Centers for Teaching and Learning
(or other similar offices / committees)

Campus-Wide Educational Initiative *(brief description)*

Starting Points
- How important is this initiative to your campus, your faculty clients, and their students?
- Do you *need* to be involved for a broader/strategic purpose, either for your CTL or your campus? Why?
- Who are the stakeholders in the initiative? What are the politics involved?
- How does—or might—the initiative connect to your mission?
- What elements of context (e.g., size of your CTL, lack of a formal CTL, available resources, areas of expertise) potentially limit or enhance your ability to contribute meaningfully to the initiative?

Specific Questions Based on Your CTL’s Relationship to the Initiative
Depending on your current relationship to the initiative, some questions may be more relevant than others. We’ve organized the next set of questions by different relationships to the initiative above: maybe you want “in” to an initiative but aren’t sure how to get invited to the table; maybe you are “in” and wondering how to make the most strategic use of your connection to the initiative; or maybe you’re deeply involved in the initiative, but for strategic reasons feel it’s time to withdraw from it. Whatever your context, questions like these can help to ensure you’re approaching the initiative as strategically as possible.....

If You Want “In” to an Existing/Emerging Initiative . . .
- What are the potential benefits and risks of the CTL’s involvement (or lack thereof)?
- What role would you ideally play in the initiative?
- What unique resources, expertise, skills do you bring to the initiative?
- Who (e.g., administrators, project leaders) might you approach about getting involved?

If You Are Already “In” (through invitation, obligation, or self-assertion) . . .
- What role(s) is the CTL playing currently? What works about this? What doesn’t work?
- Why were you invited to contribute (if you were)?
- If you’re hesitant about being involved, how might you negotiate your degree/kind of involvement?
- Are you effectively promoting the CTL’s involvement in the initiative? I.e., do others see the strategic value of your contributions?

If You Want “Out” . . .
- What is your motivation for un-involving the CTL? What are the underlying reasons you want out?
- What are the potential benefits and risks of removing yourself? Of not removing yourself?
- Rather than removing the CTL from the initiative, how might you change the role of the CTL in it?
- How might you reframe your involvement so that it’s connected to something you *do* want to be involved with? (I.e., what might you continue to say “yes” to in the initiative, even as you withdraw?)