Models and Methods of Ethical Engagement

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1. How are students prepared for meaningful, ethical experiences in the local community and/or globally?
2. What are effective strategies for assessing the impact of program preparation activities on student learning?
3. How well and in what ways do students apply what they learned in local and global contexts?
The Center for Peace and Global Citizenship advances peace, social justice, and global citizenship through research, education, and action.
Founded in the year 2000, by a campus-wide faculty, staff, and student committee, the CPGC addresses three challenges:

1. How does a person live ethically in a world that is politically divided but inextricably interconnected, interdependent – and part of one shared ecology?
2. How can a selective liberal arts college offer students experiences that are at once rigorous, transdisciplinary, and experiential – experiences that will prepare them to make positive differences in the world?
Overview: Haverford Portion

• What we do in our summer internship program: The arc of 9 – 12 months of internship advising, selection, preparation, experience, course-connected inquiry and reflection, and assessment.
  • Extended summary: https://compact.org/sustained-rights-inquiry-summer-internships-part-1-2/
  • CPGC Video & Annual Report Overview: https://www.haverford.edu/peace-and-global-citizenship/center
  • Within multi-institutional assessment: https://compact.org/global-sl/ges/ (e.g. inward / outward focus)
  • What we avoid (paternalistic programming, harmful programming such as orphanage and medical volunteering): https://ssir.org/articles/entry/malia_the_rise_of_the_gap_year_and_ethical_international_engagement

• Followed by what we’re working to do more
Fellowships for Peace and Global Citizenship

### Facilitating Connections: Campus Programming, Faculty Scholarship, & Student Preparation

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Speaker</th>
<th>Event</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar 18</td>
<td></td>
<td>Cliff Mayotte, Oral History, Ethical Representation</td>
<td>Voice of Witness</td>
<td>Students focusing on narrative, human rights advocacy, storytelling</td>
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<tr>
<td>Mar 23</td>
<td></td>
<td>Numerous</td>
<td>Public Policy Forum</td>
<td></td>
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<tr>
<td>3 Apr</td>
<td></td>
<td>Sue Spinello - Travel Health</td>
<td></td>
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<tr>
<td>Apr 7</td>
<td></td>
<td>Numerous</td>
<td>CPGC Staff</td>
<td>Whole cohort</td>
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<tr>
<td>Apr 8</td>
<td></td>
<td>Mattie Hoek and Taylor Pendergrass and narrator</td>
<td>Voice of Witness</td>
<td>Smaller cohort</td>
</tr>
<tr>
<td>Apr 10</td>
<td></td>
<td>Arancha Garcia brownbag lunch</td>
<td></td>
<td>human rights, Africana Studies, refugees and migration</td>
</tr>
<tr>
<td></td>
<td>7:00 PM</td>
<td>Four Days in May - film</td>
<td>GS Collaboration with SK</td>
<td></td>
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<tr>
<td>Apr 11</td>
<td></td>
<td>Finding Oscar - film</td>
<td>GAM Collaboration</td>
<td>GAM participants, rights / archives / Latin America activists</td>
</tr>
<tr>
<td>Apr 12</td>
<td></td>
<td>&quot;Research Panel&quot; - Rachel Schwartz, Carlos Juarez, Tarey Campos, Alex Galicia moderating</td>
<td>GAM Collaboration</td>
<td></td>
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<td>Apr 12</td>
<td></td>
<td>&quot;Experts Panel&quot; - Rachel Schwartz (Wisconsin PhD Candidate, Celeste Villatoro (Digitization Specialist of the GAM), Kate Doyle, Arancha Garcia, Brie Getterson moderating</td>
<td>GAM Collaboration</td>
<td></td>
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<tr>
<td>Apr 13</td>
<td></td>
<td>Arancha Garcia</td>
<td></td>
<td>Migration / Rights Workshop</td>
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<tr>
<td>Apr 14</td>
<td>6:30 PM</td>
<td>Tim Esteman &amp; Arancha Garcia - Personal Identity across Contexts in Critical Civic Work</td>
<td></td>
<td>Whole cohort</td>
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</tbody>
</table>

*CPGC*
How do we know students are learning as hoped?

