A Model for Making Global Learning Universal at Your Institution

2018 AAC&U Annual Meeting
Washington, D.C.
Friday, January 26, 2018
8:45 a.m.-10:00 a.m.
Model for Making Global Learning Universal
Global learning is the process of diverse people collaboratively analyzing and addressing complex problems that transcend borders.

The Four Questions

• Has your institution SLOs and programs goals for your global learning initiative? Who was involved in developing these goals and outcomes?

• Does your institution offer faculty and staff development to infuse global learning into the curriculum and/or co-curriculum?

• Who leads global learning at your institution? Does this person or coordinating body have resources at their disposal?

• Does your institution collect global learning SLO assessment and/or program evaluation data? If so, how does your institution share this data and use it for continuous improvement?
Student Learning Outcomes/Program Goals
FIU’s Graduation-level Student Learning Outcomes

**Global Awareness**: Knowledge of the **interrelatedness** of local, global, international, and intercultural issues, trends, and systems

**Global Perspective**: Ability to construct a **multi-perspective** analysis of local, global, international, and intercultural problems

**Global Engagement**: Willingness to engage in local, global, international, and intercultural problem solving
FIU’s Program Goals

• Provide sufficient number of GL courses to ensure on-time graduation for all
• Integrate an increasing number of GL co-curricular activities into the curriculum
• Deliver high-quality GL professional development
• Increase students’ proficiency in the GL outcomes
Theory of Change

• How will you coordinate people across reporting lines? How will you enable them to collaborate?
• How will you coordinate your initiative’s different activities?
Collective Impact

The commitment of a group of actors from different sectors to a common agenda for solving a complex problem.

Five Conditions of Collective Impact

• Common agenda
• Shared measurement systems
• Mutually reinforcing activities
• Continuous communication
• Backbone support organization
Integrative Global Learning

• Courses “baked into” programs of study
• Activities integrated with coursework
• Integrative global learning “habitats”
Global Learning Professional Development

• Diffusion of innovations
• Differentiated menu of opportunities
• Fundamentals
Resourcing Universal Global Learning

• What resources does your institution need to provide global learning for all?
• Are needed resources already available? If so, who has access to these resources?
• If resources aren’t currently available, how can you acquire them?
# Resourcing Universal Global Learning

## HUMAN RESOURCES
1. Executive Director
2. Director
3. Program Manager
4. Office Manager
5. Graduate Assistants

## PHYSICAL RESOURCES
1. Offices
2. Common area
3. Team-Based Learning Classrooms

## FINANCIAL RESOURCES
1. Education & General Expenditure Funds
2. Donations
3. Grants
Information Technology Resources

Tools, processes, and methodologies used to collect, process, store, secure, and exchange electronic data

Information + Technology
Student Learning Assessment & Program Evaluation

• Determine levels of assessment and evaluation
• Collect meaningful, useful data
Continuous Communication and Improvement

Mechanisms for:

- promoting reflection and change
- exchanging information across reporting lines
- sharing stories with internal and external stakeholders
THANK YOU!

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FIU Global Learning