



Rooted in Values:

A Design Thinking Session

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Presented by Sara Gruppo & Kira O'Brien



Introductions

Pace Center for Civic Engagement at Princeton University *Core Values*:

- Engaged Discovery
- Community Focus
- Impactful Programs
- Student Leadership

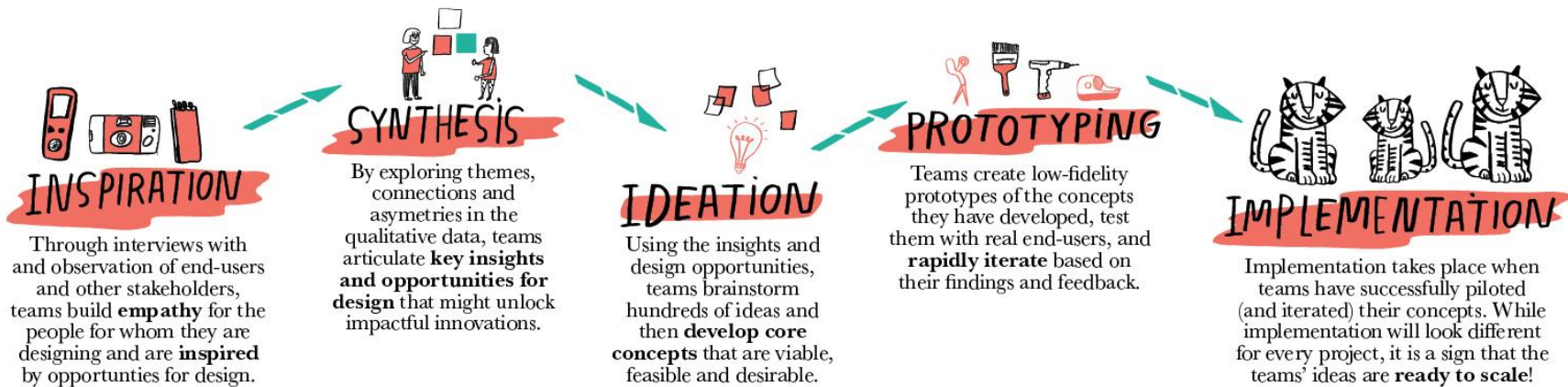
Objectives: Together We Will...

- Discuss design thinking, a methodology that unlocks creativity and collaboration.
- Use design thinking to explore how value formation is a key part of civic identity development.
- Identify opportunities for increasing, enhancing, or adding space for value exploration into service programming.

What is Design Thinking? Why do we use it?

- Design thinking as:
 - A cognitive style
 - A general theory of design
 - As an organizational resource
- It is solution focused, action-oriented and invites everyone to engage in the process of developing ideas.

ROADMAP



The Civic Learning Spiral

- Constructed around relationships and embedded interdependencies of everyday life, the spiral has six elements (or braids):
 - Self
 - Communities and cultures
 - Knowledge
 - Skills
 - **Values**
 - Public Action

Musil, Caryn M. 2009. "Educating Students for Personal and Social Responsibility: The Civic Learning Spiral." In *Civic Engagement in Higher Education*, edited by Barbara Jacoby. San Francisco, CA: Jossey-Bass.

Outcomes for Civic Learning about Values:

- Serious exploration of and reflection about core animating personal values
- Examination of personal values in the context of promoting the public good
- Espousal of democratic aspirations of equality, opportunity, liberty, and justice for all
- Development of affective qualities of character, integrity, empathy, and hope
- Ability to negotiate traffic at the intersection where worlds collide

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Tasks for this Session

- Everyone participates
- Be creative - Allow yourself to think freely - don't be constrained by organizational or budgetary limits!
- Quantity versus Quality -- we want quantity today!
- Two methods for brainstorming today:
 - Say it Out Loud
 - Post Its and You
- At the end of brainstorming, we will begin to “theme”

Question #1

**What does it mean to prepare students for a
lifetime of democratic engagement?**

Question #2

How might we intentionally create spaces for students to examine their personal values in programming?

Question #3

How might empathy and hope be developed?

Question #4

How do we know that we are graduating civically engaged members of our society?

Taking the Work Back to Campus

- Build off of today's conservation.
 - Concept Development
 - Forced Connections
 - Intelligent Connections
- Formulate your own questions and use design thinking with your colleagues, students and partners.

PACE CENTER FOR **civic**
engagement

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