- Small place with ongoing relationships, including individual student reports and re-entry program (one afternoon)
- Small re-entry courses and direct assessment (throughout fall)
- Global Engagement Survey
What we’re working to do more

- Community & network-driven
- Project-based beyond semester or student
- Production of community-desired outcomes
- Clearly embedded throughout 4-year experience, with numerous opportunities for entry and growth in sophistication
- Connect more with relevant courses and more extended preparation
  - Grounded in Fair Trade Learning [https://compact.org/ftl/](https://compact.org/ftl/)
- These become less “our projects” and more supporting points of connection
Impact in the World: The Ticha Project
Impact in the World: Human Rights Archives
Impact in the World: Understanding Oil Dispersants

Long-term weathering and continued oxidation of oil residues from the Deepwater Horizon spill

Helen K. White a, b, c, Chloe H. Wang a, Patrick L. Williams a, David M. Findley a, Alana M. Thurston a, Rachel L. Simister a, Christoph Aeppli b, Robert K. Nelson c, Christopher M. Reddy c

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c Department of Marine Chemistry and Geochemistry, Woods Hole Oceanographic Institution, Woods Hole, MA 02543, USA
Impact in the World: Supporting Migrant Rights in Philadelphia

For Latinos in South Philly, clinic is a bridge to health and much more

Updated: DECEMBER 9, 2016 — 12:31 PM EST
Lev Greenstein '20
Political Science; Psychology; Peace, Justice, and Human Rights

Nobel Peace Summit, Bogota, Colombia (2017)
Migration Field Study (2017)
Casa de los Amigos Summer Fellowship, Mexico City (2017)
FCNL Spring Lobby Weekend, Washington, DC (2018)
Agora Partnerships Summer Fellowship, Mexico City (2018)
Campus Event - Shaun King and the New Civil Rights Movement (2016)
Lagim Tehi Tuma Summer Fellowship (2017)
National Association for Multicultural Education Conference, Salt Lake City, UT (2017)
Sons United Realizing Goals of Excellence (2018)
"Connecting curriculum, campus, and community through engaged scholarship and collaborative action."

Issue Areas

Organize your energies! If you're passionate about an issue, we can help you find relevant courses, research, internships, and volunteer opportunities, whatever your academic major.

Faculty-Led Initiatives

We house faculty-led programs that encourage interdisciplinary learning and Engaged Scholarship. Current programs: Urban Inequality & Incarceration, Global Affairs, Health & Societies, Arts & Social Action

Resources

The Lang Center provides a variety of resources to students, faculty, and community members, including funding, advising, transportation, and space.

Upcoming Events
Map Details

Title
Social Impact Organizations Map

Description
This map shows a selection of organizations at which Swarthmore students have completed successful internships with social impact organizations through the Lang Center for Civic and Social Responsibility. Please note that these organizations operate independently of Swarthmore College and their appearance on this map is not an official endorsement of the organization.
• *What is the best practice you currently use to prepare students for ethical engagement?*
• What is the most important principle of ethical engagement (to you) but that your program is not yet living fully into?
• Small Groups: Share - (1) name, (2) institution, (3) the most pressing/challenging questions you are facing regarding training for ethical engagement
Connecting Opportunities

- Globalsl site: [https://compact.org/global-sl/](https://compact.org/global-sl/)
- Twitter: @buildingbetterw / @emhartman / @thelangcenter / @haverford_cpgc
- Institute: Community-Campus Partnerships for Global Learning and Human Rights, May 14 – 16, 2019, University of Dayton
- 3rd Annual Engaged Scholarship Symposium | Swarthmore College | Feb. 20, 2019
- Friends, Peace, and Sanctuary site: [fps.swarthmore.edu](https://fps.swarthmore.edu)
Thanks for Joining Us!

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