

# **Academic Citizenship Reimagined: Co-creating Higher Education**

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# Roles

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**Sophia Abbot**, educational developer, founder of Tigers as Partners (TaP) at Trinity University, and former student consultant (SaLT)

# Focusing Activity

Write individually:

- What does academic citizenship mean to you?
- What do you see as the relationship between academic citizenship and co-creation among students, faculty, and staff in higher education?
- What do you hope to get out of today's session in relation to these questions?

Talk in pairs or threes

Share out a few ideas

# Pedagogical Partnership

“A collaborative, reciprocal process through which all participants have the opportunity to contribute equally, although not necessarily in the same ways, to curricular or pedagogical conceptualization, decision making, implementation, investigation, or analysis.”

- Cook-Sather, Bovill, & Felten, 2014, pp. 6-7

# Principles Underlying Student-Faculty Partnerships



# Outcomes of Student-Faculty Partnerships

- (1) Engagement—enhancing motivation and learning
- (2) Awareness—developing meta-cognitive awareness and a stronger sense of identity
- (3) Enhancement—improving teaching and the classroom experience

# Glimpse into a Partnership Program

<http://cte.virginia.edu/programs/student-faculty-partnerships/>

# Overview and Comparison of Partnership Programs

1. Review your handouts
2. Pair up and compare the programs





# Program Comparisons

## SaLT & TaP

- No pedagogical training (but orientation)
- Semester-long partnerships

## Co-create UVA

- Some pedagogical training
- One-off consultations
- Design Thinking workshops

- Both were co-created, are located within larger centers/institutes, have consultants, and participate in new faculty orientations, conversations, and more.

# Discussion

How do these examples affirm, complicate, or change your sense of the relationship between academic citizenship and co-creation among students, faculty, and staff in higher education?

# Discussion

What opportunities for civic learning and living democratic values on your campus, and what challenges and risks, might partnership present?

# Takeaways

*Academic citizenship reimagined is...*

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