The Unhidden Curriculum
Legitimating HIPs in the Public Context

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References:
Comprehensive Learner Records
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AACRAO
Johns Hopkins University

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References:
Association of American Colleges and Universities
Journal of Higher Education
Critical Approaches to the Study of Higher Education

References:
Campus Labs
National Association of Colleges and Employers

References:
EMSI
csudh.edu/uepa
What is a Comprehensive Learner Record (CLR)?

- **Focused on learning throughout the educational experience.**
- **May be an official institutional record issued to students.**
- **Goes beyond** rosters of courses and grades.
- **May focus on coursework, co-curricular experiences, and/or educational experiences outside the institution’s oversight.**

What does a CLR look like?
How is CSU Dominguez Hills creating a CLR?

• AACRAO/NASPA Lumina Foundation Project: Cohort 2
  • Adopting a Learning Framework
  • Learning Outcomes by course
  • Co-Curricular Experiences
• Campus Collaborations
  • Key Positions (Assessment in AA and SA)
  • Faculty, Staff and Students
• Organizing Data
  • IT/System Considerations
  • Staff

Why is CSU Dominguez Hills creating a CLR?

• Students
  • Reflection
  • Articulate their learning to others
  • Graduate School
  • Job Interviews

Workforce Trends
- Digital Media Arts
- Commercial Music
- Computer Science/Analytics
- Aerospace
- Sports/Entertainment
- Hospitality
- Entrepreneurship
- Logistics/Supply Chain
- Information Systems/Security
- Healthcare/Nursing
Knowledge, Skills, Attitudes

Knowledge
• Training
• Customer / Personal Service
• Admin / Mgt
• Design
• Comm / Media
• Personnel / HR

Skills
• Critical thinking
• Active learning
• Systems Analysis & Evaluation
• Judgment & Decision Making
• Monitoring
• Complex Problem Solving

Career Trajectory – Liberal Arts

First Job
Second Job

Army National Guard
City of Hope
Thermo Fisher Scientific Inc

Department of VA
Anthem
Northrop Grumman
Siemens

CSU & UC
Kaiser Permanente
Edison International
Robert Half
Using Mobile Check-In, student organization involvement, activities, and events are tracked and listed on the Involvement Record.

### Campus Events & Student Check-In

(8/20/2018 – 12/14/2018)

- **1454 Total Campus Events**
  - Dept. Events: 43.6%
  - Student Org. Events: 56.4%
- **4694 Students Checked In**
  - (15,741 enrolled students in Fall 2018)
  - All CSUDH Students: 28.9%

### Passport to Career Readiness

My Paths:}

- Competencies:
  - Academic Program:
    - Business Administration: (Complete)
    - Business Administration: (Incomplete)
  - Other Competencies:
    - Business Administration: (Complete)
    - Business Administration: (Incomplete)
Which practices are genuinely high impact?

1) HIPs in Practice
2) Faculty Development, Teaching & Learning Centers
3) Student Voices
4) Assessment

Biased selection of experiences and practices
The Unhidden Curriculum

Which practices are genuinely high impact?