Strategic Use of Your Center for Teaching & Learning

Suzanne Tapp & Micah Logan, Texas Tech University
Debra Rudder Lohe, Saint Louis University
Tenure Academy

Why is this initiative important to the institution, to faculty, to students?

What is the reputation of the CTL?

What role(s) might the CTL play in the initiative?

What resources might the CTL need in order to be involved in the initiative?

What kinds of resources/expertise on teaching and learning would be helpful to the initiative?
Who are the stakeholders in this initiative? What are the politics involved?

What role would you ideally play in this initiative?

What unique resources, expertise, skills do you bring to the initiative?

How might involvement allow your CTL to work on key institutional issues that affect your daily work with faculty clients?
What are the implications of this initiative for teaching and learning?

What are the potential risks of benefits of the CTL’s involvement?

What unique resources, expertise, skills do you bring to the initiative?

What kinds of resources/expertise on teaching and learning would be helpful to the initiative?

What challenges/difficulties do you anticipate the initiative will meet with?

What is the reputation of the CTL?

Why were you invited to contribute?

What elements of context potentially limit or enhance your ability to contribute meaningfully?

What kinds of faculty development will be needed?