness</p> <ul style="list-style-type: none">Public statements of supportWorkshops, guest speakers, webinarsDiversity trainingUndocu-ally trainingReinforce confidentiality of student records <p>Centralize Student Services</p> <p>Resource center with academic and career advising, health support, legal support, student groups, safe spaces</p>
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LEGAL SUPPORT (TOP PRIORITY!!!)

- Connect students to legal support on or off campus.
- Always seek accredited immigration attorneys or BIA accredited staff.
- Get screened for other immigration options, **CHECK OUT** www.immi.org

STUDENT SAFETY

- Organize Know Your Rights Education on campus. **CHECK OUT** www.unitedwedream.org/toolbox
- Encourage students to create safety plans and contingency documents for their families.
- Provide legal and safety information about ID uses, travel to/from campus, and on/off campus housing.
- Establish emergency response team and protocols for various scenarios if ICE comes to campus.
- Train front line staff on FERPA policies and send ICE agents to campus police or legal counsel office.

WELLNESS SUPPORT

- Be responsive to physical and emotional needs. Many times advisors are front line responders.
- Provide insurance, free health services, and/or connections to local clinics.
- Provide information on suicide prevention and establish campus anonymous bias reporting.
- **CHECK OUT Mental Health Toolkit** www.weareheretostay.org

ACADEMIC AND CAREER SUPPORT

- Help create solutions and train other departments and advisors.
- Instead of study abroad, offer more domestic “study away”
- Re-evaluate program restrictions and application questions, and adjust to be more inclusive.
- Find alternative means of gaining scholarly and skill based experiences, credit-bearing research, service/volunteer, unpaid internships, networking, job shadowing, and resume support.

POST-GRADUATION SUPPORT - For students who DO NOT HAVE DACA OR WORK PERMIT

- Earn a U.S. degree but apply internationally
- Ask a lawyer about family-based change of status options and employment-based visas
- Be a student as long as possible. “Wait it out” since colleges tend to provide better spaces of inclusion and belonging. Find undocu-friendly graduate programs that do not require filling out I-9s.
- Learn how to work for yourself: LLC, sole-proprietor, independent contractor, co-ops
- **CHECK OUT Immigrants Rising webinar series:** www.immigrantsrising.org