The Power of Civic Engagement for Student Learning and Success

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Faculty Fellow’s Responsibilities

• Create CE resources for faculty
• Develop partnerships with community organizations
• Facilitate campus-wide communication
• Create a virtual hub or database
• Develop a plan for Carnegie Engaged Campus Classification
How Carnegie Depicts CE
CE at St. Edward’s
General Faculty Meeting Survey

How would you characterize your work?
Check all that apply.

- Action Research
- Activism
- Advocacy
- Civic or Public Engagement
- Community Organizing
- Community-University Partnership
- Coordinating Internships
- Mentoring Student Group(s) (involved in community engagement)
- Overseeing Capstone Projects, Honors Theses, or Directed Studies (involving community engagement)
- Service Learning
- Social Entrepreneurship
- Volunteering
How Faculty Define CE

advocacy
mentoring student groups
volunteering
service learning
coordinating internships
overseeing capstone or theses or directed studies
community-university partnership
civic or public engagement
action research
Documenting Faculty CE Work

- Where these approaches converge and diverge
- Where my disciplinary training fits into this landscape
- How these approaches affect students and community partners differently
Involving Students in the Documentation

• Freshman Studies
  • Lecture course linked to multiple sections of first-year writing

• Our Theme: Austin Then & Now
  • Racial Equity
  • Labor
  • Food Justice
  • Art & Culture

• Major Project: Short Documentaries
  • Research and production teams
  • One issue per team
  • Comprised largely of interviews
    • Faculty
    • Upperclassmen
Student Documentation
Takeaways

- Continuing the assignment
  - Documenting an issue v examining ongoing work
    - The role of research within institutions
    - Examples of case studies
    - Impact assessment in community-based work

- Describing St. Ed’s CE landscape
  - Introducing CE work
  - Engaging in CE work
  - Partnering for CE work
Thank you.
St. Edward’s University

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Working as a Teaching Assistant

- Leading activities and discussions
- Follow up outside the classroom
  - One-on-one tutoring
  - Peer mentoring
- Connecting students to campus resources
  - Student Life offices and organizations
  - Interview participants
  - Review interview questions
St. Edward’s Mission

A caring faculty and staff, recognizing that learning is a lifelong process, teach the skills needed to be independent and productive. They encourage individuals to confront the critical issues of society and to seek justice and peace. Students are helped to understand themselves, clarify their personal values and recognize their responsibility to the world community.
Thank you.
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